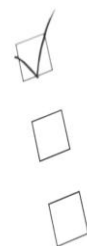


# *SUMMARY - So, how'd "we" do today? Summer 2011*

*Thank you very much for attending one of BC's voluntary Online Class Orientations. Like the workshops, your responses below are voluntary but would be greatly appreciated. Personal information will be kept "personal". However, BC would like to track your progress this semester in an effort to meet the needs of students, and especially those enrolled in online classes.*



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## 1.) Did this workshop help?

- Yes\_\_\_\_ 46
- No\_\_\_\_ 1
- Why?
  - Because it was my first time taking an online course and I was very lost.
  - It was a very useful workshop.
  - I've never actually known about Inside BC til today.
  - For students that have not yet navigated the program.
  - This is my first online class, I feel more comfortable
  - Made everything clear, specifically moodle.
  - I thought everything was going to be done by email so I'm glad I now know about moodle.
  - Online classes are new to me
  - "very explanation" (sic)
  - Gave good explanation on basic web use. Also step by step instruction on how to find and navigate BC webpage to classes online.
  - It helped with online classes. But didn't really tell you a lot about what to do.
  -

## *SUMMARY - So, how'd "we" do today? Summer 2011*

2.) Were your questions addressed and answered?

- Yes- 38 (total does not include "yes" responses below)
- Totally – Instructor was very helpful.
- Questions were answered. Everything else will be learned as we go.
- Yes they were.
- Yes they were all answered
- "How to get on"
- Questions were answered and explained well.
- Yes, I now understand how to login to moodle.
- Yes, but not particularly clear
- "Yes, she did a great job"
- 



## *SUMMARY - So, how'd "we" do today? Summer 2011*

3.) What did you learn today that will help you this semester?

- "That is very important monitorize Inside BC everyday" (sic)
- The it is very important to be aware of everything that is going on in my course's Moodle site! And read the syllabus carefully.
- "I learn that you have to read more in a online class."
- How to log in to the new Moodle website and navigate to be a successful online student.
- How to navigate around the inside BC and moodle portal.
- How to navigate through the online course system.
- Inside BC really helped me out.
- About moodle.
- "Yes" - 4
- About moodle.
- That I have the knowledge to take this course
- How to access moodle.
- That you need to pay attention
- I learned where to go to login.
- The difference between hybrid and on line classes
- How to get into the online class.
- The order in which to do things, what to do if you need help, what to watch out for, suggestions.
- Login and password
- "How to (get?) inside and navigated through BC site" (sic)
- The new way of using the online classes
- "Help to get started with online class" (sic)
- Contact instructor
- How to use the computer better!
- How to work the web page
- How to login to class
- Moodle
- How to get to the class
- The passcodes I didn't know how
- About the Inside BC
- Login, accessible info online process
- A lot
- How to log in, and the basics. Also, how to find my way around if I get lost.
- "were(sic) to find help on how to survive an online class.
- ("Yes, I now understand how to login to moodle.")
- How to use moodle.
- I need an account in order to log-in - I need a Moodle account as well.
- How to login in to moodle for my online class.
- Inside BC and how to find moodle.



Online Orientation: May 31/June 1 & 2<sup>nd</sup>, 2011

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## *SUMMARY - So, how'd "we" do today? Summer 2011*

- How to walk around in moodle.
- New moodle login.
- Just about BC Inside
- Everything
- 



## *SUMMARY - So, how'd "we" do today? Summer 2011*

### 4.) What could "we" do differently to help students?

- Email students that are registered on online courses about online orientation schedules.
- Not much, everything was covered and was very clear.
- "Give pretest to students for the students to get them prepare for real test."
- "Download a powerpoint presentation on how to login and use Moodle."
- Not let students try to take over the class, it's irritating to some people. ☺
- "Possible for instructors to send emails to student a week prior to start of class all information will be helpful!"
- None
- It was all good.
- I guess be able to get inside moodle, using a example class.
- Nothing.
- Nothing
- "Have an example of noodle."
- - (3)
- "make help assessable"
- Everything is fine
- I don't know if anything should change from this orientation. I learned a lot and enjoyed the instructor.
- Everything good
- "It is helpful like that"
- "yall did good"
- Nothing
- "Have online classes posted"
- "no"
- Good job
- Have more classes that explain how to find things online
- N/A
- Continue to do these orientations, but maybe in a computer lab, so students can go through and hands-on learn.
- I think she covered all the basics very well.
- I think that creating a fake account for the whole system to go through the steps of login to logout.
- Inform them of change.
- "Not sure it was pretty helpful"
- I thought if was very helpful. Its fine the way it is.
- Show more about moddle(sic) not about other stuff like schedules, classes.
- No
- 



Online Orientation: May 31/June 1 & 2<sup>nd</sup>, 2011

BC – L149

## *SUMMARY - So, how'd "we" do today? Summer 2011*

5.) How did you learn about this workshop?

- Flyer\* \_\_\_\_\_ 6
- e-mail \_\_\_\_\_ 36
- phone call\_\_15

\*there was no "flyer" this semester; however, signs posted on the Library and distributed electronically to various offices on campus with high student traffic.



## *SUMMARY - So, how'd "we" do today? Summer 2011*

### 6.) Comments:

- "THANK YOU ☺"
- "Gracias!" "Bendicion!"
- Very useful but I think pre planning of class and a power point presentation would make this workshop more successful and over all helpful.
- Again all information helps!
- Overall, enjoyed the orientation.
- "I really like Katherine."
- Helpful for new online courses.
- "Great orientation?"
- Thanx
- This is my first on line class so Im really not sure
- Thanks
- Very helpful.
- Good job!
- "Nice job"
- Learned something new.
- "Thank you Instructor was good"
- I appreciate the patience.
- "Great job Kathleen! Very pacient(sic) with questions and answering them accordingly."
- Thank you for having this workshop and taking the time to answers our questions.
- "Cathline is a good informer"
- "Thank you for providing this course pre-education training. Helped a lot."
- 



# *SUMMARY - So, how'd "we" do today? Summer 2011*

Name:

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BC Gen. ID #

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*Thank you very much for coming today.  
Kathleen Loomis-Tubbesing  
BC-Extended Learning (661) 395-4694*

	<b>RSVP'd</b>	<b>Signed-in</b>	<b>Surveys Ret'd</b>
<b>05/31-T 10 a.m.</b>	<b>13</b>	<b>14</b>	<b>13</b>
<b>06/01-W 2 p.m.</b>	<b>22</b>	<b>24</b>	<b>19</b>
<b>06/02-R 10 a.m.</b>	<b>12</b>	<b>15</b>	<b>14</b>
<b>Total</b>	<b>47</b>	<b>53</b>	<b>46</b>