








1. The role/purpose of the Staff Development Coordinating Council (SDCC) is “to provide and support activities which enhance job performance and encourage professional growth and collegiality among all members of the campus learning community”. Given the stated role/purpose and what you want to see from the council, please rank the following focus areas from most to least important.

	First	Second	Third	Fourth	Rating Average	Response Count
Educational/Professional	75.7% (171)	19.5% (44)	2.2% (5)	2.7% (6)	1.32	226
Recognition of achievements	6.3% (14)	18.3% (41)	36.2% (81)	39.3% (88)	3.08	224
Social/Networking	4.0% (9)	15.6% (35)	42.9% (96)	37.5% (84)	3.14	224
Source for financial assistance to attend off campus conferences/workshops	15.0% (34)	46.7% (106)	18.5% (42)	19.8% (45)	2.43	227
answered question						230
skipped question						1

2. Which of the following activities or programs, would you like to see sponsored by SDCC (check all that apply):

		Response Percent	Response Count
Workshops designed to enhance technical/software skills		84.1%	191
Workshops focused on campus safety/emergency issues		44.5%	101
Workshops focused on dealing with disruptive individuals		45.8%	104
Workshops focused on time/office/people management skills		44.9%	102
Workshops on the fundamentals of campus sports and/or leisure activities		13.2%	30
Workshops for personal enrichment; horticulture, music/art activities...		44.5%	101
Workshops on administrative issues (budgets, scheduling, Title V, etc.)		49.3%	112
	Other (please specify)		37
		answered question	227
		skipped question	4




3. We recognize that scheduling is everything. Please indicate the times that work best for your schedule (check all that apply):

		Response Percent	Response Count
Friday mornings (9:00am)		68.8%	148
Lunch time (between 11-2)		33.5%	72
Evenings (after 5:30)		31.2%	67
	Other (please specify)		27
answered question			215
skipped question			16

4. We recognize that our campus community is filled with many “experts”. If you have skills and expertise that you would be willing to share with the campus community, please list the topic areas and your contact information so that a member of the council can contact you for possible presentation opportunities. Feel free to also recommend others who you think would be good presenters for their area of expertise/knowledge.

	Response Count
	30
answered question	30
skipped question	201

5. What is your employment classification?

		Response Percent	Response Count
Classified Staff		34.8%	79
Faculty		56.4%	128
Management		8.8%	20
answered question			227
skipped question			4

2. Which of the following activities or programs, would you like to see

Other (please specify)

- | | | |
|----|---|-----------------------|
| 1 | I think staff development should be directed toward accreditation standards and recommendations. | Nov 16, 2010 2:09 AM |
| | I do not support spending our limited funds on social activities. | |
| 2 | Workshops on how people learn; presentations that address the way the brain learns; effective discussions - how to recognize when students are deviating from the topic; drama skills applied to lecturing with the purpose of learning, not entertainment; using Apple software. | Nov 16, 2010 2:17 AM |
| 3 | Workshops on other people's areas of expertise | Nov 16, 2010 2:20 AM |
| 4 | ahhhhhh... what about further developing skills for one's job? | Nov 16, 2010 3:34 AM |
| 5 | Workshops on teaching and developing good pedagogy
Workshops on assessment, curriculum, programs, student learning | Nov 16, 2010 6:05 AM |
| 6 | It would be great to have a few workshops online for those who can not easily get to campus. | Nov 16, 2010 12:53 PM |
| 7 | continue the banner workshops | Nov 16, 2010 3:01 PM |
| 8 | workshops on health maintenance | Nov 16, 2010 3:14 PM |
| 9 | Roundtable-type workshops where people can take issues or concerns and, with the benefit of group brainstorming and/or input from multiple perspectives, perhaps find possible solutions or alternatives that may not previously have been considered. | Nov 16, 2010 3:36 PM |
| 10 | Something like the first aid class that Pam Kelly teaches. | Nov 16, 2010 3:39 PM |
| 11 | Two of the best activities I have been involved in are our bowling league and basketball league. I have met many faculty and staff from our entire campus. More activities like these. | Nov 16, 2010 3:49 PM |
| 12 | focus on technology skills, not just computer related. | Nov 16, 2010 4:22 PM |
| 13 | It would also be helpful for SDCC to be a resource for those wanting to attend off campus conferences/workshops where faculty, staff and administrators could go to learn about what is available outside of the district. | Nov 16, 2010 4:31 PM |

Workshops on governance and committee participation would be useful.

