

Bakersfield College

Instructional Program Level SLO and Assessment Plan

BC Mission: With its heritage as a foundation and an eye toward the future, Bakersfield College provides the high quality education necessary for our socially and ethnically diverse students--whether they be vocational, transfer-oriented, developmental, or some combination of these--to thrive in a rapidly changing world. We will accomplish our mission by:

1. Establishing strong connections with our student and business communities
2. Understanding the needs of our diverse student population
3. Responding to student and community needs with efficiency and flexibility
4. Honoring our long heritage of community involvement
5. Remaining vigilant in scanning our present and future environment within which we operate
6. Promoting tolerance and patience with all our stakeholders

Program Mission: FACE Child Care The Bakersfield College Child Development Program offers a program of study that integrates theoretical, practical and experiential coursework to develop further understanding of children, families and the processes of teaching and learning. Completion of the appropriate courses can lead to an Associate Degree and/or Certificates in Child Development, a Child Development Center Teaching Permit, endorsement as an Early Childhood Mentor Teacher, and transfer options to four-year institutions. Students who participate in these courses gain an understanding of the term 'developmentally appropriate' as it applies to early childhood growth, learning, and services for young children. It emphasizes curriculum planning for children from infancy through school age, children and families with special needs, techniques in guiding behaviors, active learning (the value of play), health and safety education, program administration and advocacy related to current issues of the field.

GE	SLO	Assessment Plan (Describe)	Course Matrix														Results/ Decisions	
			CHDV B13C	CHDV B21	CHDV B22	CHDV B32	CHDV B33	CHDV B36	CHDV B40	CHDV B41	CHDV B41L	CHDV B42	CHDV B44	CHDV B49	CHDV B52	CHDV B53A		
	<p>SLO #1: Students completing a Certificate of Completion (6 units) - Child Development Assistant Teacher, will be able to demonstrate a Developmentally appropriate curriculum and be employable as an Assistant Teacher in a private Child Development Program.</p>	<p>Students will complete portfolio assignments for all the degree program classes that will be graded by a predesigned rubric. All portfolio assignments passing with a C or better will be signed by the professor and returned to the student to be placed in the portfolio. In addition to the portfolio assignment a personal reflection of the course will be completed by the student and placed in the portfolio. Successful completion with a C or better on the portfolio assignment will be required of the student in order to get their BC certificates that correlate the SLO. The portfolio will contain certificates, pictures, and projects of work completed to present to employer. To assess this SLO, copies of portfolio samples will be collected from the different sections of the courses directly related to the SLO. The samples will then be reviewed by the department faculty to review the validity and reliability of the portfolio sample and the scoring rubric. Based on the conversation adjustments will be made as needed.</p>						I, D, M				I						<p>The faculty met several times to create rubrics and discuss the portfolio design. One of the meetings was an overnight retreat held at one of the faculty's out of town property. These meetings produced the portfolio assignments and rubric assessments that were implemented this semester. At the beginning of the spring semester a meeting was held including all adjunct faculty at which time the rubrics and portfolio assignments were disseminated and explained. At the end of the semester portfolio samples were collected from all the CHDV B42 and CHDV B36 sections and discussed with faculty and adjunct. The results of this were the modification to the portfolio assignment to improve student understanding. The portfolio process was also refined during this discussion. The family and consumer education department decided to design an academic assistance program that would help the students with the portfolio project assignments, writing and the organizational skills that were found to be needed for student success.</p> <p><u>Participants:</u> Gayla A., Kathy A., Vienna B., Sharon B., Sarai I., Brenda N., Ro</p>

