

# BAKERSFIELD COLLEGE

NEW TECHNOLOGY IMPLEMENTATION SURVEY

*2013 Survey Results*

Institutional Research & Reporting

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# BAKERSFIELD COLLEGE NEW TECHNOLOGY IMPLEMENTATION SURVEY

## 2013 Survey Results

Three surveys were conducted in the Spring 2013 semester among three groups of employees who were involved in a recent implementation of new technology. The Instructional Technology survey was distributed to faculty using the new technology-improved classrooms, the Non-Instructional Technology survey was distributed to student service professionals using the SS-151 Thin Client Lab , and the Software survey was distributed to a sample of committee members using the new KCCD Committees Website. While a few survey questions were specific to each technology, most questions were the same across surveys which allowed the responses to be combined. The survey instruments are available in Appendix A. Because the surveys were sent to specific, targeted groups, the number of responses received was low. Fifty-eight employees completed a survey, corresponding to a 47% response rate. The table below shows a breakdown of the respondents.

**Respondents by employee type.**

	Total Respondents	# who have used technology*
Management	16	13
Faculty	26	24
Classified Staff	16	10
<i>Total</i>	<i>58</i>	<i>47</i>

**Respondents by survey version.**

	Total Respondents	# who have used technology*
Instructional Technology	14	Not asked
Non-Instructional Technology	14	10
Software	30	23
<i>Total</i>	<i>58</i>	<i>47</i>

\*In the Non-Instructional and Software surveys, respondents were asked if they had ever used the technology in question. If a respondent answered "No", they had not used the technology; they were excused from the survey.

In general, results suggested a good experience with the implementation of the new technology. While only 23% of respondents indicated they were involved in the decision to obtain the technology\*\*, 87% felt that the technology they received is the best solution for their need.

Responses show over one-third of respondents (37%) indicated a problem with the installation/implementation of the technology. Of those who indicated an installation/implementation issue, 65% said that the challenges affected their ability to use technology.

Almost three-fourths of respondents (74%) indicated that they received sufficient training on the new technology and 93% of respondents felt confident in their ability to use the technology.

Of those respondents who completed the Instructional Technology survey, 92% felt the technology will have an impact on student success.

A complete cross tabulation of survey results is in Appendix B.

\*\* Because only 23% of respondents (11) were involved in the decision to obtain technology, the three follow-up questions asked of those respondents were excluded from this analysis. Questions are included in the survey instruments (Appendix A) and results are included in the cross tabulation (Appendix B).

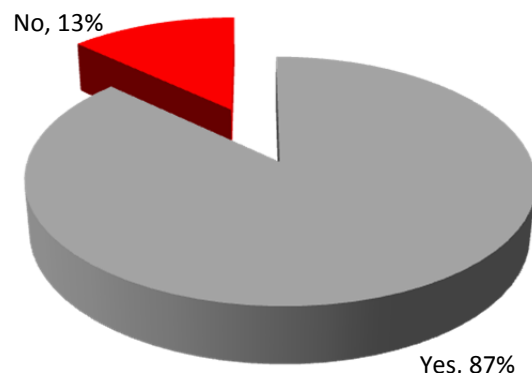
## FINDING THE BEST SOLUTIONS

The vast majority of respondents (87%) said the technology they received is the best solution for their need ( $N=45$ ).

When “N” is referenced, it is referring to the number of respondents who answered that particular question. For example, 45 people answered this current question (with 2 people electing not to answer) and 87% of the 45 feel it is the best solution for their need. This definition of “N” is used throughout the remainder of this report.

- Of those who completed the Instructional Technology survey, 71% indicated that the technology was the best possible solution for their need ( $N=14$ ).
- All respondents who completed the Non-Instructional Technology survey (100%) believed that the technology they received was the best solution for their needs ( $N=10$ ).
- Of those who completed the Software survey, 90% considered the technology they received the best possible solution for their need ( $N=21$ ).