The college should establish a way to recognize and include new classified staff as the faculty do with "faculty friends." 4 of 8

2. Which of the following activities or programs, would you like to see

Other (please specify)		
14	Something to make folks feel good about working here. Ten years ago I did. Not so much anymore.	Nov 16, 2010 4:40 PM
15	Workshops on working with disabled students and the college's legal obligations	Nov 16, 2010 4:52 PM
16	Teaching Ideas Special Interests in various fields	Nov 16, 2010 5:07 PM
17	diversity, inclusivenss	Nov 16, 2010 5:38 PM
18	Workshops on wellness and health	Nov 16, 2010 6:02 PM
19	Health and Wellness presentations	Nov 16, 2010 6:06 PM
Informational emails		
20	Leadership Skills Communication Skills how to deal with difficult people	Nov 16, 2010 10:59 PM
21	Workshops about how we can do our part to make the campus "greener"	Nov 16, 2010 11:07 PM
22	plagiarism assessment strategies learning about area that surrounds us	Nov 18, 2010 12:34 AM
23	Training/job shadow to impove knowledge or skills to promote. Corss training is not effective	Nov 18, 2010 6:39 PM
24	Keeping staff informed of what is taking place at the District that directly affects the staff and does not affect the administrators.	Nov 19, 2010 7:33 PM
TOO MANY CHIEFS AND NOT ENOUGH INDIANS		
25	assessment workshops	Nov 19, 2010 7:35 PM
26	Workshops on Moodle Speakers from outside the community, like Steve Lopez (The Soloist), Career Development topics, The Job Market, Transferring to CSUs or UCs, Professional Ethics, and Shared Teaching Techniques. Workshops for adjunct instructors would certainly be appropriate. They need all the help they can get!	Nov 19, 2010 7:56 PM
27	I think its important to be informed about the college programs and any changes going on around campus. I think workshops on the budgeting process, how decisions are made and even college goals need to be made available for all staff, faculty and admin. WE work within a great institution and the majority of us walk around with bad information that affects moral. Lets have workshops that education people on what it means to have "ear marked money" and why we cant spend in other areas". Lets educate on what "Public Service" is and explain that when their is no money, their is no money.	Nov 19, 2010 8:46 PM
28	Workshops focusing specifically in our area of expertise to increase our knowledge, and to make us more current of cutting edge research going on in our fields. I know that I would be excited to attend a workshop that will enhance my knowledge and keep me current!!!!	Nov 19, 2010 8:53 PM
29	Anything to improve the relationship and communication between college faculty and district administration.	Nov 19, 2010 9:02 PM
30	creating syllabi, motivational strategies	Nov 19, 2010 9:30 PM
31	Health and wellness activities for employees	Nov 19, 2010 10:19 PM
32	Workshops that enhance collegiality and build morale.	Nov 19, 2010 11:32 PM
33	Workshops on campus dynamics, how do things happen on campus (the big picture) and how individual areas fit into the big picture. This could include a quick overview of all campus committees and organizations and campus processes	Nov 20, 2010 2:21 AM

2. Which of the following activities or programs, would you like to see

Other (please specify)		
34	email management excel fitness/health improvement nutrition/health (easy recipes)	Nov 20, 2010 6:37 AM
35	Who's who on campus?	Nov 22, 2010 3:43 PM
36	Test writing workshops Critical thinking in the classroom multigenerational students- Students now are from a "different" generation and we as faculty need to know how to attract them; get them interested in the classroom.	Nov 22, 2010 10:39 PM
37	Look at CC's model	Nov 23, 2010 5:59 PM

3. We recognize that scheduling is everything. Please indicate the times that

Other (please specify)		
1	Flex week before the start of each semester	Nov 16, 2010 2:20 AM
2	Afternoons (after 3:00)	Nov 16, 2010 2:28 AM
3	Given the crazy block schedules we have, anything schedule during lunchtime would be a bust.	Nov 16, 2010 5:00 AM
4	Early afternoon on weekdays	Nov 16, 2010 5:12 AM
5	saturday morning	Nov 16, 2010 3:14 PM
6	NOT evenings! It's too dark and dangerous out there driving in the dark.	Nov 16, 2010 3:36 PM
7	Mid mornings	Nov 16, 2010 3:39 PM
8	Afternoons between 2:30 - 5:30	Nov 16, 2010 4:03 PM
9	Afternoons 4-6	Nov 16, 2010 4:06 PM
10	Mornings, M-Th	Nov 16, 2010 4:31 PM
11	Fridays are best for staff but Allied Health faculty can never participate on Thursday or Friday	Nov 16, 2010 4:52 PM
12	During work hours	Nov 16, 2010 5:24 PM
13	none	Nov 16, 2010 8:05 PM
14	Mon and Wed 3:30-5:00 pm	Nov 16, 2010 8:24 PM
15	Mornings.	Nov 17, 2010 7:30 PM
16	mid to late afternoons- NO FRIDAYS- they are overbooked with FCDC and College Council	Nov 17, 2010 11:43 PM
17	Late afternoons 2-4:30	Nov 18, 2010 6:39 PM
18	Friday 11am	Nov 19, 2010 7:35 PM
19	I think its important for people to make time. WE make time for other things in our life, why not make an investment in our own careers.	Nov 19, 2010 8:46 PM
20	Late afternoon	Nov 19, 2010 9:21 PM
21	Midafternoon 2:30pm	Nov 20, 2010 2:21 AM
22	Saturdays	Nov 20, 2010 2:38 AM
23	late afternoons, flex week	Nov 20, 2010 6:37 AM
24	Weekdays between 1-5	Nov 20, 2010 8:26 PM
25	2 to 5 Mon Tue Wed	Nov 21, 2010 12:23 AM
26	Friday early afternoon	Nov 22, 2010 3:43 PM
27	after 3 p.m.	Nov 22, 2010 6:11 PM

