

Trend Data from Institutional Research & Planning¹

Counseling

Student Demographic Information										2010-11			
Student Headcount	2006-07		2007-08		2008-09		2009-10		Department		Collegewide		
	#	% change - Prior Yr	#	% change - Prior Yr	#	% change - Prior Yr	#	% change - Prior Yr	#	% change - Prior Yr	#	% change - Prior Yr	
Unduplicated ²	2,708	--	3,310	22%	3,932	19%	3,161	-20%	3,458	9%	27,396	-3%	

	2006-07		2007-08		2008-09		2009-10		Department		Collegewide	
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	1,733	64%	2,044	62%	2,469	63%	1,878	59%	2,079	60%	14,947	55%
Male	972	36%	1,253	38%	1,458	37%	1,281	41%	1,365	39%	12,365	45%
Unknown	3	0%	13	0%	5	0%	2	0%	14	0%	84	0%
Age												
19 & Younger	1,533	57%	1,831	55%	2,139	54%	1,811	57%	1,789	52%	6,852	25%
20-29	877	32%	1,072	32%	1,329	34%	970	31%	1,228	36%	13,602	50%
30-39	194	7%	240	7%	275	7%	234	7%	277	8%	3,872	14%
40 & Older	104	4%	167	5%	189	5%	146	5%	164	5%	3,070	11%
Ethnicity												
African American	161	6%	217	7%	315	8%	231	7%	202	6%	2,185	8%
American Indian	29	1%	32	1%	41	1%	20	1%	24	1%	261	1%
Asian/Filipino/Pacific Islander	206	8%	221	7%	236	6%	192	6%	185	5%	1,421	5%
Hispanic/Latino	1,410	52%	1,754	53%	2,134	54%	1,812	57%	2,000	58%	14,018	51%
White	834	31%	953	29%	1,085	28%	830	26%	959	28%	8,595	31%
Two or more races	22	1%	42	1%	56	1%	50	2%	79	2%	578	2%
Unknown	46	2%	91	3%	65	2%	26	1%	9	0%	338	1%

Course Enrollments - Productivity										2010-11			
	2006-07		2007-08		2008-09		2009-10		Department		Collegewide		
	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	
Number of Sections	94		122		127	12	100	4	117	1	3,431	296	
Enrollment⁴													
Census	2,939		3,743		4,143	385	3,368	113	3,898	35	113,343	11,151	
Students/Section ⁵	31		31		33	32	34	28	33	35	33	38	
Productivity													
FTES ⁶	79.9		109.9		120.5	25.7	89.0	4.7	97.9	0.5	12,809.0	1,242.8	
FTEF ⁶	5.2		7.2		7.5	1.7	5.8	0.4	6.4	0.0	745.7	69.4	
FTES/FTEF ⁷	15.3		15.3		16.0	14.9	15.4	12.8	15.2	16.1	17.2	17.9	

Trend Data from Institutional Research & Planning¹

Counseling

Outcomes	2010-11											
	2006-07		2007-08		2008-09		2009-10		Department		Collegewide	
	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE	F-t-F ³	DE
Retention Rate by Delivery Mode ^{8,9}	95.0%		95.7%		89.3%	64.5%	87.4%	85.7%	87.4%		83.5%	74.2%
<i>Overall Department Retention Rate</i>	95.0%		95.7%		87.0%		87.3%		87.4%		82.6%	
Success Rate by Delivery Mode ^{8,9}	81.9%		80.0%		75.4%	40.1%	77.7%	63.4%	77.5%		65.5%	49.8%
<i>Overall Department Success Rate</i>	81.9%		80.0%		72.0%		77.2%		77.6%		64.1%	

Definitions

¹ **Source:** ODS Reports (September, 2011)

² **Student Headcount, Unduplicated:** Number of students enrolled on census day, where each student is counted one time.

³ **F-t-F:** Face to Face delivery mode.

⁴ **Enrollment:** Every course in which students are enrolled on census day.

⁵ **Students/Section:** Student enrollments per section on census day. Cross-listed sections are not combined.

⁶ Acronyms **FTES** and **FTEF** represent full-time equivalent students and full-time equivalent faculty, respectively.

⁷ **FTES/FTEF:** A measurement of productivity where the generally accepted target is 17.5.

⁸ **Success rate numerator:** Number of course enrollments with a successful passing grade (A,B,C,P/CR).

Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).

Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped (DR).