**In your opinion, is the technology the best possible solution for your need?**



### ***Voice of BC – “Why do you feel it is not the best solution”?***

*“...The short throw projector is right in the middle of the whiteboard.”*

*“... Still need to fix the security certificate error. This is confusing to the people accessing the website.”*

*“The design of the classrooms in Delano make the viewing difficult for both students and instructor.”*

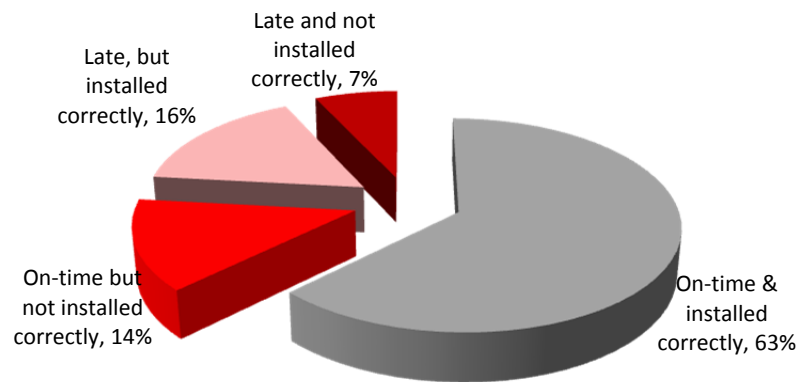
*“Because I wanted something similar to a smart board that I can save what I write on the board, and with text recognition.”*

## INSTALLATION/IMPLEMENTATION

Over one-third of respondents (37%) indicated there was a problem with the installation and implementation of the technology ( $N=43$ ).

- The majority of those respondents came from the Instructional Technology survey, where 77% suggested an issue with the installation/implementation ( $N=13$ ).
- Fewer respondents from the Non-Instructional Technology and Software surveys (30% and 15%, respectively) specified an installation/implementation issue ( $N=10$  and  $20$ , respectively).
- Of those who indicated an installation/implementation problem, 65% said that the challenges affected their ability to use technology ( $N=17$ ).

### Which is true of the installation and implementation of the technology?



### ***Voice of BC – “How did the implementation/installation challenges affect the department’s ability to use the technology”?***

*“The classrooms were a semester late being done and were not completed until days before spring semester started. This did not give the instructors time to fully prepare to use the technology.”*

*“There was some delay. We were first told the classrooms would be ready Fall of 2012, but then delays occurred and it wasn't installed and ready to use until Spring 2013. Many instructors were under the gun to learn how to use it right before the spring semester began instead of over the summer.”*

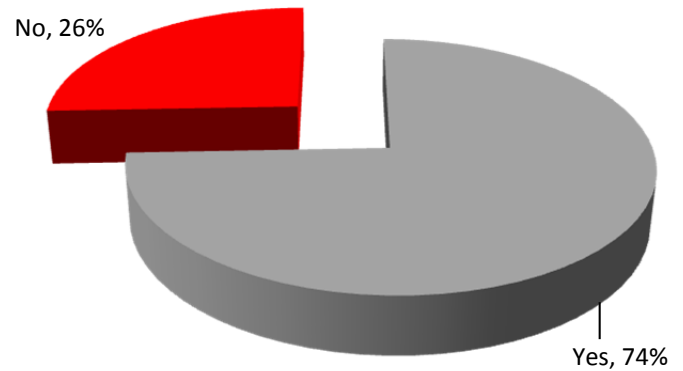
*“We used the classroom but were unable to use the projector, computer, or document camera until it was completed.”*

*“Was not working correctly when classes were in session.”*

## TRAINING

Almost three-fourths of respondents (74%) indicated that they received sufficient training on the new technology ( $N=43$ ).

### Did you receive sufficient training on the new technology?



- Results were pretty consistent across the three surveys:
  - Of those who completed the Instructional Technology survey, 69% believed the training was sufficient ( $N=13$ ).
  - Of those who completed the Non-Instructional Technology survey, 80% indicated they received sufficient training ( $N=10$ ).
  - Of those who completed the Software survey, 75% felt the training was sufficient ( $N=20$ ).
- Similarly, 93% of respondents felt confident in their ability to use the technology ( $N=40$ ).

