

**ACDV B50 Course Sequence  
MW Fall 2009**

Week/Dates	Monday	Wednesday
Week 1  August 24  &  August 26	<b>Topic:</b> Intro to ACDV B50 <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Attend class</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Introductions</li> <li>• Syllabus</li> <li>• Course sequence</li> <li>• Assignments</li> <li>• Biography Project</li> <li>• How to select a book</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Bring a 100 item scantron (Form 882-E) to class</li> <li>• Buy <u>Children of the Dustbowl</u>, <u>Highway 99</u>, <u>Fahrenheit 451</u>, <u>Reading for Academic Success</u></li> <li>• Complete the Survey of your personal reading history</li> <li>• E-mail: <a href="mailto:jkirst@bakersfieldcollege.edu">jkirst@bakersfieldcollege.edu</a></li> <li>• Find a biography (bring next week)</li> </ul>	<b>Topic:</b> Reading Assessment <b>Due Today:</b> <ul style="list-style-type: none"> <li>• A 100 item scantron (Form 882-E)</li> <li>• Your personal reading history (10 points)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Double entry journal</li> <li>• Discuss Biography Project</li> <li>• Questions about syllabus &amp; course sequence</li> <li>• Degrees of Reading Power (DRP)</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Bring <u>Children of the Dustbowl</u> and your biography to class</li> <li>• Email your email address to me</li> </ul>
Week 2  August 31  &  September 2	<b>Topic:</b> Active Reading <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Email your email address to me</li> <li>• Bring <u>Children of the Dustbowl</u> and your biography to class</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Children</u>)</li> <li>• Active reading: Questioning, Predicting &amp; Themes</li> <li>• Instructor approves biographies</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Read at least Chapter 1 of biography</li> <li>• Write journal entry for Chapter 1 of your biography</li> </ul>	<b>Topic:</b> Metacognition <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Biography Journal #1 (10 pts.)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Children</u>)</li> <li>• Developing Metacognition</li> <li>• Active Reading: Critical Thinking &amp; Collaboration</li> <li>• Literal, inferential, and critical thinking questions</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Continue reading your biography</li> <li>• Make entries in Journal</li> <li>• Write 3 questions for <u>Children of the Dustbowl</u>: 1 literal, 1 inferential, and 1 critical thinking</li> <li>• Read "How to Read a Book" <a href="http://www.si.umich.edu/%7Eepne/PDF/howtoread.pdf">http://www.si.umich.edu/%7Eepne/PDF/howtoread.pdf</a> and underline 2 important ideas</li> </ul>
Week 3  September 7 HOLIDAY No School  &  September 9	<p style="font-size: 1.5em; font-weight: bold;">Labor Day Holiday</p>	<b>Topic:</b> How to Read a Book <b>Due Today:</b> <ul style="list-style-type: none"> <li>• 3 questions for <u>Children</u>: 1 literal, 1 inferential, and 1 critical thinking (10 pts.)</li> <li>• "How to Read a Book" with 2 ideas underlined (10)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Children</u>)</li> <li>• Pair &amp; Share questions for <u>Children</u></li> <li>• "Brother, Can You Spare a Dime?" – lyrics &amp; video with song and depression photos.</li> <li>• Active Reading: Clarifying Confusion</li> <li>• Small group discussion: "How to Read a Book" share underlined ideas</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Continue Biography &amp; Journal</li> </ul>