Note: Beginning Summer 2008, DR grades are in the denominator, generally leading to a higher denominator and lower rate; DR assignment occurs when a student drops between census day and the last day to drop without receiving a W (30% date); DR grades did not exist before Summer 2008.

⁹ Distance education retention and success rates not displayed if only one distance education course was offered.

Matriculation Requirements ⁸ Completed for First-Time Students	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
First-time Students	6,395		6,975		7,767		6,640		5,859		
	#	%	#	%	#	%	#	%	#	%	
Orientation											
Completed	3,920	61.3%	4,403	63.1%	4,896	63.0%	4,200	63.3%	4031	68.8%	
Exempt	8	0.1%	10	0.1%	4	0.1%	0	0.0%	4	0.1%	
Not Completed	2,467	38.6%	2,562	36.7%	2,867	36.9%	2,440	36.7%	1824	31.1%	
Counseling											
Completed	3,775	59.0%	4,084	58.6%	4,389	56.5%	3,861	58.1%	3418	58.3%	
Exempt	7	0.1%	9	0.1%	4	0.1%	0	0.0%	3	0.1%	
Not Completed	2,613	40.9%	2,882	41.3%	3,374	43.4%	2,779	41.9%	2438	41.6%	
Ed Plan											
Completed	1,166	18.2%	1,230	17.6%	917	11.8%	883	13.3%	817	13.9%	
Exempt	7	0.1%	9	0.1%	1	0.0%	0	0.0%	0	0.0%	
Not Completed	5,222	81.7%	5,736	82.2%	6,849	88.2%	5,757	86.7%	5042	86.1%	

⁸ **Matriculation Requirements:** There are four matriculation requirements for CA Community College students: Orientation, Assessment, Counseling, and the development of an Educational Plan. Counseling is responsible for all but assessment.

Trend Data from Institutional Research and Planning¹**Disabled Student Programs & Services (DSP&S)**

Demographic Information	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
	#	% change- prev. yr	#	% change- prev. yr	#	% change- prev. yr	#	% change- prev. yr	#	% change- prev. yr	
Total Individuals Served by DSP&S	1,250	-	1,406	12%	1,206	-14%	1,121	-7%	1,312	17%	
Student Headcount on Census Day, Unduplicated²	1,057	-	1,020	-4%	1,135	11%	1,156	2%	1,231	6%	
	#	%	#	%	#	%	#	%	#	%	
Gender											
Female	646	61%	630	62%	672	59%	683	59%	722	59%	
Male	409	39%	389	38%	461	41%	472	41%	507	41%	
Unknown	2	0%	1	0%	2	0%	1	0%	2	0%	
Age											
19 & Younger	131	12%	151	15%	146	13%	143	12%	162	13%	
20-29	398	38%	370	36%	420	37%	471	41%	487	40%	
30-39	191	18%	191	19%	217	19%	204	18%	238	19%	
40 & Older	337	32%	308	30%	352	31%	338	29%	344	28%	
Ethnicity											
African American	113	11%	130	13%	138	12%	152	13%	180	15%	
American Indian	26	2%	26	3%	26	2%	22	2%	18	1%	
Asian/Filipino/Pacific Islander	41	4%	42	4%	46	4%	42	4%	30	2%	
Hispanic	340	32%	350	34%	413	36%	440	38%	486	39%	
White	500	47%	439	43%	466	41%	453	39%	479	39%	
Two or more races	9	1%	6	1%	19	2%	20	2%	29	2%	
Unknown	28	3%	27	3%	27	2%	27	2%	9	1%	

Services Provided	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
	Students	Avg. Contacts	Students	Avg. Contacts	Students	Avg. Contacts	Students	Avg. Contacts	Students	Avg. Contacts	
Acquired Brain Injury	100	20	94	36	121	30	116	29	105	23	
Developmentally Delayed Learner	31	14	29	12	29	19	36	24	29	15	
Hearing Impaired	47	51	58	43	51	53	55	54	48	37	
Learning Disabled	142	16	142	15	128	17	154	17	142	15	
Mobility Impaired	298	19	252	15	306	21	263	25	275	16	
Psychological Disability	282	20	265	21	285	19	249	17	250	12	
Speech/Language Impaired	14	14	10	9	10	19	10	16	5	13	
Visually Impaired	45	39	39	29	41	42	42	26	49	20	
Other Disability	401	16	397	16	459	22	473	19	558	14	
Total Students³ & Average Contacts	1,360	20	1,286	20	1,430	23	1,398	22	1,461	16	

