

**ACDV B50 Course Sequence
Tues/Thurs Fall 2009**

Week/Dates	Tuesday	Thursday
Week 1 August 25 & August 27	Topic: Intro to ACDV B50 Due Today: <ul style="list-style-type: none"> • Attend class In Class: <ul style="list-style-type: none"> • Introductions • Syllabus • Course sequence • Assignments • Biography Project • How to select a book Assignments: <ul style="list-style-type: none"> • Bring a 100 item scantron (Form 882-E) to class • Buy <u>Children of the Dustbowl</u>, <u>Highway 99</u>, <u>Fahrenheit 451</u>, <u>Reading for Academic Success</u> • Complete the Survey of your personal reading history • E-mail: jkirst@bakersfieldcollege.edu • Find a biography (bring next week) 	Topic: Reading Assessment Due Today: <ul style="list-style-type: none"> • A 100 item scantron (Form 882-E) • Your personal reading history (10 points) In Class: <ul style="list-style-type: none"> • Double entry journal • Discuss Biography Project • Questions about syllabus & course sequence • Degrees of Reading Power (DRP) Assignments: <ul style="list-style-type: none"> • Bring <u>Children of the Dustbowl</u> and your biography to class • Email your email address to me
Week 2 September 1 & September 3	Topic: Active Reading Due Today: <ul style="list-style-type: none"> • Email your email address to me • Bring <u>Children of the Dustbowl</u> and your biography to class In Class: <ul style="list-style-type: none"> • Shared reading (<u>Children</u>) • Active reading: Questioning, Predicting & Themes • Instructor approves biographies Assignments: <ul style="list-style-type: none"> • Read at least Chapter 1 of biography • Write journal entry for Chapter 1 of your biography 	Topic: Metacognition Due Today: <ul style="list-style-type: none"> • Biography Journal #1 (10 pts.) In Class: <ul style="list-style-type: none"> • Shared reading (<u>Children</u>) • Developing Metacognition • Active Reading: Critical Thinking & Collaboration • Literal, inferential, and critical thinking questions Assignments: <ul style="list-style-type: none"> • Continue reading your biography • Make entries in Journal • Write 3 questions for <u>Children of the Dustbowl</u>: 1 literal, 1 inferential, and 1 critical thinking • Read "How to Read a Book" http://www.si.umich.edu/%7Epne/PDF/howtoread.pdf and underline 2 important ideas
Week 3 September 8 & September 10	Topic: Reading Experience Due Today: In Class: <ul style="list-style-type: none"> • Independent reading of biography • Student conferences regarding your biography and personal reading history Assignments:	Topic: How to Read a Book Due Today: <ul style="list-style-type: none"> • 3 questions for <u>Children</u>: 1 literal, 1 inferential, and 1 critical thinking (10 pts.) • "How to Read a Book" with 2 ideas underlined (10) In Class: <ul style="list-style-type: none"> • Shared reading (<u>Children</u>) • Pair & Share questions for <u>Children</u> • "Brother, Can You Spare a Dime?" – lyrics & video with song and depression photos. • Active Reading: Clarifying Confusion • Small group discussion: "How to Read a Book" share underlined ideas Assignments: <ul style="list-style-type: none"> • Continue Biography & Journal

