

**STDV B6
Tools for College Success**

Student Learning Outcomes or AUO	Measure	PLO	ILO	GE
1. Locate, navigate and utilize educational and career resources Identify BC programs, policies, procedures and services	Catalog exercise		I,III	
2. Identify BC programs, policies, procedures and services	Catalog exercise		I,III	
3. Analyze careers and identify the appropriate career pathways and select career options, educational/career goals	Career Exercises/essay		I,II,III	
4. Articulate and evaluate expectations from college and educational experiences	Career exercises/essay		I, II, III,IV	E.7
5. Identify educational/career goals and evaluate how to reach those goals	Career exercises/essay		I,II,III,IV	E.8
6. Manage time and responsibilities and acknowledge progress towards completion of educational/career goals	Comprehensive Student Education Plan (CSEP)		I,II,III	
7. Assess, evaluate and modify study skills and incorporate the best study styles for their own personal learning styles	Study Skill Assignments		I,II,III	

8. Identify, construct and utilize a support system(s) for success

Workshop attendance, essay and/or assignment

I,II,III

PLOs:

Not applicable

ILOs:

- I. Think critically and evaluate sources and information for validity and usefulness.
- II. Communicate effectively in both written and oral forms.
- III. Demonstrate competency in a field of knowledge or with job-related skills.
- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.

GELOs:

Use the GE categories from the catalog if this is a GE course. Areas A-E
General Education Learning Outcomes for Student Development.

E. Lifelong Understanding and Self-Development

7. Critically examine the development of the individual as an integrated physiological, psychological, spiritual, and social being.
8. Identify, describe and explain the interactions of the internal and external influences and effects in human development and behavior over the course of the human life span.