### ***Voice of BC – “Why was the training not sufficient”?***

*“Because we saw a demo of 1 hr, and did not play with it for enough time.”*

*“Did not receive any training. I don't know how many others not on committees know about the website.”*

*“I never got training; if it was a FLEX workshop, I must have missed it.”*

*“It was scheduled when I could not attend.”*

## INSTRUCTIONAL TECHNOLOGY SPECIFIC QUESTIONS: STUDENT SUCCESS

Of the instructional technology respondents, 92% felt that the technology in the technology-improved classrooms will have an impact on student success ( $N=12$ ).

### ***Voice of BC – “How might it impact student success”?***

*“I believe it helps me plan better lectures. Also gets students attention in a positive way. Many of these students will be using technology in the future!”*

*“It is more engaging for the students which makes them pay more attention in class. I teach a class that has lots of word problems, graphs and charts. It is much easier to discuss those things when I can project them for the whole class to see. Students need not feel left out if they forgot their book.”*

*“Nearly all of today's students have come to expect this technology, and are receptive to it, when it works.”*

*“Students learn more when they can see images as well as hear words, they pay attention better. Thus they have a better chance of remembering what they need to know in order to succeed.”*

## SS-151 THIN CLIENT LAB SPECIFIC QUESTIONS

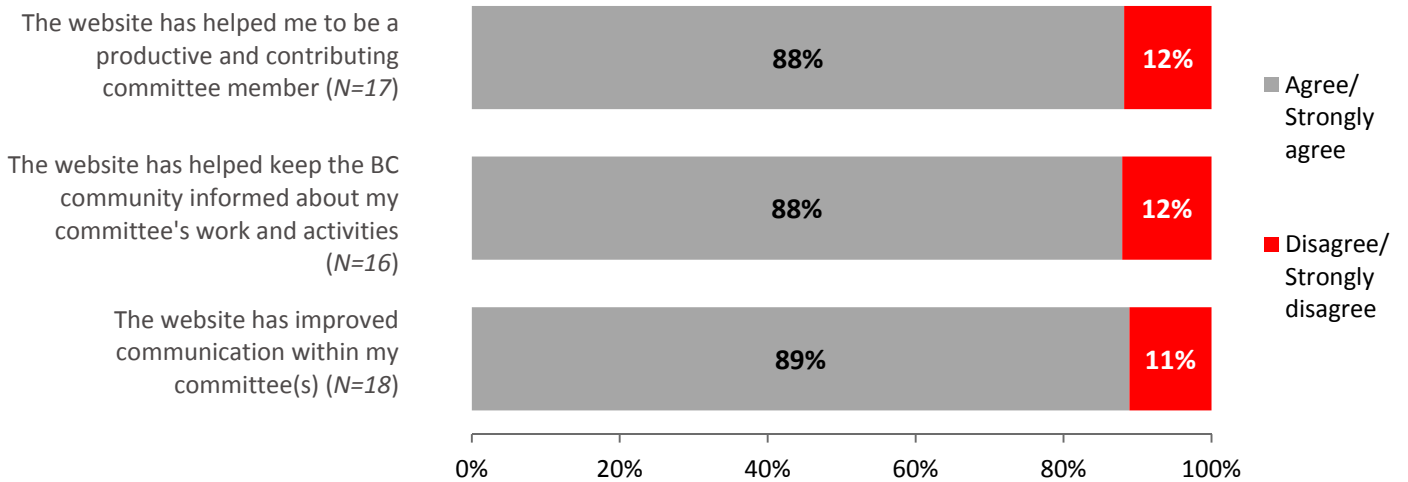
100% of respondents agreed or strongly agreed with every statement about the SS-151 Thin Client Lab ( $N=9$ ).

- It is a helpful tool for students; students are able to easily use it; it helps students understand what they need to do to fulfill their educational goals, it allows me to provide information to students efficiently, and it has made my job easier.

## KCCD COMMITTEES WEBSITE SPECIFIC QUESTIONS

The majority of respondents agreed or strongly agreed with the statements about the new KCCD Committees Website.

- Managers are more likely to agree than classified staff or faculty. All managers (100%) agreed or strongly agreed with all of the KCCD Committees Website specific questions (N=5).
- All respondents (100%) said that website was easy to navigate (N=19).