Trend Data from Institutional Research and Planning¹**Disabled Student Programs & Services (DSP&S)**

Awards ⁴	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
	AA/AS	Cert	AA/AS	Cert	AA/AS	Cert	AA/AS	Cert	AA/AS	Cert	
Agriculture	1	1	2	1	3	-	2	1	3	6	
Allied Health	16	4	7	5	7	7	13	2	11	7	
Business	5	18	4	16	4	13	5	11	5	6	
Computer Studies	-	-	-	-	2	-	-	-	1	-	
Education/General Studies	19	-	14	-	16	-	14	-	6	-	
Family & Consumer Education	4	18	5	28	5	16	2	12	4	13	
Fine & Performing Arts	-	1	4	1	2	1	3	-	1	1	
Industrial Technology	-	9	1	19	2	5	1	4	1	5	
Language/Communication	5	11	3	9	5	5	5	10	3	2	
Math & Science	9	-	2	1	6	-	5	-	2	-	
Public Safety	3	-	-	-	2	1	-	-	1	1	
Social/Behavioral Sciences	9	-	12	2	9	4	12	4	19	1	
Total Awards by Type	71	62	54	82	63	52	62	44	57	42	
Percentage Awards by Type	53%	47%	40%	60%	55%	45%	58%	42%	58%	42%	
Total Awards	133		136		115		106		99		

Enrollments – Productivity - Outcomes	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Enrollment at Census ⁵	6,072	5,871	6,590	6,247	6,864	
Average Enrollments/Student	5.7	5.8	5.8	5.4	5.6	
FTES ⁶	626.2	608.5	678.6	639.2	790.2	
Retention Rate ⁷	86.3%	87.0%	80.2%	82.1%	80.4%	
Success Rate ⁷	65.9%	66.6%	61.2%	63.6%	59.5%	

Trend Data from Institutional Research and Planning¹**Disabled Student Programs & Services (DSP&S)**

Personnel	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Total Staff - Administrators						
Total Staff - Classified						
Total Staff - Faculty						
Personnel - % of Total Budget						
Total \$ Non-Personnel Budget						

¹ **Source:** ODS Reports (September, 2011) and California Community Colleges' Chancellor's Office

² **Student Headcount, *Unduplicated*:** Number of students enrolled on census day, where each student is counted one time.

³ **Total Students:** A student is duplicated in the sum of total students if he or she has more than one disability.

⁴ **Awards:** Includes awards for students receiving DSP&S during the year of the award.

⁵ **Enrollment at Census:** Every course in which students are enrolled on census day.

⁶ Acronym **FTES** represents full-time equivalent students.

⁷ **Success rate numerator:** Number of course enrollments with a successful passing grade (A,B,C,P/CR).

Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).

Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped (DR). Note: Beginning Summer 2008, DR grades are in the denominator, generally leading to a higher denominator and lower rate; DR assignment occurs when a student drops between census day and the last day to drop without receiving a W (30% date); DR grades did not exist before Summer 2008.

Trend Data from Institutional Research and Planning¹

Enrollment Services

CA Assessment Matriculation Requirement ³	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
	#	% change- prev. yr.	#	% change- prev. yr.	#	% change- prev. yr.	#	% change- prev. yr.	#	% change- prev. yr.	
First-Time Student Headcount, Unduplicated²	6,395	-	6,975	9%	7,767	11%	6,640	-15%	5,859	-12%	
Assessment	#	%	#	%	#	%	#	%	#	%	
Completed	4,529	70.8%	4,913	70.4%	5,334	68.7%	4,930	74.2%	4,550	77.7%	
Exempt	7	0.1%	11	0.2%	4	0.1%	2	0.0%	3	0.1%	
Not Completed	1,859	29.1%	2,051	29.4%	2,429	31.3%	1,708	25.7%	1,306	22.3%	

Awards	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	
College-wide Awards Processed, Recorded and printed by A/R											
Agriculture & Natural Resources	76	20	104	7	103	5	88	7	90	24	
Arts, Media & Communication	85	118	77	111	77	102	84	104	91	21	
Business, Mgmt. & Tech.	97	221	113	210	111	140	105	168	108	55	
Engineering & Ind. Tech.	31	243	26	254	37	155	27	186	31	172	
General / Liberal Arts	252	-	243	-	231	-	167	-	131	-	
Health Services	137	79	150	74	173	125	187	107	141	214	
Public and Human Services	333	168	315	252	304	257	311	161	323	168	
Total Awards by Type	1,011	849	1,028	908	1,036	784	970	735	915	654	
% Awards by Type	54%	46%	53%	47%	57%	43%	57%	43%	58%	42%	
Total Awards	1,860		1,936		1,820		1,705		1,569		