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Week 4  September 14  &  September 16	<b>Topic:</b> Annotation <b>Due Today:</b> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Children</u>)</li> <li>• Annotation: Different techniques for different purposes</li> <li>• How to Mark a Book</li> <li>• Bloom's Taxonomy</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Read FDR's 1<sup>st</sup> Inaugural Address and annotate</li> <li>• Associate at least 2 issues from FDR's speech to today</li> <li>• Bring <u>Highway 99</u> to class</li> </ul>	<b>Topic:</b> The Depression <b>Due Today:</b> <ul style="list-style-type: none"> <li>• FDR's 1<sup>st</sup> Inaugural Address annotations (10 pts.)</li> <li>• 2 associations from FDR's speech with today's issues (10 pts.)</li> <li>• Biography Journal #2 (10 pts.)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Children</u>)</li> <li>• Active Reading: Chunking Text</li> <li>• FDR's 1<sup>st</sup> Inaugural Address video and discussion of associations with today</li> <li>• <u>Highway 99</u>: Depression Readings – Chunk Text</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Read Chapter 25, pages 2 - 7 in <u>Reading for Academic Success</u> "The Great Depression"</li> <li>• Write a statement or question for each of Bloom's levels regarding "The Great Depression" pgs. 2-7</li> </ul>
Week 5  September 21  &  September 23	<b>Topic:</b> Research Techniques <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Bloom's Taxonomy statements or questions for "The Great Depression" (10)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Children</u>)</li> <li>• Evaluating Web Pages</li> <li>• Internet Evaluation Form</li> <li>• How to Summarize an Article</li> <li>• On-line research regarding the Depression then and now</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Write 4 URLs from your Depression research</li> <li>• Summarize 1 article regarding the Depression</li> </ul>	<b>Topic:</b> Poetry <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Web research regarding the Depression: 4 URLs + 1 article summary (10 pts.)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Children</u>)</li> <li>• Poetry 101</li> <li>• <u>Highway 99</u>: Poems</li> <li>• Explanation of Biography Projects</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Finish reading your biography</li> <li>• Biography Journal #3</li> <li>• Write your reaction to poem in <u>Highway 99</u></li> <li>• Biography Projects due next week!</li> </ul>
Week 6  September 28  &  September 30	<b>Topic:</b> Challenged Books <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Biography Journal #3 (10)</li> <li>• Reaction to <u>Hwy 99</u> poem (10)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Hwy 99</u>)</li> <li>• Active Reading: Voices, Making Connections and Inferences</li> <li>• Introduction to Challenged Book Project: Read book covers and choose book groups</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Finish your Biography Project</li> </ul>	<b>Topic:</b> Biography Presentations <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Biography Projects (50 points)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Biography posters &amp; oral reports</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Begin reading your challenged book. 1<sup>st</sup> book group discussion 1 week from Monday (October 12)</li> <li>• Continue double entry Journal</li> <li>• Bring <u>Fahrenheit 451</u> to class</li> </ul>

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Week 7  October 5  &  October 7	<b>Topic:</b> Learning Styles <b>Due Today:</b> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• On-line Learning Styles Inventories</li> <li>• Learning Styles &amp; Study Strategies</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Write 3 examples of how to use your learning style to improve learning</li> <li>• Read your challenged book</li> </ul>	<b>Topic:</b> Analyze an Argument <b>Due Today:</b> <ul style="list-style-type: none"> <li>• 3 examples of how to use your learning style to improve learning (10 points)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• Analyze an argument</li> <li>• Read and analyze Chang article</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Complete Analyze an Argument handouts for Agenjo article on book banning</li> <li>• Read 1<sup>st</sup> half of your challenged book for Monday's discussion #1</li> <li>• Challenged book response topics for Discussion #1</li> </ul>
Week 8  October 12  &  October 14	<b>Topic:</b> Challenged Book Discussion <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Analyze an Argument handout for Agenjo article (10 pts.)</li> <li>• 1<sup>st</sup> half of your challenged book</li> <li>• Challenged Book Discussion Evaluation #1 (10 pts.)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• Challenges by Type</li> <li>• 1<sup>st</sup> Challenged Book Discussion</li> <li>• Complete Group Discussion Evaluation #1 handout</li> </ul> <b>Assignments:</b>	<b>Topic:</b> EbscoHost and Lexis Nexis Orientation (Meet in SS3) <b>Due Today:</b> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Guest Librarian introduces EbscoHost and Lexis Nexis for research</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Library assignment #1: Research why your book has been challenged and the results of the challenges</li> </ul>
Week 9  October 19  &  October 21	<b>Topic:</b> Contemporary Issues <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Library assignment #1 regarding challenges to your book (10 pts.)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• Short Film: "The Street Cleaner"</li> <li>• Discuss theme of film</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Read screenplay for "The Street Cleaner"</li> <li>• List contemporary issues identified in the film</li> </ul>	<b>Topic:</b> From Script to Screen <b>Due Today:</b> <ul style="list-style-type: none"> <li>• List of contemporary issues from "The Street Cleaner" film/script (10 pts.)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• Small group discussion of script &amp; film "The Street Cleaner"</li> <li>• Compose group email to screenwriter/director or producer</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Finish your challenged book. Second discussion next week!</li> </ul>

