



FIND THE CAS WORKSHOPS YOU NEED!

Each workshop offers active learning activities. Workshops begin promptly!
CAS schedule is available on BC Class Schedule website under Other Info

Study and Life Skills

Academic Culture I: What Successful Students Understand

This workshop will help students assimilate on the college campus. Topics discussed will be the differences between college vs. high school and navigating the college system. They will also learn why it is important to know the campus culture, expectations, also pitfalls that may arise, and where to go for assistance.

Academic Culture II: Getting Organized

This workshop will help a student plan ahead for quizzes, tests, midterms, and finals by creating their own personalized academic calendar with important dates for each course, as well as important dates on the BC campus.

Academic Culture III: Planning to Succeed, a Timeline Toward Graduation and Beyond

This workshop covers matriculation for priority registration, the importance of checking the BC academic calendar, and using the BC catalog as a campus resource. The workshop will also provide a graduation timeline (when to apply and how to do this), transfer application deadlines, guaranteed transfer info. CSU, UC, and private transfer representative visit dates to our campus.

Successful Note-taking skills

The students will learn to use standard methods of note-taking including punctuation, abbreviations, margins, and effective use of the CORNELL SYSTEM.

Test Taking Strategies

Upon completion, attendees should understand and be able to apply the PIRATES strategy and its subsets to a real test situation. **PIRATES**: Prepare to succeed; **I**nspect the instructions; **R**ead, **R**emember, **R**educe; **A**nswer or **A**bandon; **T**urn Back; **E**stimate; **S**urvey

Powerful Proof Reading Skills

In this workshop students will learn helpful hints about successful proofreading. They will get training on how to look for common grammar, punctuation, capitalization, and vocabulary errors. With hands on practice, student will learn the important basics of effective proofreading.

Memory In this workshop, students will learn to identify and demonstrate memory techniques, including concentration, classification, repetition, association, and mnemonic devices. They will learn 12 principles to help increase memory skills!



English Skills

<p>Apostrophes The students will learn the correct use of the apostrophe to make nouns possessive and to form contractions and learn how to avoid common mistakes, learn the differences between subjective, objective, and possessive pronouns, learn about plurals and possessives, nouns and pronouns, and common contractions and pronouns. They will learn about different kinds of nouns, including regular and irregular nouns and compound nouns. They will practice the correct use of apostrophes within sentences through a series of exercises.</p>	<p>Avoiding Plagiarism The plagiarism workshop tackles basic plagiarism problems through discussion and use of examples. After discussing and defining various kinds of plagiarism, the students will examine sample paraphrases and quotes, comparing them to the original passages to determine accuracy and detect any plagiarism problems in the passages. Finally, students will work in groups to practice paraphrasing a passage of writing.</p>	<p>MLA Format The students will learn the basics of MLA (Modern Language Association) format for preparing papers in English classes and various classes in the Liberal Arts and Humanities. Learn the general guidelines for manuscript format, learn the proper use of italics and quotation marks for formatting titles of different genres of source, learn the basics of in-text citation for properly attributing source information and avoiding plagiarism, and learn the basics of common types of works cited entries.</p>
<p>Commas I: Phrases and Clauses Students will increase competency in the use of commas by learning how to recognize independent clauses, dependent clauses, and phrases and by practicing the punctuation of sentences applying the relevant grammar and punctuation rules. They will learn about sentence structure, including subjects and predicates and about pertinent parts of speech, such as subordinating conjunctions, nouns, and verbs.</p>	<p>Commas II: Restrictive and Non-Restrictive Elements Students will increase competency in the use of commas by learning how to recognize restrictive and nonrestrictive sentence elements. They will learn about sentence structure, including complete sentences and fragments, learn to create and recognize appositives, learn to properly use conjunctive adverbs, and practice punctuating sentences by applying the relevant grammar and punctuation rules.</p>	<p>Parts of Speech Through a series of modeling demonstrations, concrete samples, and practice exercises, the student will learn to identify and name the basic parts of speech in the English language and demonstrate a basic understanding of the inter relationships among the parts in effective sentence structure.</p>
<p>Fixing fragments Students will learn to identify fragments and learn ways to fix the fragment and make it an independent sentence using a variety of strategies.</p>	<p>Developing a Strong Basic Essay The student will learn the basic parts of a structured essay format, learn to identify how those parts interrelate, use critical thinking to analyze effectiveness of sample essays, and create an outline for an essay to demonstrate understanding of the knowledge learned.</p>	<p>Repairing run-ons Students will learn to identify run-on sentences (fused and commas splice) and learn ways to repair the run-on using different approaches.</p>