Personnel	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Total Staff - Administrators						
Total Staff - Classified						
Total Staff - Faculty						
Personnel - % of Total Budget						
Total \$ Non-Personnel Budget						

Trend Data from Institutional Research and Planning¹

Enrollment Services

Other Data	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Tests Administered						
ASSET/Compass ⁴	7,316	9,654	9,642	11,864	16,454	
GED	554	684	679	634	-	
Proctored	208	108	278	516	246	
Accommodations ⁴	-	-	-	495	2,785	
CLEP	165	136	239	176	82	
ACT	254	268	416	420	-	
ASE	381	255	298	229	-	
SAT	957	1,525	1,554	1,660	-	
Other Commercial	8	380	495	581	745	
Transcripts						
Evaluated	2,014	2,294	2,215	2,356	2,395	
Produced	22,290	23,694	23,152	22,063	19,596	
Sent Electronically ⁶	-	-	-	2,733	2,377	

¹ Source: ODS Reports (September, 2011)² **First-Time Student Headcount, Unduplicated:** Number of first-time students enrolled on census day, where each student is counted one time.³ **Matriculation Assessment Requirement:** One of four matriculation components required of CA Community College students. The other three components - Orientation, Counseling, and the development of an Educational Plan – are completed by the Counseling department.⁴ Includes contacts to set appointments.⁵ The Assessment Center assumed responsibility for accommodations testing for students with disabilities in February 2010.⁶ Electronic transmissions of transcripts began during 2009-10.

Trend Data from Institutional Research and Planning¹**Extended Opportunity Programs & Services (EOP&S)**

Demographic Information	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
	#	% change- prev. yr.	#	% change- prev. yr.	#	% change- prev. yr.	#	% change- prev. yr.	#	% change- prev. yr.	
Student Headcount, Unduplicated²	973	-	1,093	12%	1,044	-4%	777	-26%	772	-1%	
	#	%	#	%	#	%	#	%	#	%	
Gender											
Female	737	76%	814	74%	792	76%	593	76%	595	77%	
Male	236	24%	276	25%	249	24%	182	23%	175	23%	
Unknown	0	0%	3	0%	3	0%	2	0%	2	0%	
Age											
19 & Younger	283	29%	302	28%	254	24%	197	25%	130	17%	
20-29	465	48%	537	49%	526	50%	352	45%	376	49%	
30-39	136	14%	148	14%	144	14%	125	16%	154	20%	
40 & Older	89	9%	106	10%	120	11%	103	13%	112	15%	
Ethnicity											
African American	116	12%	142	13%	149	14%	112	14%	148	19%	
American Indian	11	1%	13	1%	9	1%	6	1%	7	1%	
Asian/Filipino/Pacific Islander	44	5%	52	5%	47	5%	27	3%	24	3%	
Hispanic	593	61%	652	60%	614	59%	444	57%	423	55%	
White	179	18%	204	19%	191	18%	163	21%	151	20%	
Two or more races	11	1%	13	1%	18	2%	18	2%	17	2%	
Unknown	19	2%	17	2%	16	2%	7	1%	2	0%	

Enrollments – Productivity - Outcomes	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Enrollment at Census ³	6,615	8,501	7,742	5,889	5,832	
Average Enrollments/Student	6.8	7.8	7.4	7.6	7.6	
FTES ⁴	703.7	905.2	823.8	630.7	674.2	
Retention Rate ⁵	89.5%	89.8%	85.5%	84.9%	83.8%	
Success Rate ⁵	67.9%	67.7%	66.4%	67.1%	63.9%	

Trend Data from Institutional Research and Planning¹

Extended Opportunity Programs & Services (EOP&S)

Awards ⁶	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	
Agriculture	1	-	-	1	-	-	-	-	-	-	
Allied Health	4	8	3	5	9	14	2	7	1	8	
Business	3	17	1	19	1	7	4	4	2	2	
Education/General Studies	22	-	26	-	21	-	12	-	4	-	
Family & Consumer Education	3	24	7	41	8	29	5	8	-	8	
Fine & Performing Arts	-	-	1	-	1	-	1	-	-	-	
Industrial Technology	-	1	-	12	-	2	-	7	1	3	
Language/Communication	4	13	3	10	5	5	4	7	1	-	
Math & Science	6	-	11	1	7	-	2	-	8	1	
Public Safety	4	-	3	-	1	-	2	-	-	-	
Social/Behavioral Sciences	17	1	20	1	18	-	15	3	6	1	
Total Awards by Type	64	64	75	90	71	57	47	36	23	23	
Percentage of Awards by Type	50%	50%	45%	55%	55%	45%	57%	43%	50%	50%	
Total Awards	128		165		128		83		46		

