

Program Level S.L.O. Assessment Checklist

Assessment Cycle	Criteria	Meets Criteria	Does not Meet Criteria
BC Mission/ Unit Mission	<input type="checkbox"/> the outcome is tied to the college mission and the unit/program goal, if applicable		
Intended Outcomes	<input type="checkbox"/> state what students will know, do, think, or feel <input type="checkbox"/> are measurable (can be observed or tested) <input type="checkbox"/> contain critical thinking <input type="checkbox"/> indicate courses that introduce, demonstrate and master the program outcome <input type="checkbox"/> indicate course- or program-level assessment <input type="checkbox"/> align with department goals <input type="checkbox"/> are reasonable given the ability of the students		
Means of Assessment/Criteria for Success	<p>Means of Assessment:</p> <input type="checkbox"/> identifies specific assessment method category(course embedded assessment, test, portfolio, standardized test, survey, etc.) for the outcome <input type="checkbox"/> details the assessment method used to measure the outcome <p>Criteria for Success:</p> <input type="checkbox"/> establishes minimum expected score for success at achieving outcome <input type="checkbox"/> quantifies (% , fraction or actual number) of students who are expected to meet minimum score <input type="checkbox"/> indicates consideration of alternate data (previous SLO assessment effort(s), external reports, if available [optional]) <p>Formative SLO Criteria:</p> <input type="checkbox"/> indicates pre and post test <input type="checkbox"/> indicates benchmark for improvement and demonstrates mastery for next class <p>Schedule:</p> <input type="checkbox"/> specifies who will administer the assessment <p>Evaluation:</p> <input type="checkbox"/> identifies evaluator(s) <input type="checkbox"/> specifies evaluation process		
Summary of Data	<input type="checkbox"/> addresses the means of assessment and criteria for success statement in the Means of Assessment/Criteria for Success section above <input type="checkbox"/> highlights key findings from the data, if applicable <input type="checkbox"/> reports the actual results and compares with the number (% , fraction, actual number) originally expected to meet the minimum score		
Use of Results	<input type="checkbox"/> aligns with the summary of data in the Summary of Data section above <input type="checkbox"/> reports what the department/unit members have done or are doing as a result of the findings <input type="checkbox"/> specifies the time frame in which other outcomes will be assessed <input type="checkbox"/> identifies who participated in the assessment process <input type="checkbox"/> specifies how samples will be stored and maintained <input type="checkbox"/> have results been triangulated		

*Items in bold will be assessed by Curriculum and Assessment Committee

*Adopted from Mt. SAC Assessment Committee