4. We recognize that our campus community is filled with many “experts”. If

	Response Text	
1	Tom Moran - photography, deaf services John Carpenter - computer skills, health and eating Maritza Carlisle - Salsa Dancing Margaret Lyman - Conversational Spanish Don Turney - Addiction	Nov 16, 2010 2:20 AM
2	Strategic Planning Facilitation: Leticia Garza Data Analysis: Stephanie McWilliams Business Writing: Richard McCrow Accommodations: Diane Allen The Latino Student: Leticia Garza Tutor Development for Faculty: Stephanie McWilliams	Nov 16, 2010 2:44 AM
3	writing syllabi...online learning...Lora Larkin (x4380)	Nov 16, 2010 3:23 AM
4	Public Safety issues Mark DeRosia, Chief of Police City of Delano 661-721-3377 ext 261	Nov 16, 2010 6:03 AM
5	none	Nov 16, 2010 3:34 PM
6	n/a	Nov 16, 2010 3:49 PM
7	Maybe some of the "clerical" types or HR personnel could offer workshops for the clerical people.	Nov 16, 2010 3:54 PM
8	Judy Ahl (ext. 4899) - Outlook Karen Shah (ext. 4661) - Office Procedures/Skills Michael Ivey (ext. 4363) - Microsoft Word Vickie Turney (ext. 4305) - Class Climate (Teacher Evaluation Software)	Nov 16, 2010 4:06 PM
9	Resume Writing Job Interviewing Skills Denise Crawford 4659	Nov 16, 2010 4:21 PM
10	Video/camera technology, videoconferencing, media production, volunteering, Kristin Rabe 4615	Nov 16, 2010 4:22 PM
11	Marilyn Davidson is very good with computers. I think she would be most helpful with some who have minimal computer issues.	Nov 16, 2010 4:40 PM
12	None	Nov 16, 2010 4:52 PM
13	Using "Web 2.0" for instruction Using "Web 2.0" for a Departmental website	Nov 16, 2010 5:01 PM
14	Rich Wise and I would like to do a workshop on Cold Fusion. I could do a workshop on use of a webpage in teaching.	Nov 16, 2010 5:07 PM
15	Food production and safety	Nov 16, 2010 6:52 PM
16	N/A	Nov 16, 2010 7:27 PM
17	Spirituality in the workplace—seeking divine guidance to improve our work performance. Tom Vasile--395-4216 or 865-6969	Nov 16, 2010 8:24 PM
18	Dean Serabian has expert knowledge on our network that could help staff and faculty understand the function of the IS department.	Nov 17, 2010 7:03 PM
19	Series of trainings that could be up to 4 weeks long such as Excel, PP and/or Access. Crash-course workshops have not been beneficial. Would like to have a working knowledge when concluded, not just a vague outline and a muffin.	Nov 18, 2010 6:39 PM
20	1. Basic Acting Skills 2. Voice and Speech For The Actor And Public Speaker 3. Body Language And Movement Skills - Jennifer Sampson, Adjunct Theatre & Communication 661-706-7859	Nov 19, 2010 7:36 PM
21	Sharon Edgmon's "Math Anxiety" workshop is highly recommended.	Nov 19, 2010 7:56 PM
22	Campus Safety- I am a retired law officer with over 30 yrs on. I wod be glad to past on info. I work for Campus Pub Safety. K. Lastovica.	Nov 19, 2010 8:05 PM

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Response Text		
23	Our current economic crisis provides for an excellent opportunity for Management to evaluate programs and determine what students real needs are. Doing so, we can identify wastefulness in funding that can be used to provide students with more services, instead of a shinny new pin or back pack. Our students are facing challenges in the class room and at home, the typical commuity college student has changed. We need to look at what works & what has not and eliminate or revamp what does not work. WE need to conduct Program Evaluations and Assessments in Departments.	Nov 19, 2010 8:46 PM
24	I was a counselor/psychologist in the LA County jail system for 10 years. Along with 2 of my colleagues, I helped create a rehab program for incarcerated women. It worked so well that the Sheriff asked us to create one for men, which we did. Along the way, I obtained skills relating to alcoholism and drug addiction diagnosis and recovery. I'd be willing to do a seminar on this topic. Don Turney, ex.4293, office: LA-208	Nov 19, 2010 8:57 PM
25	Sue Vaughn using Banner Student, cross trained teams svaughn@bakersfieldcollege.edu	Nov 19, 2010 9:21 PM
26	Veterans Reintegration to home and college	Nov 19, 2010 9:31 PM
27	Sorry I am a jack of all trades but a master of none.	Nov 19, 2010 9:48 PM
28	Reading Apprenticeship Susan Pinza 4464	Nov 19, 2010 10:19 PM
29	Tom Moran- working with Deaf students and sign language interpreters; the importance of interpreters and the effectiveness of having enough interpreters.	Nov 22, 2010 7:00 PM
30	criminal justice	Nov 23, 2010 12:35 AM