## SUPPORT FOR BC'S MISSION

**Voice of BC – “How is your department planning to use the technology to carry out the mission of the college”?**

### **Instructional Technology**

*“Having multimedia presentations enables students to pay attention longer and learn what they need to in order to succeed.”*

*“Student success is going to depend on reaching all learning modalities. There is just no way around it...This kind of equipment is essential.”*

*“This technology allows us to bring a wide variety of resource material into our teaching of math. I believe it makes learning easier for the students, or at least it is more engaging for them.”*

*“We have improved instruction by including more modes of instruction. It is easier for students to follow along and see proper techniques.”*

### **Non-Instructional Technology**

*“By providing Financial Aid Workshops and FAFSA workshops. Through these workshops, The Financial Aid Department will empower students with the knowledge they need to move forward in obtaining funding to further their education.”*

*“We will be able to show students how to use DegreeWorks and develop a student education plan.”*

*“Some of our students are visual learners and this tool is extremely helpful.”*

### **Software**

*“By improving the timeliness and access of information to improve communication which should help provide for a better learning environment.”*

*“Easier to use than clunky Exchange Public Folders so hopefully more people will feel inclined to check out what the committees are doing.”*

*“-It is helpful when referring to the mission and activities of other committees as it relates to the work of our committee, which leads to opportunities for integration and collaboration. In short, it provides an additional framework to guide our committee's work and efforts -It is helpful in posting committee documents for others to stay informed of our committee's work.”*

*“To make information available for all members in one area that is easy to access and update so that all members are informed.”*

*“I think it is too soon to know if it is successful or not. Has it been widely advertised?”*

*“I am not sure at this time.”*



## APPENDIX A –SURVEYS

### Bakersfield College

### 2013 New Instructional Technology Implementation Survey

The "Information Services Instructional Technology" Committee (ISIT) recommends policy and procedure on college information systems and instructional technology to Academic Senate and College Council.

You are receiving this survey because you were involved in a recent implementation of new technology. Please answer the following short questions on the implementation process so that we can use the feedback to improve these processes in the future.

#### A. Implementation

The new technology that we would like your feedback on is:

Technology Name: Technology-Improved Classrooms

Description: Bakersfield College has a number of technology-enabled and technology-updated classrooms that include the following: a projector (standard or short-throw-interactive) or LCD TV and instructor station housing: computer, document camera and device control along with the capability to connect a laptop. Some instructor stations have DVD/VCR's and other peripheral devices.

1. Were you involved in the decision to obtain new technology?

Yes – Go to Q2

No – Go to Q5

2. (IF YES) How was/were [Technology Name] discovered as a solution?

Someone in my department or group recognized the need and researched possible solutions to come up with this one.

Someone in my department or group recognized the need and alerted ISIT to research possible solutions.

ISIT researched this solution and approached my department or group on whether or not we had a need.

Other, please specify:

3. Were other technology options researched as possible solutions?

Yes – Go to Q4

No – Go to Q5

4. (IF YES) Do you feel knowledgeable about the options available to you for this need?

Yes

No

5. In your opinion is/are [Technology Name] the best possible solution for your need?

Yes – Go to Q7

No – Go to Q6

6. (IF NO) Why do you feel it is not the best solution?

Open

7. Which of the following statements is true about the implementation and installation of your department's new technology?

a. We received the technology in a timely manner and it was installed correctly on the first attempt. - Go to Q11

b. We received the technology in a timely manner, but it was not installed correctly on the first attempt. – Go to Q8

c. We did not receive the technology in a timely manner, but was installed correctly on the first attempt. - Go to Q9

d. We did not receive the technology in a timely manner and it was not installed correctly on the first attempt. - Go to Q8

8. How long did it take to correct [Technology Name]'s installation?

- A few hours
- 1-2 days
- 3-5 days
- More than a week
- It has not been corrected, yet

9. (IF Q9=b, c, or d) Did the implementation/installation challenges affect the department's ability to use [Technology Name]?

- Yes – Go to Q10
- No – Go to Q11

10. (IF YES) How did the implementation/installation challenges affect the department's ability to use [Technology Name]?

