

Ann Morgan

From: Bonnie Suderman
Sent: Thursday, November 10, 2011 9:31 AM
To: Ann Morgan
Subject: RE: 11th Hr Request => I.B.5 GE Assessment (Institutional-level SLO)
Attachments: GE Assessment results form 201011.docx; Recommendation 2 update 2011.docx

How about this:

After the completion of two pilot studies to evaluate General Education (GE) outcomes assessment, Bakersfield College developed a student centered process and formulated a plan to complete GE Assessment within 6 years. In summer 2011 members of the Assessment Committee and General Education Subcommittee met with representatives of the English Department and reviewed the assessment tools, results, and decisions based upon student work, completing courses that met GE Outcome A2 - Written Communication. Upon this evaluation, the committee members unanimously approved the assessment methods, results, and decisions for GE Outcome A-2. These results were provided to the department chair and posted on the Assessment Website. (GE Assessment Results form)

The Assessment Committee reviewed the GE assessment process and voted to continue in the future, with an added request for examples of student work. In October, 2011 the Assessment Committee agreed to assess GE Outcome B1 and B2 next—Natural Sciences and Mathematics and Logic. Courses purporting to meet this outcome were randomly selected by the Institutional Research office and chairs will be contacted in November with information on what will be expected in summer, 2012.

I have also attached the response to recommendation 2, if that helps with any more needed info.
Bonnie

From: Ann Morgan
Sent: Wednesday, November 09, 2011 5:43 PM
To: Bonnie Suderman
Cc: Ann Morgan
Subject: 11th Hr Request => I.B.5 GE Assessment (Institutional-level SLO)

Bonnie –

Would you be able to email a few sentences about the GE Assessment and your plan?
It's for I.B.5 – I'll paste the overall standard and related questions below:

I.B.5. *The institution uses documented assessment results to communicate matters of quality assurance to appropriate constituencies.*

B.5 Questions from Guide to Evaluation Institutions (Ann will delete later)

- *What assessment data does the college collect?*
- *By what means does the college make public its data and analyses internally and externally?*
- *How does the college assess whether it is effectively communicating information about institutional quality to the public?*

If you're too busy Thursday I'll put a placeholder and highlight it in the draft due (I'm doing that where necessary). Earlier this week I told Greg I needed a miracle on I.B, having just finished a prior large project (EMP 10-11), so both Greg and Nan offered help from their assistants.

Lots of evidence has come in, but I barely have an outline for I.B.2-7! There will be enough on SharePoint for it to be a report DRAFT by late Thursday, though.

TIA, Ann

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To submit a research request, please click here:
<http://www.bakersfieldcollege.edu/irp/request.asp>