# Extended-Response Reading Rubric

Readers identify important information found explicitly and implicitly in the text. Readers use this information to interpret the text and/or make connections to other situations or contexts through analysis, evaluation, or comparison/contrast.

<table>
<thead>
<tr>
<th>SCORE</th>
<th>CRITERIA</th>
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| 4     | - Reader demonstrates an accurate understanding of important information in the text by focusing on the key ideas presented explicitly and implicitly.  
      - Reader uses information from the text to interpret significant concepts or make connections to other situations or contexts logically through analysis, evaluation, inference, or comparison/contrast.  
      - Reader uses relevant and accurate references; most are specific and fully supported.  
      - Reader integrates interpretation of the text with text-based support (balanced). |
| 3     | - Reader demonstrates an accurate understanding of information in the text by focusing on some key ideas presented explicitly and implicitly.  
      - Reader uses information from the text to interpret significant concepts or make connections to other situations or contexts logically (with some gaps) through analysis, evaluation, inference, or comparison/contrast.  
      - Reader uses relevant and accurate references; some are specific; some may be general and not fully supported.  
      - Reader partially integrates interpretation of the text with text-based support. |
| 2     | - Reader demonstrates an accurate but limited understanding of the text.  
      - Reader uses information from the text to make simplistic interpretations of the text without using significant concepts or by making only limited connections to other situations or contexts.  
      - Reader uses irrelevant or limited references.  
      - Reader generalizes without illustrating key ideas; may have gaps. |
| 1     | - Reader demonstrates little or no understanding of the text; may be inaccurate.  
      - Reader makes little or no interpretation of the text.  
      - Reader uses no references or the references are inaccurate.  
      - Reader’s response is insufficient to show that criteria are met. |
| 0     | - Reader’s response is absent or does not address the task.  
      - Reader’s response is insufficient to show that criteria are met. |