Open

### **B. Training**

11. Did you receive sufficient training on [Technology Name]?

- Yes – Go to Q13
- No – Go to Q12

12. (IF NO) Why was the training not sufficient?

Open

13. Do you feel confident in your ability to use [Technology Name]?

- Yes
- No

### **C. Effectiveness**

14. How is the department planning on using [Technology Name] to carry out the mission of the college?

Open

15. While [Technology Name] is/are still very new, do you feel that it will have an impact on student success?

- Yes – Go to Q18
- No – Go to Q19

16. (IF YES) How might it impact student success?

Open

17. (IF NO) Why do you feel that [Technology Name] will not impact student success?

Open

18. If you would like IS or Media Services to follow-up with you, please include your name.

Open

Thank you for your input!

# Bakersfield College

## 2013 New Non-Instructional Technology Implementation Survey

The "Information Services Instructional Technology" Committee (ISIT) recommends policy and procedure on college information systems and instructional technology to Academic Senate and College Council.

You are receiving this survey because you were involved in a recent implementation of new technology. Please answer the following short questions on the implementation process so that we can use the feedback to improve these processes in the future.

### A. Implementation

The new technology that we would like your feedback on is:

Technology Name: the SS-151 Thin Client Lab

1. Have you used [Technology Name]?

Yes – Go to Q2

No – Go to end

2. Were you involved in the decision to obtain new technology?

Yes – Go to Q3

No – Go to Q6

3. (IF YES) How was/were [Technology Name] discovered as a solution?

Someone in my department or group recognized the need and researched possible solutions to come up with this one.

Someone in my department or group recognized the need and alerted ISIT to research possible solutions.

ISIT researched this solution and approached my department or group on whether or not we had a need.

Other, please specify:

4. Were other technology options researched as possible solutions?

Yes – Go to Q5

No – Go to Q6

5. (IF YES) Do you feel knowledgeable about the options available to you for this need?

Yes

No

6. In your opinion is/are [Technology Name] the best possible solution for your need?

Yes – Go to Q8

No – Go to Q7

7. (IF NO) Why do you feel it is not the best solution?

Open

8. Which of the following statements is true about the implementation and installation of your department's new technology?

a. We received the technology in a timely manner and it was installed correctly on the first attempt. - Go to Q12

b. We received the technology in a timely manner, but it was not installed correctly on the first attempt. – Go to Q9

c. We did not receive the technology in a timely manner, but was installed correctly on the first attempt. - Go to Q10

d. We did not receive the technology in a timely manner and it was not installed correctly on the first attempt. - Go to Q9

9. How long did it take to correct [Technology Name]'s installation?

- A few hours
- 1-2 days
- 3-5 days
- More than a week
- It has not been corrected, yet

10. (IF Q9=b, c, or d) Did the implementation/installation challenges affect the department's ability to use [Technology Name]?

- Yes – Go to Q11
- No – Go to Q12

11. (IF YES) How did the implementation/installation challenges affect the department's ability to use [Technology Name]?

Open

### **B. Training**

12. Did you receive sufficient training on [Technology Name]?

- Yes – Go to Q14
- No – Go to Q13

13. (IF NO) Why was the training not sufficient?

Open

### **C. Effectiveness**

14. How much do you agree or disagree with the following statements?

(Strongly agree, Agree, Disagree, Strongly disagree)

- I feel confident in my ability to use the SS-151 thin client lab.
- The SS-151 thin client lab is a helpful tool for students.
- Students are able to easily use the SS-151 thin client lab.
- The SS-151 thin client lab helps students understand what they need to do to fulfill their educational goals.
- The SS-151 thin client lab allows me to provide information to students efficiently.
- The SS-151 thin client lab has made my job easier.

15. How is the department planning on using [Technology Name] to carry out the mission of the college?

Open

16. If you would like IS or Media Services to follow-up with you, please include your name.

Open

Thank you for your input!

# Bakersfield College

## 2013 New Software Implementation Survey

The "Information Services Instructional Technology" Committee (ISIT) recommends policy and procedure on college information systems and instructional technology to Academic Senate and College Council.

You are receiving this survey because you were involved in a recent implementation of new software. Please answer the following short questions on the implementation process so that we can use the feedback to improve these processes in the future.

