

Academic Development (ACDV) Summary Consequential Validity Survey, Fall 2008

I. Survey Forms Distributed, Returned, and Used

Student Surveys / Faculty Ratings, Census Count
Surveys Returned and Useable
Student and Faculty Matched Responses
Student and Faculty Matched Responses, Students
Placed by Assessment

Student Surveys		Faculty Ratings			
N	%	N	%	N	%
1,057					
775	73%	644	61%		
				556	53%
				381	36%

II. Ratings of Assessment Test Placement

Overall

Lower	Correct	Higher	% Correct
2	350	29	92%

Lower	Correct	Higher	% Correct
12	350	19	92%

Course Level

	Lower	Correct	Higher	% Correct
ACDV B50	0	175	11	94%
ACDV B62	1	114	6	94%
ACDV B91	1	61	12	82%

	Lower	Correct	Higher	% Correct
	9	169	8	91%
	2	111	8	92%
	1	70	3	95%

III. Student Demographics

	N	% Gender
Female	266	70%
Male	115	30%
Total	381	100%

	N	% Ethnic Group
AfrAmer	21	6%
Asian	17	4%
Hispanic	255	67%
White	66	17%
Other	21	6%
Total	380	100%

	N	% Age Group
<19 yr	282	74%
20-24 yr	54	14%
25-29 yr	13	3%
30+ yr	30	8%
Total	379	100%

IV. Disproportionate Impact Summary - Percent Placed Correctly

322 Student and Faculty Joint Ratings of Correct Placement by Assessment

	N	% Gender
Female	233	88%
Male	89	77%
Total	322	85%

	N	% Ethnic Group
AfrAmer	14	67%
Asian	14	82%
Hispanic	220	86%
White	54	82%
Other	19	90%
Total	321	84%

	N	% Age Group
<19 yr	241	85%
20-24 yr	42	78%
25-29 yr	11	85%
30+ yr	26	87%
Total	320	84%

Bakersfield College Consequential Validity Survey, Fall 2008 English (ENGL) Summary

I. Survey Forms Distributed, Returned, and Used

Student Surveys / Faculty Ratings, Census Count
Surveys Returned and Useable
Student and Faculty Matched Responses
Student and Faculty Matched Responses, Students
Placed by Assessment

Student Surveys		Faculty Ratings			
N	%	N	%	N	%
3,173					
2,087	66%	2,263	71%		
				1,861	59%
				1,076	34%

II. Ratings of Assessment Test Placement

Overall

Student Ratings

Lower	Correct	Higher	% Correct
4	1,026	46	95%

Faculty Ratings

Lower	Correct	Higher	% Correct
36	1,034	6	96%

Course Level

Student Ratings

	Lower	Correct	Higher	% Correct
ENGL B1A	0	265	5	98%
ENGL B1	0	350	7	98%
ENGL B60	1	251	10	96%
ACDV B68	3	160	24	86%
Total	4	1,026	46	95%

Faculty Ratings

Lower	Correct	Higher	% Correct
19	249	2	92%
12	342	3	96%
5	257	0	98%
0	186	1	99%
36	1,034	6	96%

III. Student Demographics

Gender

	N	% Gender Total
Female	666	62%
Male	404	38%
Total	1,070	100%

Ethnicity

	N	% Ethnicity Total
AfrAmer	55	5%
Asian	35	3%
Hispanic	507	47%
White	399	37%
Other	77	7%
Total	1,073	100%

Age

	N	% Age Total
<19 yr	797	74%
20-24 yr	175	16%
25-29 yr	34	3%
30+ yr	68	6%
Total	1,074	100%

IV. Disproportionate Impact Summary - Percent Placed Correctly

985 Student and Faculty Joint Ratings of Correct Placement by Assessment

Gender

	N	% Gender Group
Female	618	93%
Male	362	90%
Total	980	92%

Ethnicity

	N	% Ethnicity Group
AfrAmer	46	84%
Asian	32	91%
Hispanic	467	92%
White	369	100%
Other	68	88%
Total	982	92%

Age

	N	% Age Group
<19 yr	731	92%
20-24 yr	164	94%
25-29 yr	30	88%
30+ yr	58	85%
Total	983	92%

English as a Second Language (ENSL) Summary Consequential Validity Survey, Fall 2008

I. Survey Forms Distributed, Returned, and Used

Student Surveys / Faculty Ratings, Census Count
Surveys Returned and Useable
Student and Faculty Matched Responses
Student and Faculty Matched Responses, Students
Placed by Assessment

