

Previous English 50 SLOs, New English 50 SLOs, English 1A SLOs

Previous English 50 SLOs:

At the completion of English 1, the student will be able to perform the following:

- **Write a non-formulaic, timed final 400 word essay that**
 - **can effectively summarize and paraphrase;**
 - **utilizes an appropriate controlling idea;**
 - **demonstrates an ability to credit a source;**
 - **organizes ideas logically and coherently;**
 - **develops ideas with appropriate specific details, examples, and reasoning;**
 - **uses a variety of sentence patterns appropriately and correctly.;**
 - **uses the standard conventions of written English—spelling, punctuation, and capitalization.**

- **Show proficiency in**
 - **identifying the controlling idea and the main points of college-level expository and argumentative essays;**
 - **analyzing expository and argumentative essays using critical thinking skills.**

New English 50 SLOs approved fall 2011

| Student Learning Outcome (SLO) for Course | Method of Evaluation/Assessment | Level |
|--|---|--|
| <i>At the completion of English 50, the student will be able to perform the following:</i> | <i>Examples of assessment methods include but are not limited to the following:</i> | <i>I = Introduced D = Demonstrated M = Mastery</i> |
| 1. Read and think critically about at least 1 book-length work in addition to selected readings | Demonstrate understanding of the readings through quizzes, journal assignments or essays. | I, D |
| 2. Evaluate and establish the credibility an author's work | Write a critique (analysis/evaluation) of an argument. | I, D |
| 3. Demonstrate the legitimate use of credible sources by <ul style="list-style-type: none"> • summarizing and paraphrasing sources. • synthesizing multiple sources. • avoiding plagiarism. | Write essay(s) using multiple credible sources. Observe ethical standards of academic community—no plagiarizing sources. | I, D |
| 4. Write papers that <ul style="list-style-type: none"> • demonstrate the use of expository and argumentative or persuasive forms of writing. • demonstrate correct MLA form and citation. • show evidence of drafting, editing, and revision to reflect an academic style and tone. • use a variety of sentence patterns appropriately and correctly. • use the standard conventions of written English—spelling, punctuation, and capitalization. | Write essays in and out of class. Write homework including but not limited to <ul style="list-style-type: none"> • exercises • annotations of texts • journals and other brief writings | I, D |

English B1A Student Learning Outcomes

At the successful completion of English 1A, the student will be able to perform the following:

- **Read and think critically;**
- **Evaluate and establish the credibility of print and online sources;**
- **Demonstrate the legitimate use of scholarly sources by**
 - **using library and online reference materials;**
 - **summarizing and paraphrasing sources;**
 - **synthesizing multiple sources;**
 - **avoiding plagiarism.**

- **Write essays that**
 - **demonstrate the use of expository and argumentative or persuasive forms of writing;**
 - **reflect an orderly research and writing process;**
 - **use correct MLA form and documentation;**
 - **show evidence of drafting, editing, and revision to reflect an academic style and tone.**

- **Write a research paper that**
 - **incorporates a minimum of seven academic sources that support a thesis;**
 - **is a minimum of seven pages in length;**
 - **presents a clear thesis that governs organization and provides sufficient development;**
 - **demonstrates varied sentence patterns with appropriate use of syntax, grammar, diction, and tone;**
 - **shows evidence of drafting, editing, and revision;**
 - **conforms to MLA style in layout, in-text citation, and works cited.**