

Bakersfield College  
Foundations of Excellence  
2007-08 Thematic Action Items - Implementation Plan

I. Vision / Planning / Organization

1. Determine what our Educational Philosophy is across the campus inside and outside of the classroom. Build First Year Student Outcomes. Institutionalize college-wide discussions of issues affecting first year students.
2. Organize and implement Regifest with maximum organization for One-Stop enrollment.

II. Continuous Student Support

1. Counseling Orientation Videotape available online to all incoming students by Fall 2007.
2. Pay English faculty to read Summer placement essays.
3. Pilot four department-based half-day orientation sessions. – develop process.
4. Promote CAPP "What if?" Degree Audit Program (Refer to A&R, Counseling, PIO).
5. Promote Early Alert Program.
6. Make available a Spanish LD Assessment test.
7. Offer Summer Readiness Program for entering high school students (Create Pilot Program).
8. Expand orientation to involve vocational and academic disciplines that deploy faculty and staff in advisory roles (Pilot).
9. Develop a student mentoring program and enlist the help of Student Ambassadors to assist with development of student mentoring program (CLIP).

III. Student Learning / Curriculum

1. Evaluate and document the effectiveness of SLOs (product) for the top 5 FoE courses. Create teaching methods dialog and assessment (FoE top five enrolled courses + Math A) CLIPS.
2. Improve Student Placement process: develop placement study guides.
3. Creation of an academic Honors Program: develop a process through which a course may become part of the program.
4. Offer a study skills class in Academic Development.
5. Support release time for instructors to 'upgrade' curriculum to include more diverse topics.

#### IV. Student Engagement / Involvement

1. Use the student ID cards to track out-of-class experiences.
2. Partner with the SGA to determine and promote potential student volunteerism opportunities.
3. Create student contest to develop informational banners and posters on important deadlines and events (Refer to SGA).
4. Partner with SGA and faculty to provide access to special events, guest speakers and rallies for students.
5. Champion a true "Renegade" student culture that fosters student engagement. (Refer to BC Great Teachers Seminar faculty task force, Senate, SGA). CLIP
6. Implement the CCSSE survey on campus (Refer to IRP).

#### V. Communication / Evaluation

1. Campus signage should be improved. (other funding)
2. Develop a website that directs first year students through registration process and links to department pages.
3. Staff and faculty availability in hallways and walkways to assist students during the first few days of each semester should be institutionalized (Refer to College Council).
4. Reminders to students re: registration (Refer to PIO).
5. Emphasize communication between counseling liaisons and department faculty (Refer to Counseling).
6. Create on-line Student Drop questionnaire that allows us to collect the reasons for student Drops and Withdrawals. (Refer to A&R, Web Master, and Senate).
7. Create a greater connection with area High Schools and Bakersfield Adult School (Refer to FCDC).
8. Survey students prior to updating admission information for their first and second term.
9. Conduct online T/F survey to be completed by students during admission: e.g. 1) Professor "Staff" is a real person on campus?
10. Ongoing focus groups of new students to obtain feedback on experience (Refer to Dean of Students).
11. Partner with faculty and counseling to develop a cohesive communication strategy for providing students with important information. Provide additional workshops on career and technical education. Institute listservs of student email addresses.
12. Enlist the help of Student Ambassadors to assist with development of student mentoring program (CLIP).
13. Expand communications with CSUB to streamline and strengthen transfer patterns and mechanisms to track student success.

## VI. Faculty and Staff Professional Development and Diversity Training

1. Faculty Orientation Guide - include first year student component.
2. Improve New Faculty Seminar (Refer to Senate, SDCC).
3. Fund Continuing Education Programs on New Students.
4. Create Learning Standards for New Students to improve campus culture (e.g. out-of-class learning experiences).
5. Faculty/Staff development include diversity training similar to Nursing: "Culture & Nursing Care: A Pocket Guide". Flex Day requirement include faculty training in diversity; encourage faculty to strengthen diversity components in their curriculum. Add to Staff Development mission: ensure diverse workshops that provide staff with diverse ideas, world views, and cultural activities (Refer to SDCC - recommend specific staff development proposal in Diversity Training).
6. Establish appropriate revenue streams and organizational structures to integrate faculty and staff development using a CQI model.