StartDate	Which college goal does your initiative align with?	Potential Initiative?	How will you evaluate the initiative's success?	What documentation would you use as evidence of your success (think accreditation)?
Response	Response	Open-Ended Response	Open-Ended Response	Open-Ended Response

| 03/05/2015 | Goal #4: Oversight and Accountability: A commitment to improve oversight, accountability, sustainability, and transparency in all college processes. | Increasing transparency in budget decisions. Do so by 1) using control numbers in budget requests that follow a request through the program review to tentative budget to final budget, so we can drill down to particular requests to see the link between a program review budget request in the fall and the final adopted budget in the following summer/fall. Also increase transparency by 2) increasing granularity of budget figures looked at by the Budget Committee. The President still makes the budget decisions of course but at least another set of eyes from the classified staff and faculty are able look over the budget figures and verify to their constituent groups that budget decisions do in fact follow from program review and also check for possible oversights.   3) Still need to work on the process of creating a tentative budget in sufficient time for review by the campus BEFORE it goes to the Board of Trustees. We HAVE to give all college employees the opportunity to review the budget figures before they are set in stone. That way they can't say they didn't know and are much less likely to complain about decisions made. Hoarding information will NOT build or maintain trust. Always give more information than is requested and give information BEFORE it is asked for. | * We'll verify that the improvements have been made in transparency from the Budget Committee minutes.   * We'll evaluate the effectiveness by campus-level climate surveys that ask about transparency and trust of our decision makers. Also, do a short discussion (10 min or less) about the budget processes with College Council every year as an annual checkup to make sure we're on the right track.   If we see mention of kudos for our budget decision makers in other committees minutes, we'll know we've hit a home run. | Publicize the climate/trust surveys. Use the Budget Committee minutes and College Council minutes. |

Date	Goal	Strategy	Assessment	Evidence
03/02/2015	Goal #4: Oversight and Accountability: A commitment to improve oversight, accountability, sustainability, and transparency in all college processes.	Use current Program Review forms and procedures to plan for effective resource allocation.	Budget allocations to each unit/department will directly correlate to budget requests made and supported with a needs analysis through the program review process.	The "Closing the Loop" document, which should contain direct reference to specific allocation requests, documenting those that received funding and those that did not, according to logical explainable priorities.
03/02/2015	Goal #4: Oversight and Accountability: A commitment to improve oversight,	1. Tentative college budget will be reviewed, discussed, and forward to College President by the Budget Committee.　　2. Campus wide presentation on tentative budget (with details).	Survey of committee members and/or campus employees.	Campus Accreditation survey with appropriate question pertaining to budget communication.
03/02/2015	Goal #4: Oversight and Accountability: A commitment to improve oversight,	Distribute a budget newsletter periodically to let employees know where the college stands financially.	short survey asking employees whether they read it and if they found it helpful.	survey results
02/26/2015	Goal #2: Student Progression and Completion: A commitment to reduce the time for students to complete educational	Mandatory meetings with counselors or advisers. I know Counseling is sorely understaffed. However, it would be great if meetings with counselors or advisers were mandatory, at least just to fill out students ed plans. Having them in a workshop style, like 10 students per counselor or adviser, may help to reduce load too. I feel like so many students have no idea what they are doing or what they are taking.	Compare time to completion between those students who participated in workshops or completed ed plans to those students who did not.	Track full time enrollment for students who complete the mandatory workshops and compare their completion rates to other full time students who did not.

02/24/2015	Goal #2: Student Progression and Completion: A commitment to reduce the time for students to complete	Improve student transfer rates through campus-wide implementation of statewide Associate Degree for Transfer mandate (we must or we will lose our funding allocation by the end of 2016).	Student completion of ADTs and student transfer rates will increase	Student completion of ADTs Student transfer rates
02/21/2015	Goal #5: Leadership and Engagement: A commitment to building a leadership within the college and active engagement with the community.	Leadership & Equity Academy, Social Justice Institute	Review of faculty capstone projects respective of community engagement; publications; conference panels; securing of external grant funds; climate surveys	publications; conference panels; securing of external grant funds; climate surveys

02/19/2015	Goal #3: Facilities: A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next 30 years.	Improve campus video surveillance, both interior and exterior, with direct video feeds to Campus Security.	Assess where surveillance cameras are installed and if Campus Security is able to monitor the feeds.	Record of where surveillance cameras are installed and how the video feeds are monitored.
02/19/2015	Goal #3: Facilities: A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next 30 years.	Cover all campus classrooms and commons areas with wifi.	Assess where wifi access points have been installed.	Record of where wifi access points exist on campus.