Personnel	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Total Staff - Administrators						
Total Staff - Classified						
Total Staff - Faculty						
Personnel - % of Total Budget						
Total \$ Non-Personnel Budget						

¹ Source: ODS Reports (September, 2011)² Student Headcount, *Unduplicated*: Number of students enrolled on census day, where each student is counted one time.³ Enrollment at Census: Every course in which students are enrolled on census day.⁴ Acronym FTES represents full-time equivalent students.⁵ Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR).

Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).

Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped (DR). Note: Beginning Summer 2008, DR grades are in the denominator, generally leading to a higher denominator and lower rate; DR assignment occurs when a student drops between census day and the last day to drop without receiving a W (30% date); DR grades did not exist before Summer 2008.

⁶ Awards: Includes awards for students receiving EOP&S during the year of the award.

Trend Data from Institutional Research and Planning¹

CARE

Demographic Information & Awards	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
	#	% change-prev. yr.	#	% change-prev. yr.	#	% change-prev. yr.	#	% change-prev. yr.	#	% change-prev. yr.	
Student Headcount, Unduplicated²	104	-	124	19%	155	25%	119	-23%	188	58%	
	#	%	#	%	#	%	#	%	#	%	
Gender											
Female	99	95%	116	94%	149	96%	112	94%	179	95%	
Male	5	5%	8	6%	6	4%	7	6%	8	4%	
Unknown	0	0%	0	0%	0	0%	0	0%	1	1%	
Age											
19 & Younger	10	10%	6	5%	13	8%	6	5%	17	9%	
20-29	56	54%	73	59%	90	58%	63	53%	104	55%	
30-39	31	30%	32	26%	33	21%	32	27%	50	27%	
40 & Older	7	7%	13	10%	19	12%	18	15%	17	9%	
Ethnicity											
African American	27	26%	31	25%	45	29%	35	29%	68	36%	
American Indian	1	1%	1	1%	2	1%	2	2%	2	1%	
Asian/Filipino/Pacific Islander	0	0%	0	0%	0	0%	0	0%	3	2%	
Hispanic	48	46%	56	45%	72	46%	56	47%	80	43%	
White	23	22%	29	23%	27	17%	22	18%	31	16%	
Two or more races	2	2%	1	1%	3	2%	2	2%	4	2%	
Unknown	3	3%	6	5%	6	4%	2	2%	0	0%	
Awards³	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	
Allied Health	1	2	1	-	1	3	1	3	-	2	
Business	-	-	-	2	-	1	-	-	-	-	
Education/General Studies	1	-	5	-	3	-	1	-	-	-	
Family & Consumer Education	1	2	-	4	1	7	1	-	-	1	
Fine & Performing Arts	-	-	-	-	1	-	-	-	-	-	
Language/Communication	-	1	-	1	-	-	-	-	-	-	
Math & Science	-	-	1	-	-	-	-	-	-	1	
Social/Behavioral Sciences	3	-	4	1	2	-	2	1	-	-	
Total Awards by Type	6	5	11	8	8	11	5	4	0	4	
Percentage of Awards by Type	55%	45%	58%	42%	42%	58%	56%	44%	0%	100%	
Total Awards	11		19		19		9		4		

Trend Data from Institutional Research and Planning¹

CARE

Enrollments – Productivity - Outcomes	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Enrollment at Census ⁴	700	898	1,147	845	1,326	
Average Enrollments/Student	6.7	7.2	7.4	7.1	7.1	
FTES ⁵	72.5	91.3	113.2	90.0	148.4	
Retention Rate ⁶	89.0%	85.8%	81.5%	80.8%	79.3%	
Success Rate ⁶	66.7%	65.8%	58.9%	61.0%	54.6%	

Personnel	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Total Staff - Administrators						
Total Staff - Classified						
Total Staff - Faculty						
Personnel - % of Total Budget						
Total \$ Non-Personnel Budget						

¹ Source: ODS Reports (September, 2011)

² Student Headcount, *Unduplicated*: Number of students enrolled on census day, where each student is counted one time.