### A. Implementation

The new technology that we would like your feedback on is:

Software Name: the new KCCD Committees Website

1. Have you used [Software Name]?

Yes – Go to Q2

No – Go to end

2. Were you involved in the decision to obtain new software?

Yes – Go to Q3

No – Go to Q6

3. (IF YES) How was/were [Software Name] discovered as a solution?

Someone in my department or group recognized the need and researched possible solutions to come up with this one.

Someone in my department or group recognized the need and alerted ISIT to research possible solutions.

ISIT researched this solution and approached my department or group on whether or not we had a need.

Other, please specify:

4. Were other software options researched as possible solutions?

Yes – Go to Q5

No – Go to Q6

5. (IF YES) Do you feel knowledgeable about the options available to you for this need?

Yes

No

6. In your opinion is/are [Software Name] the best possible solution for your need?

Yes – Go to Q8

No – Go to Q7

7. (IF NO) Why do you feel it is not the best solution?

Open

8. Which of the following statements is true about the implementation and installation of your department's new software?

a. We received the software in a timely manner and it was installed correctly on the first attempt. - Go to Q12

b. We received the software in a timely manner, but it was not installed correctly on the first attempt. – Go to Q9

c. We did not receive the software in a timely manner, but was installed correctly on the first attempt. - Go to Q10

d. We did not receive the software in a timely manner and it was not installed correctly on the first attempt. - Go to Q9

9. How long did it take to correct [Software Name]'s installation?

- A few hours
- 1-2 days
- 3-5 days
- More than a week
- It has not been corrected, yet

10. (IF Q9=b, c, or d) Did the implementation/installation challenges affect the department's ability to use [Software Name]?

- Yes – Go to Q11
- No – Go to Q12

11. (IF YES) How did the implementation/installation challenges affect the department's ability to use [Software Name]?

Open

## B. Training

12. Did you receive sufficient training on [Software Name]?

- Yes – Go to Q14
- No – Go to Q13

13. (IF NO) Why was the training not sufficient?

Open

## C. Effectiveness

14. How much do you agree or disagree with the following statements?

(Strongly agree, Agree, Disagree, Strongly disagree)

- I feel confident in my ability to use the new KCCD Committees Website
- The new KCCD Committees Website has improved communication within my committee(s)
- The new KCCD Committees Website has helped keep the BC community informed about my committee's work and activities
- The new KCCD Committees Website has helped me to be a productive and contributing committee member.

15. Is the new KCCD Committees Website easy to navigate?

- Yes – Go to Q17
- No – Go to Q16

16. (IF NO) What problems do you have navigating the new KCCD Committees Website?

Open

17. How is the department or group planning on using [Software Name] to carry out the mission of the college?

Open

18. What recommendations do you have for improvements to the new KCCD Committees Website?

Open

19. If you would like IS or Media Services to follow-up with you, please include your name.

Open

Thank you for your input!

## APPENDIX B –SURVEY CROSSTABULATIONS

### Employee Class

		Survey			Total
		Instructional	Non-Instructional	Software	
Classified Staff	Count	0	9	7	16
	%	0.0%	64.3%	23.3%	27.6%
Faculty	Count	13	0	13	26
	%	92.9%	0.0%	43.3%	44.8%
Management	Count	1	5	10	16
	%	7.1%	35.7%	33.3%	27.6%
Total	Count	14	14	30	58
	%	100.0%	100.0%	100.0%	100.0%

### Gender

		Survey			Total
		Instructional	Non-Instructional	Software	
Female	Count	6	13	18	37
	%	42.9%	92.9%	60.0%	63.8%
Male	Count	8	1	12	21
	%	57.1%	7.1%	40.0%	36.2%
Total	Count	14	14	30	58
	%	100.0%	100.0%	100.0%	100.0%

### Ethnicity

		Survey			Total
		Instructional	Non-Instructional	Software	
White	Count	11	3	25	39
	%	78.6%	21.4%	83.3%	67.2%
Non-White	Count	3	11	5	19
	%	21.4%	78.6%	16.7%	32.8%
Total	Count	14	14	30	58
	%	100.0%	100.0%	100.0%	100.0%