02/18/2015	Goal #2: Student Progression and Completion: A commitment to reduce the time for students to complete	Simplify the student matriculation process to remove barriers to attending BC.	Survey newly registered students to get their opinions of the matriculation process -- was it easy to follow and was there sufficient assistance available from campus staff.	Survey results.
02/18/2015	Goal #2: Student Progression and Completion: A commitment to reduce the time for students to complete educational goals.	Students access to pathways/counseling. Need directions early on. Counseling appointments often take up to 3 months to get. all declared majors should be able to get written pathways for their chosen career path independent of this potential 3 month wait. pathways should include if class in a GE requirement and/or transfer	Student survey? Eval time to completion/transfer any student over a predetermined number of units would be flagged - eval for repetitious classes?	see above?
02/17/2015	Goal #2: Student Progression and Completion: A commitment to reduce the time for students to complete educational goals.	Establish prerequisites for all General Education courses.	Future assessment data once prerequisites are in place	General Education assessment report(s).

02/17/2015	Goal #2: Student Progression and Completion: A commitment to	Evaluation of BC General Education pattern in terms of course appropriateness to each category as well as course and overall pattern unit count.	Success can be evaluated in terms of benchmarks (i.e. completion of evaluation of various sections) or completion of evaluation of the entire BC GE pattern.	Evidence to include: Curriculum Committee/Task Force agendas and minutes from meetings and final version of BC GE
02/17/2015	I'm not sure which goal this initiative would fall under.	Assign FLEX time to committees commensurate with the time/work involved. If a faculty member is on more than one committee then allow that to count a given number of hours toward flex time. This could either be in numbers assigned per committee or assigned according to time spent doing committee work as observed by the co-chairs.	If there is a substantial increase in committee involvement and work as indicated by the numbers of	Attendance at meetings. Work assigned and completed by members as evidence of time on committee task.
02/10/2015	Goal #3: Facilities: A commitment to improve the maintenance of and secure funding for	Updating of scheduling system to include events both on and off campus	Ease of use of upgraded new system will empower staff to use it for its full potential	Don't know what you mean
02/10/2015	Goal #5: Leadership and Engagement: A commitment to building a leadership within the college and active engagement with the community.	Individualize modules to enhance everyday use of technology for employees. These modules will have different levels of proficiencies from the beginners to advance such as Word, excel, etc.	Monkey Survey	A certificate of completion

02/03/2015	Goal #3: Facilities: A commitment to improve the maintenance of and secure funding for college facilities, technology, and infrastructure for the next 30 years.	Ensure that all technology is up to date and old technology is replaced.	Number and average age of computers, projectors, document cameras, etc. Year of programs such as Microsoft, Adobe, etc.	List of the number and average age of computers, projectors, document cameras, etc. List of year of programs such as Microsoft, Adobe, etc.
01/29/2015	Goal #2: Student Progression and Completion: A commitment to reduce the time for students to complete educational goals.	"Parent of a BC Transfer Student" Initiative BC does a wonderful job of recruiting students to become Renegades. BC is investing money, time and personnel towards student progress, success and completion of certificates and AA/AS degrees. What happens to the student that wants to transfer to a CSU, UC or private university but Mom and Dad say "NO"? Their reasons are usually due to the fear of the unknown. I would like to lead workshops workshops for parents that would provide information and alleviate concerns of their child transferring to a 4-year university.	Track the number of students that transfer to a 4-year university.	Track the number of students that transfer to a 4-year university.

Which committee might be
responsible for working on
this initiative?

Response

Budget Committee

Budget Committee

Budget Committee

Budget Committee

I'm not sure which
committee would work on
this initiative.

Faculty Chairs/Directors
Council (FCDC)

I'm not sure which
committee would work on
this initiative.

Safety Advisory Committee

Information Services &
Instructional Technology
(ISIT)

Enrollment Management
Committee

Enrollment Management
Committee

Curriculum Committee

Curriculum Committee

Professional Development
Committee (PDC)

I'm not sure which
committee would work on
this initiative.

Information Services &
Instructional Technology
(ISIT)

Information Services &
Instructional Technology
(ISIT)

Equal Opportunity &
Diversity Advisory Council
(EODAC)