Student Surveys		Faculty Ratings			
N	%	N	%	N	%
566					
352	62%	364	64%		
				292	52%
				160	28%

II. Ratings of Assessment Test Placement

Overall

Lower	Correct	Higher	% Correct
3	150	7	94%

Lower	Correct	Higher	% Correct
2	157	1	98%

Course Level

Student Ratings in *Writing* Courses

	Lower	Correct	Higher	% Correct
ENSLB1	0	8	0	100%
ENSLB2	1	25	0	96%
ENSLB3	0	66	5	93%
ENSLB55AB	2	10	1	77%
Total	3	109	6	92%

Student Ratings in *Reading* Courses

	Lower	Correct	Higher	% Correct
ENSLB31	0	14	0	100%
ENSLB61	0	27	1	96%
Total	0	41	1	98%

Faculty Ratings in *Writing* Courses

	Lower	Correct	Higher	% Correct
ENSLB1	0	8	0	100%
ENSLB2	0	26	0	100%
ENSLB3	2	68	1	96%
ENSLB55AB	0	13	0	100%
Total	2	115	1	97%

Faculty Ratings in *Reading* Courses

	Lower	Correct	Higher	% Correct
ENSLB31	0	14	0	100%
ENSLB61	0	28	0	100%
Total	0	42	0	100%

III. Student Demographics

Gender

	Number of Students	Percent of Total
Female	98	62%
Male	61	38%
Total	159	100%

Ethnicity

	Number of Students	Percent of Total
AfrAmer	3	2%
Asian	18	11%
Hispanic	128	80%
White	2	1%
Other	9	6%
Total	160	100%

Age

	Number of Students	Percent of Total
<19 yr	107	67%
20-24 yr	30	19%
25-29 yr	8	5%
30+ yr	14	9%
Total	159	100%

IV. Disproportionate Impact Summary - Percent Placed Correctly

148 Student and Faculty Joint Ratings of Correct Placement by Assessment

Gender

	Number of Students	Percent of Total
Female	94	96%
Male	53	87%
Total	147	92%

Ethnicity

	Number of Students	Percent of Total
AfrAmer	2	67%
Asian	18	100%
Hispanic	118	92%
White	2	100%
Other	8	89%
Total	148	93%

Age

	Number of Students	Percent of Total
<19 yr	99	93%
20-24 yr	28	93%
25-29 yr	7	88%
30+ yr	13	93%
Total	147	92%

Mathematics (MATH) Summary Consequential Validity Survey, Fall 2008

I. Survey Forms Distributed, Returned, and Used

Student Surveys / Faculty Ratings, Census Count
Surveys Returned and Useable
Student and Faculty Matched Responses
Student and Faculty Matched Responses, Students
Placed by Assessment

Student Surveys		Faculty Ratings			
N	%	N	%	N	%
2,682					
1,698	63%	1,446	54%		
				1,119	42%
				579	22%

II. Ratings of Assessment Test Placement

Overall

Lower	Correct	Higher	% Correct
4	538	37	93%

Lower	Correct	Higher	% Correct
36	543	0	94%

Course Level

	Lower	Correct	Higher	% Correct
MATHB6A	0	27	0	100%
MATHB1A	0	24	0	100%
MATHBD	0	78	5	94%
MATHBA	0	178	18	91%
MATHB50	0	81	5	94%
ACDVB78	4	150	9	92%
Total	4	538	37	93%

	Lower	Correct	Higher	% Correct
	0	27	0	100%
	8	16	0	67%
	4	79	0	95%
	12	184	0	94%
	6	80	0	93%
	6	157	0	96%
	36	543	0	94%

III. Student Demographics

	N	% Gender
Female	342	60%
Male	232	40%
Total	574	100%

	N	% Ethnic Group
AfrAmer	36	6%
Asian	18	3%
Hispanic	320	56%
White	163	28%
Other	36	6%
Total	573	100%

	N	% Age Group
<19 yr	399	69%
20-24 yr	106	18%
25-29 yr	29	5%
30+ yr	42	7%
Total	576	100%

IV. Disproportionate Impact Summary - Percent Placed Correctly

502 Student and Faculty Joint Ratings of Correct Placement by Assessment

	N	% Gender
Female	305	89%
Male	192	83%
Total	497	87%

	N	% Ethnic Group
AfrAmer	31	86%
Asian	18	100%
Hispanic	277	87%
White	139	100%
Other	31	86%
Total	496	87%

	N	% Age Group
<19 yr	340	85%
20-24 yr	95	90%
25-29 yr	26	90%
30+ yr	39	93%
Total	500	87%