### Have you used this technology?

		Survey			Total
			Non-Instructional	Software	
No	Count		4	7	11
	%		28.6%	23.3%	25.0%
Yes	Count		10	23	33
	%		71.4%	76.7%	75.0%
Total	Count		14	30	44
	%		100.0%	100.0%	100.0%

**Were you involved in the decision to obtain this new technology?**

		Survey			Total
		Instructional	Non-Instructional	Software	
No	Count	8	10	18	36
	%	57.1%	100.0%	78.3%	76.6%
Yes	Count	6	0	5	11
	%	42.9%	0.0%	21.7%	23.4%
Total	Count	14	10	23	47
	%	100.0%	100.0%	100.0%	100.0%

**How was the technology discovered?**

		Survey			Total
		Instructional		Software	
Someone in my dept or group recognized the need and researched possible solutions	Count	3		2	5
	%	50.0%		33.3%	41.7%
Someone in my dept or group recognized the need and alerted ISIT to research possible solutions	Count	1		1	2
	%	16.7%		16.7%	16.7%
ISIT researched this solution and approached my dept or group on whether we had a need	Count	0		2	2
	%	0.0%		33.3%	16.7%
Other	Count	2		1	3
	%	33.3%		16.7%	25.0%
Total	Count	6		6	12
	%	100.0%		100.0%	100.0%

**Were other technology options researched as possible solutions?**

		Survey			Total
		Instructional		Software	
No	Count	0		4	4
	%	0.0%		66.7%	33.3%
Yes	Count	6		2	8
	%	100.0%		33.3%	66.7%
Total	Count	6		6	12
	%	100.0%		100.0%	100.0%

**Did you feel knowledgeable about the options available to you for this need?**

		Survey			Total
		Instructional		Software	
No	Count	2		0	2
	%	33.3%		0.0%	28.6%
Yes	Count	4		1	5
	%	66.7%		100.0%	71.4%
Total	Count	6		1	7
	%	100.0%		100.0%	100.0%



**In your opinion is the technology the best possible solution for your need?**

		Survey			Total
		Instructional	Non-Instructional	Software	
No	Count	4	0	2	6
	%	28.6%	0.0%	9.5%	13.3%
Yes	Count	10	10	19	39
	%	71.4%	100.0%	90.5%	86.7%
Total	Count	14	10	21	45
	%	100.0%	100.0%	100.0%	100.0%

**Which of the following statements is true about the implementation and installation of the technology?**

		Survey			Total
		Instructional	Non-Instructional	Software	
We did not receive the technology in a timely manner and it was not installed correctly on the first attempt	Count	3	0	0	3
	%	23.1%	0.0%	0.0%	7.0%
We did not receive the technology in a timely manner but it was installed correctly on the first attempt	Count	6	1	0	7
	%	46.2%	10.0%	0.0%	16.3%
We received the technology in a timely manner but it was not installed correctly on the first attempt	Count	1	2	3	6
	%	7.7%	20.0%	15.0%	14.0%
We received the technology in a timely manner and it was installed correctly on the first attempt	Count	3	7	17	27
	%	23.1%	70.0%	85.0%	62.8%
Total	Count	13	10	20	43
	%	100.0%	100.0%	100.0%	100.0%

**How long did it take to correct the installation?**

		Survey			Total
		Instructional	Non-Instructional	Software	
A few hours	Count	0	1	1	2
	%	0.0%	50.0%	33.3%	22.2%
More than a week	Count	3	1	0	4
	%	75.0%	50.0%	0.0%	44.4%
It has not been corrected, yet	Count	1	0	2	3
	%	25.0%	0.0%	66.7%	33.3%
Total	Count	4	2	3	9
	%	100.0%	100.0%	100.0%	100.0%

**Did the implementation/installation challenges affect the department's ability to use the technology?**

		Survey			Total
		Instructional	Non-Instructional	Software	
No	Count	4	1	1	6
	%	40.0%	33.3%	25.0%	35.3%
Yes	Count	6	2	3	11
	%	60.0%	66.7%	75.0%	64.7%
Total	Count	10	3	4	17
	%	100.0%	100.0%	100.0%	100.0%