			CHDV B13C	CHDV B21	CHDV B22	CHDV B32	CHDV B33	CHDV B36	CHDV B40	CHDV B41	CHDV B41L	CHDV B42	CHDV B44	CHDV B49	CHDV B52	CHDV B53A	
	<p>SLO #2: Students completing a Certificate of Completion (12 units) - Child Development Associate Teacher, will be able to articulate all units with CSUB; be employable as an Associate Teacher in a publicly funded or private Child Development Program and will have Pediatric CPR and First Aid Certification.</p>	<p>Students will complete portfolio assignments for all the degree program classes that will be graded by a predesigned rubric. All portfolio assignments passing with a C or better will be signed by the professor and returned to the student to be placed in the portfolio. Successful completion with a C or better on the portfolio assignment will be required of the student in order to get their BC certificates that complete the SLO. The portfolio samples will be kept by the student. The portfolio will contain certificates, pictures, and projects of work completed to present to employer. To assess this SLO copies of portfolio samples will be collected from the different sections of the courses directly related to the SLO. The samples will then be reviewed by the department faculty to review the validity and reliability of the portfolio sample and the scoring rubric. Based on the conversation, adjustments will be made as needed. Samples for this SLO will be collected and reviewed in 2011.</p>		D,M				I,D				I		D			<p>At the end of the spring semester a meeting was held including all adjunct faculty at which time the rubrics and portfolio assignments were disseminated and explained. At the end of the semester portfolio samples were collected from all the CHDV B49 and CHDV B21 sections and discussed with faculty and adjunct. The faculty read the samples and graded the assignments based on the rubric. They also provided statistics of pass and fail rates on the portfolio assignments. The CHDV B21 class was found to have an 80% passing rate on portfolio assignments, while the CHDV B49 class had a 70% passing rate on their portfolio assignments. The results of this discussion were the modification of the portfolio assignments and rubrics to improve student understanding and increase ease of grading for the CHDV B49 and B21 classes. The discussion also led to strategies for student success deciding to continue the academic assistance program that would help the students with the portfolio project assignments, writing and the organizational skills that were found to be needed for student success.</p> <p>Participants: Gayla A., Kathy A., Vienna B., Mary H., Lillian P., Bernadette T.</p>

			CHDV B13C	CHDV B21	CHDV B22	CHDV B32	CHDV B33	CHDV B36	CHDV B40	CHDV B41	CHDV B41L	CHDV B42	CHDV B44	CHDV B49	CHDV B52	CHDV B53A	
	<p>SLO #3: Students completing a Certificate of Achievement (24 units) Child Development Teacher, will be able to articulate 12 units with CSUB; acquire a Teacher permit from the State of California Teacher Commission; meet all requirements for the Associate in Science degree in the major; be employable as a teacher in publicly funded or private Child Development Program and will have Pediatric CPR and First Aid Certification.</p>	<p>Students will complete portfolio assignments for all the degree program classes that will be graded by a predesigned rubric. All portfolio assignments passing with a C or better will be signed by the professor and returned to the student to be placed in the portfolio. In addition to the portfolio assignment a personal reflection of the course will be completed by the student and placed in the portfolio. Successful completion with a C or better on the portfolio assignment will be required of the student in order to get their BC certificates that correlate the SLO. The portfolio samples will be kept by the student. The portfolio will contain certificates, pictures, and projects of work completed to present to employer. To assess this SLO copies of portfolio samples will be collected from the different sections of the courses directly related to the SLO. The samples will then be reviewed by the department faculty to review the validity and reliability of the portfolio sample and the scoring rubric. Based on the conversation, adjustments will be made as r</p>		D,M	M	I		I,D		M	M	I		D			Assess Spring 2012

			CHDV B13C	CHDV B21	CHDV B22	CHDV B32	CHDV B33	CHDV B36	CHDV B40	CHDV B41	CHDV B41L	CHDV B42	CHDV B44	CHDV B49	CHDV B52	CHDV B53A	
	<p>SLO #4: Students completing a Certificate of Achievement (24 units plus additional Specialized classes) Child Development Master Teacher will be able to articulate 12 units with CSUB; acquire a Teacher permit from the Commission on Teacher Credentialing, meet all requirements for Associate in Science degree in the major, be able to receive a job as a Master Teacher in a publicly funded or private Child Development Program and will have a Pediatric CPR and First Aid Certification. Areas of Master Teacher Certificates are as follows: Special Education, Infant/Toddler, School Age, and Preschool Programs.</p>																Assess Spring 2013