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Week 10  October 26  &  October 28	<b>Topic:</b> Contemporary Issues <b>Due Today:</b> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• Check emails from screenwriter</li> <li>• Contemporary Issues Guide</li> <li>• Web sites</li> <li>• Select, narrow, and research a contemporary issue</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Continue research for your contemporary issue – bring topic</li> <li>• Prepare for second challenged book discussion</li> </ul>	<b>Topic:</b> Challenged Book Discussion #2 <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Contemporary issue topic (10 points)</li> <li>• Challenged Book Discussion Evaluation #2 (10 pts.)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• 2<sup>nd</sup> Challenged Book Discussion</li> <li>• Discuss challenged book essay due Nov 2</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Write challenged book essay with your argument for or against banning</li> </ul>
Week 11  November 2  &  November 4	<b>Topic:</b> Contemporary Issue Project <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Challenged book essay with your argument (50 points)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• Pair and share: contemporary issues</li> <li>• Prepare challenged book presentations</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Write 4 or more sources and their biases for your contemporary issue</li> </ul>	<b>Topic:</b> Presentation Preparation <b>Due Today:</b> <ul style="list-style-type: none"> <li>• 4 sources and their biases for your contemporary issue (10 points)</li> <li>• Challenged Book Discussion Evaluation #3 (10 pts.)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• Finalize challenged book presentations: Discussion #3</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Make sure your challenged book presentation is ready</li> <li>• Work on contemporary issue project</li> </ul>
Week 12  November 9  &  Nov 11 HOLIDAY	<b>Topic:</b> Presentations <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Challenged book presentations (50 points)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Challenged book presentations</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Work on contemporary issue project</li> </ul>	<p style="font-size: 1.2em; font-weight: bold;">Veteran's Day HOLIDAY</p>
Week 13  November 16  &  November 18	<b>Topic:</b> Presentations continued <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Challenged book presentations</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Challenged book presentations</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Bring 5 copies of a humorous writing to class</li> </ul>	<b>Topic:</b> Reading humor <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Bring 5 copies of a humorous writing to class (10)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading (<u>Fahrenheit 451</u>)</li> <li>• Humor 101</li> <li>• Video – Editorial Cartooning</li> <li>• Small group: share humor samples</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Apply Bloom's Taxonomy to <u>Fahrenheit 451</u> questions</li> </ul>

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Week/Dates	Monday	Wednesday
Week 14  November 23  &  November 25	<b>Topic:</b> Research – individual help <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Responses to Bloom’s Taxonomy questions on <u>Fahrenheit 451</u> (10 points)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading</li> <li>• Contemporary issues research</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Work on contemporary issue project</li> </ul>	<b>Topic:</b> Reading/research <b>Due Today:</b> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Shared reading</li> <li>• Independent research</li> <li>• Student conferences</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Contemporary issue project</li> <li>• Bring a 100 item scantron (Form 882-E) to next class</li> </ul>
Week 15  November 30  &  December 2	<b>Topic:</b> Reading Assessment <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Bring a 100 item scantron (Form 882-E)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Degrees of Reading Power - DRP</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li>• Finalize your contemporary issue project</li> </ul>	<b>Topic:</b> Contemporary Issue Presentations <b>Due Today:</b> <ul style="list-style-type: none"> <li>• Contemporary issue project (50 points)</li> </ul> <b>In Class:</b> <ul style="list-style-type: none"> <li>• Present contemporary issue projects</li> </ul> <b>Assignments:</b>
Week 16 Final Exams	<u><b>MW 2:35 – 4:00 class</b></u> <b>Final: Monday, Dec 7</b> <b>2:00 – 3:50 p.m.</b>	