**Did you receive sufficient training on the new technology?**

		Survey			Total	
		Instructional	Non-Instructional	Software		
No	Count	4	2	5	11	
	%	30.8%	20.0%	25.0%	25.6%	
Yes	Count	9	8	15	32	
	%	69.2%	80.0%	75.0%	74.4%	
		Count	13	10	20	43
		%	100.0%	100.0%	100.0%	100.0%

**Do you feel confident in your ability to use the technology?**

		Survey			Total	
		Instructional	Non-Instructional	Software		
No	Count	2	1	0	3	
	%	16.7%	11.1%	0.0%	7.5%	
Yes	Count	10	8	19	37	
	%	83.3%	88.9%	100.0%	92.5%	
Total		Count	12	9	19	40
		%	100.0%	100.0%	100.0%	100.0%

**How much do you agree ... The SS-151 thin client lab is a helpful tool for students.**

		Survey			Total
			Non-Instructional		
Agree	Count		3		3
	%		33.3%		33.3%
Strongly Agree	Count		6		6
	%		66.7%		66.7%
Total		Count	9		9
		%	100.0%		100.0%

**How much do you agree ... Students are able to easily use the SS-151 thin client lab.**

		Survey			Total
			Non-Instructional		
Agree	Count		7		7
	%		77.8%		77.8%
Strongly Agree	Count		2		2
	%		22.2%		22.2%
Total		Count	9		9
		%	100.0%		100.0%

**How much do you agree ... The SS-151 thin client lab helps students understand what they need to do to fulfill their educational goals.**

		Survey			Total
			Non-Instructional		
Agree	Count		7		7
	%		77.8%		77.8%
Strongly Agree	Count		2		2
	%		22.2%		22.2%
Total	Count		9		9
	%		100.0%		100.0%

**How much do you agree ... The SS-151 thin client lab allows me to provide information to students efficiently.**

		Survey			Total
			Non-Instructional		
Agree	Count		2		2
	%		22.2%		22.2%
Strongly Agree	Count		7		7
	%		77.8%		77.8%
Total	Count		9		9
	%		100.0%		100.0%

**How much do you agree ... The SS-151 thin client lab has made my job easier.**

		Survey			Total
			Non-Instructional		
Agree	Count		2		2
	%		22.2%		22.2%
Strongly Agree	Count		7		7
	%		77.8%		77.8%
Total	Count		9		9
	%		100.0%		100.0%

**How much do you agree ... The new KCCD Committees Website has improved communication within my committee(s).**

		Survey			Total
				Software	
Strongly Disagree	Count			1	1
	%			5.6%	5.6%
Disagree	Count			1	1
	%			5.6%	5.6%
Agree	Count			12	12
	%			66.7%	66.7%
Strongly Agree	Count			4	4
	%			22.2%	22.2%
Total	Count			18	18
	%			100.0%	100.0%

**How much do you agree ... The new KCCD Committees Website has helped keep the BC community informed about my committee's work and activities.**

		Survey			Total
				Software	
Disagree	Count			2	2
	%			12.5%	12.5%
Agree	Count			11	11
	%			68.8%	68.8%
Strongly Agree	Count			3	3
	%			18.8%	18.8%
Total	Count			16	16
	%			100.0%	100.0%

**How much do you agree ... The new KCCD Committees Website has helped me to be a productive and contributing committee member.**

		Survey			Total
				Software	
Disagree	Count			2	2
	%			11.8%	11.8%
Agree	Count			10	10
	%			58.8%	58.8%
Strongly Agree	Count			5	5
	%			29.4%	29.4%
Total	Count			17	17
	%			100.0%	100.0%

**Is the new KCCD Committees Website easy to navigate?**

		Survey			Total
				Software	
Yes	Count			19	19
	%			100.0%	100.0%
Total	Count			19	19
	%			100.0%	100.0%

**While the technology is still very new, do you feel that it will have an impact on student success?**

		Survey			Total
		Instructional			
No	Count	1			1
	%	8.3%			8.3%
Yes	Count	11			11
	%	91.7%			91.7%
Total	Count	12			12
	%	100.0%			100.0%