

BAKERSFIELD COLLEGE

AFRICAN-AMERICAN MALE STUDENTS MENTORING PROJECT *Respect for Self, Family, and Community*

MISSION STATEMENT: *To improve the quality of life while synchronously enhancing and advancing the educational opportunities of African-American male students of Bakersfield College.*

VISION:

Bakersfield College's African-American Male Students Project is a first-class student leadership organization whose focus is establishing a community of support and brotherhood which promotes service learning, academic achievement, networking, accountability and personal and professional development of males of color.

OBJECTIVE:

To develop strong African American male student leaders

- To increase their participation in the college experience
- To increase retention rates
- To increase academic productivity
- To increase graduation and transfer rates
- To promote service learning
- To enhance social skills
- To strengthen public speaking ability

VALUES:

- **Education**
 - Engage in the education process
 - Utilize support systems on campus
 - Establish realistic education goals
 - Develop and follow-through with a plan to achieve goals.
 - Prioritize for success in
 - Become a lifelong learner
 - Develop financial literacy
- **Communication**
 - Develop and practice active listening
 - Participate in class
 - Know when it's appropriate to express and stand-up for yourself
 - Be honest in what you say
 - Communicate respectfully
- **Integrity**
 - Personal Accountability – **Be Honest with SELF**
 - Recognize you are in control of your success
 - Sacrifice is required for success
- **Commitment**
 - Commit to improving self, family, and community
 - Identify and eliminate roadblocks to success
- **Social Awareness**
 - Become leaders, not followers
 - Choose friends wisely
 - Raise your expectations for you
 - Acquire knowledge and develop an understanding of African- American successes and positive contributions
 - Become actively engaged and involved to resolve issues/problems in the community
- **Be Prepared!**
 - Attend class
 - Participate in class
 - Complete and submit homework on time
 - Talk to the professor
 - Don't procrastinate

MEMBERSHIP

Bakersfield College's African-American Male Students Project is open to all Bakersfield College African-American male students. Members are required to be committed to their academic success, professional development, and available to attend meetings and other functions of Bakersfield College's African-American Male Students Project.

SHORT-TERM AND LONG-TERM YEARLY EVENTS INCLUDE:

- Mentoring elementary, middle, and high school students
- Networking: Meeting your business owners and elected and community leaders
- Speaking engagements at community events
- Community service projects
- Study sessions (one-on-one/group)
- Weekly social and business workshops

Highlights of Upcoming Activities and Events

- February 1, 2012; 6:00 to 7:30 p.m. – Reception for Community African-American Males invited to be mentors to explain the Project (Fireside Room)
- February 4, 2012, 8:00 to 4:00 p.m. – Calling all Bakersfield College African-American Males Summit
- Beginning Friday, February 10, weekly sessions 12:00 to 1:30 p.m. Fireside Room (excludes holidays)
- February 18, 2012, 1:00 to 5:00 p.m. - Mentor Training (Fireside Room)
- Week of February 27, 2012 – Begin assigning Mentor/Mentees

Respect for Self, Family, and Community

Workshops, Lectures, and Mentoring Focus*:

1. Guide African American male participants in establishing a clear and realistic understanding of adulthood.
2. Coach, mentor, and direct African American male participants along paths of self-exploration, improvement, and development, resulting in discoveries of latent creativity and a desire to excel.
3. Increase participants' expectations, academic skills and confidence in self, family, community and their education system.
 - **SELF:** Personal and Social Development – an exploration of knowledge of self, African and African American culture, history and achievements; development of Career Choices - emphasis on academic achievement, promotes an awareness of the diversity of career choices and further cultivates those skills needed to pursue goals.
 - **SELF and FAMILY:** Leadership, Mentoring and Team Building – provide mentoring support and builds on promoting academic achievement and modeling leadership and team building.
 - **COMMUNITY:** Economic Development and Community Service - promotes the awareness and development of economic development and cooperation on an individual, team and community basis.

*100 Black Men of Chicago Mentoring Program

African American Male Students

	2006-07	2007-08	2008-09	2009-10	2010-11
Number of students enrolled	644	776	916	858	638
Average GPA	2.13	1.95	1.9	1.75	1.63
Age Data					
19 & Younger	182	221	245	197	66
20-24	208	245	276	276	239
25-29	82	91	115	126	102
30-39	71	112	135	131	120
40-49	57	71	86	77	67
50+	44	36	59	51	44
Awards					
AA/AS	18	18	23	16	17
Certificates of Achievement	3	1	8	4	5
Job Skills Certificate	11	13	5	5	12
Total Awards	32	32	36	25	34
F06-F07 F07-F08 F08-F09 F09-F10 F10-F11					
Fall to Fall Retention	43%	35%	35%	38%	18%

Total Bakersfield College Population

	2006-07	2007-08	2008-09	2009-10	2010-11
Number of students enrolled	24,555	27,371	29,709	28,355	27,701
Average GPA	2.56	2.4	2.37	2.39	2.36
Age Data					
19 & Younger	6,393	7,012	7,624	7,491	6,855
20-24	7,802	8,457	9,446	9,369	9,662
25-29	3,389	3,914	4,291	4,194	4,025
30-39	3,554	4,047	4,354	4,000	3,978
40-49	2,135	2,400	2,447	2,063	1,945
50+	1,281	1,539	1,546	1,238	1,236
Awards					
AA/AS	1,008	1,016	1,029	963	912
Certificates of Achievement	176	154	231	233	146
Job Skills Certificate	566	610	484	414	418
Total Awards	1,750	1,780	1,744	1,610	1,476
F06-F07 F07-F08 F08-F09 F09-F10 F10-F11					
Fall to Fall Retention	46%	47%	45%	50%	21%