

## Student Learning Outcomes

ACDV B201a, B281a

### Reading

After completion of ACDV B201a, 281a, students will...

- experience greater confidence in their ability to assimilate and comprehend longer reading passages
- be able to identify the main idea and supporting details and see the logical relationship in a reading passage
- exhibit a greater knowledge of vocabulary through the use of context clues, prefixes, and suffixes
- apply reading strategies such as prior knowledge, reading between the lines, and visualization to enhance knowledge and understanding
- gain the added benefits of improvement of spelling, fluency, and reading for enjoyment

How I will address...

**Through the PLATO system, students can work on reading activities that address skill building in vocabulary (using context clues, prefixes, and suffixes), reading comprehension, relationship of main ideas and supporting details in a passage, and reading strategies that will enhance their reading abilities across the curriculum. As students progress through the PLATO reading activities, they will encounter longer, more difficult reading passages and richer vocabulary as they move through readings in social science, literature, history, and the sciences.**

**I have designed custom reading menus for all of the Academic Development reading courses (ACDV B91, B62, and B50) that specifically address the curriculum of those courses and enhance student understanding in vocabulary and expository readings. For students who are not currently enrolled in a reading class but would like to improve their reading comprehension, strategies, and fluency, PLATO offers reading assessments to help place them in appropriate activities. As the instructor, I work with students one-on-one to explain concepts and monitor students' progression through the activities. In order to continue through the lessons, students must obtain a certain percentage of the questions correctly to prove mastery.**

## Student Learning Outcomes

ACDV 201b, 281b

### Writing/Grammar

After completion of ACDV 201b, 281b, students will...

- exhibit greater confidence and competence in their English and writing skills
- demonstrate effective use of grammatical concepts in written form
- apply grammatical and mechanical knowledge to assignments required in other classes on campus
- produce written communication that is stylistically appropriate and mature
- experience greater success producing written assignments in all aspects of their lives

How I will address...

**Through the PLATO program, students can work on writing/grammar activities that address skill building in grammar, punctuation, mechanics, and sentence structure, along with essay writing skills (topic, thesis, paragraph development) that will enhance their writing abilities across the curriculum. As students progress through the PLATO writing activities, they will encounter more advanced activities that will challenge them to grow as writers.**

**I have designed custom writing/grammar assignments for the Academic Development B68 writing course and English and ESL courses that specifically address the curriculum of those courses and enhance student understanding in all areas pertaining to writing from the most basic grammar rules to more advanced activities in sentence structure and essay development. For students who are not currently enrolled in a writing class but would like to improve their writing skills, understanding of grammar and mechanics, and strategies for developing papers that stay on topic and have clarity, PLATO offers writing assessments to help place them in appropriate activities. As the instructor, I work with students one-on-one to explain concepts and monitor students' progression through the activities. In order to continue through the lessons, students must obtain a certain percentage of the questions correctly to prove mastery.**

**Proofreading is offered in the Student Success Lab. Students across campus can bring their papers into the lab to receive help in all areas of writing, including grammar, punctuation, and spelling. Some formatting (MLA, ASA, APA) and organization help is offered as well.**

## Student Learning Outcomes

### ACDV B201c Math

After completion of ACDV B281c, students will...

- demonstrate greater math/algebra competence in areas they cover in the Plato system
- apply the math skills obtained in concurrent/subsequent math classes
- develop greater confidence in their ability to perform mathematical procedures and strengthen their ability to retain and use their knowledge and skills
- increase their proficiency and accuracy when solving mathematical problems
- gain success and self-reliance in their math abilities

How I will address...

**The PLATO system offers a wide variety of math activities, from math fundamentals to trigonometry. I have designed custom menus for students enrolled in ACDV 78 to augment work in fractions, decimals, and percent. For students entering the lab for extra help in other math courses, I am able to use their textbooks as a guideline to place them in activities to add to their understanding of class work. For students enrolling in the math course for brush up work or to prepare for their assessment test, there are math assessments that they can to help place them in the areas of math they need to work. Students can work at their own paces and receive one on one instruction on math concepts.**