³ Awards: Includes awards for students receiving CARE during the year of the award.

⁴ Enrollment at Census: Every course in which students are enrolled on census day.

⁵ Acronym FTES represents full-time equivalent students.

⁶ Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR).

Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).

Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped (DR). Note: Beginning Summer 2008, DR grades are in the denominator, generally leading to a higher denominator and lower rate; DR assignment occurs when a student drops between census day and the last day to drop without receiving a W (30% date); DR grades did not exist before Summer 2008.

Trend Data from Institutional Research and Planning¹

CalWORKS

Demographic Information & Awards	2006-07		2007-08		2008-09		2009-10		2010-11		Comments
	#	% change-prev. yr.	#	% change-prev. yr.	#	% change-prev. yr.	#	% change-prev. yr.	#	% change-prev. yr.	
Student Headcount, Unduplicated²	163	-	158	-3%	221	40%	152	-31%	188	24%	
	#	%	#	%	#	%	#	%	#	%	
Gender											
Female	147	90%	146	92%	192	87%	136	89%	162	86%	
Male	16	10%	12	8%	29	13%	16	11%	25	13%	
Unknown	0	0%	0	0%	0	0%	0	0%	1	1%	
Age											
19 & Younger	27	17%	11	7%	24	11%	14	9%	22	12%	
20-29	97	60%	104	66%	142	64%	93	61%	109	58%	
30-39	33	20%	33	21%	42	19%	30	20%	37	20%	
40 & Older	6	4%	10	6%	13	6%	15	10%	20	11%	
Ethnicity											
African American	28	17%	34	22%	42	19%	27	18%	44	23%	
American Indian	1	1%	0	0%	5	2%	2	1%	1	1%	
Asian/Filipino/Pacific Islander	6	4%	4	3%	4	2%	2	1%	3	2%	
Hispanic	87	53%	75	47%	112	51%	80	53%	92	49%	
White	37	23%	37	23%	47	21%	39	26%	44	23%	
Two or more races	0	0%	1	1%	4	2%	1	1%	4	2%	
Unknown	4	3%	7	4%	7	3%	1	1%	0	0%	
Awards³	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	AA/AS	Cert.	
Allied Health	-	2	-	-	1	1	2	3	1	2	
Business	-	4	-	-	1	1	1	2	-	-	
Education / General	-	-	1	-	4	-	1	-	1	-	
FACE	3	4	-	6	2	6	3	-	-	2	
Language / Communication	-	1	-	1	-	-	-	1	-	-	
Math & Science	-	-	-	-	-	-	-	-	2	1	
Public Safety	3	-	-	-	-	-	-	-	-	-	
Social/Behavioral Sciences		1	3	1	2	-	1	-	2	-	
Total Awards by Type	6	12	4	8	10	8	8	6	6	5	
Percentage of Awards by Type	33%	67%	33%	67%	56%	44%	57%	43%	55%	45%	
Total Awards	18		12		18		14		11		

Trend Data from Institutional Research and Planning¹

CalWORKS

Enrollments – Productivity - Outcomes	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Enrollment at Census ⁴	1,025	1,029	1,505	961	1,361	
Average Enrollments/Student	6.3	6.5	6.8	6.3	7.2	
FTES ⁵	108.4	107.7	151.3	100.0	144.7	
Retention Rate ⁶	88.5%	86.2%	81.3%	83.4%	84.0%	
Success Rate ⁶	62.6%	61.1%	59.2%	62.0%	58.5%	

Personnel	2006-07	2007-08	2008-09	2009-10	2010-11	Comments
Total Staff - Administrators						
Total Staff - Classified						
Total Staff - Faculty						
Personnel - % of Total Budget						
Total \$ Non-Personnel Budget						

¹ **Source:** ODS Reports (September, 2011)

² **Student Headcount, *Unduplicated*:** Number of students enrolled on census day, where each student is counted one time.

³ **Awards:** Includes awards for students receiving CalWORKS during the year of the award.

⁴ **Enrollment at Census:** Every course in which students are enrolled on census day.

⁵ Acronym **FTES** represents full-time equivalent students.

⁶ **Success rate numerator:** Number of course enrollments with a successful passing grade (A,B,C,P/CR).

Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).

Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped (DR). Note: Beginning Summer 2008, DR grades are in the denominator, generally leading to a higher denominator and lower rate; DR assignment occurs when a student drops between census day and the last day to drop without receiving a W (30% date); DR grades did not exist before Summer 2008.