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<p>Week 4</p> <p>September 15 & September 17</p>	<p>Topic: Annotation Due Today: In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Children</u>) • Annotation: Different techniques for different purposes • How to Mark a Book • Bloom's Taxonomy <p>Assignments:</p> <ul style="list-style-type: none"> • Read FDR's 1st Inaugural Address and annotate • Associate at least 2 issues from FDR's speech to today • Bring <u>Highway 99</u> to class 	<p>Topic: The Depression Due Today:</p> <ul style="list-style-type: none"> • FDR's 1st Inaugural Address annotations (10 pts.) • 2 associations from FDR's speech with today's issues (10 pts.) • Biography Journal #2 (10 pts.) <p>In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Children</u>) • Active Reading: Chunking Text • FDR's 1st Inaugural Address video and discussion of associations with today • <u>Highway 99</u>: Depression Readings – Chunk Text <p>Assignments:</p> <ul style="list-style-type: none"> • Read Chapter 25, pages 2 - 7 in <u>Reading for Academic Success</u> "The Great Depression" • Write a statement or question for each of Bloom's levels regarding "The Great Depression" pgs. 2-7
<p>Week 5</p> <p>September 22 & September 24</p>	<p>Topic: Research Techniques Due Today:</p> <ul style="list-style-type: none"> • Bloom's Taxonomy statements or questions for "The Great Depression" (10) <p>In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Children</u>) • Evaluating Web Pages • Internet Evaluation Form • How to Summarize an Article • On-line research regarding the Depression then and now <p>Assignments:</p> <ul style="list-style-type: none"> • Write 4 URLs from your Depression research • Summarize 1 article regarding the Depression 	<p>Topic: Poetry Due Today:</p> <ul style="list-style-type: none"> • Web research regarding the Depression: 4 URLs + 1 article summary (10 pts.) <p>In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Children</u>) • Poetry 101 • <u>Highway 99</u>: Poems • Explanation of Biography Projects <p>Assignments:</p> <ul style="list-style-type: none"> • Finish reading your biography • Biography Journal #3 • Write your reaction to poem <u>Highway 99</u> • Biography Projects due next week!
<p>Week 6</p> <p>September 29 & October 1</p>	<p>Topic: Challenged Books Due Today:</p> <ul style="list-style-type: none"> • Biography Journal #3 (10) • Reaction to <u>Hwy 99</u> poem (10) <p>In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Hwy 99</u>) • Active Reading: Voices, Making Connections and Inferences • Introduction to Challenged Book Project: Read book covers and choose book groups <p>Assignments:</p> <ul style="list-style-type: none"> • Finish your Biography Project 	<p>Topic: Biography Presentations Due Today:</p> <ul style="list-style-type: none"> • Biography Projects (50 points) <p>In Class:</p> <ul style="list-style-type: none"> • Biography poster, PowerPoint or oral report <p>Assignments:</p> <ul style="list-style-type: none"> • Begin reading your challenged book. 1st book group discussion 1 week from Tuesday (October 13) • Continue double entry Journal • Bring <u>Fahrenheit 451</u> to class

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<p>Week 7</p> <p>October 6 & October 8</p>	<p>Topic: Learning Styles Due Today: In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • On-line Learning Styles Inventories • Learning Styles & Study Strategies <p>Assignments:</p> <ul style="list-style-type: none"> • Write 3 examples of how to use your learning style to improve learning • Read your challenged book 	<p>Topic: Analyze an Argument Due Today:</p> <ul style="list-style-type: none"> • 3 examples of how to use your learning style to improve learning (10 points) <p>In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • Analyze an argument • Read and analyze Chang article <p>Assignments:</p> <ul style="list-style-type: none"> • Complete Analyze an Argument handouts for Agenjo article on book banning • Read 1st half of your challenged book for Tuesday's discussion #1 • Challenged book response topics for Discussion #1
<p>Week 8</p> <p>October 13 & October 15</p>	<p>Topic: Challenged Book Discussion Due Today:</p> <ul style="list-style-type: none"> • Analyze an Argument handout for Agenjo article (10 pts.) • 1st half of your challenged book • Challenged Book Discussion Evaluation #1 (10 pts.) <p>In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • Challenges by Type • 1st Challenged Book Discussion • Complete Group Discussion Evaluation #1 handout <p>Assignments:</p>	<p>Topic: EbscoHost and Lexis Nexis Orientation (meet in Library 217) Due Today: In Class:</p> <ul style="list-style-type: none"> • Guest Librarian introduces EbscoHost and Lexis Nexis for research in <u>Library 217</u> <p>Assignments:</p> <ul style="list-style-type: none"> • Library assignment #1: Research why your book has been challenged and the results of the challenges
<p>Week 9</p> <p>October 20 & October 22</p>	<p>Topic: Contemporary Issues Due Today:</p> <ul style="list-style-type: none"> • Library assignment #1 regarding challenges to your book (10 pts.) <p>In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • Short Film: "The Street Cleaner" • Discuss themes of film <p>Assignments:</p> <ul style="list-style-type: none"> • Read screenplay for "The Street Cleaner" • List contemporary issues identified in the film 	<p>Topic: From Script to Screen Due Today:</p> <ul style="list-style-type: none"> • List of contemporary issues from "The Street Cleaner" film/script (10 pts.) <p>In Class:</p> <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • Small group discussion of script & film "The Street Cleaner" • Compose group email to screenwriter/director or producer <p>Assignments:</p> <ul style="list-style-type: none"> • Finish your challenged book. Second discussion next week!

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Week 10 October 27 & October 29	Topic: Contemporary Issues Due Today: In Class: <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • Check emails from screenwriter • Contemporary Issues Guide • Web sites • Select, narrow, and research a contemporary issue Assignments: <ul style="list-style-type: none"> • Continue research for your contemporary issue – bring topic • Prepare for second challenged book discussion 	Topic: Challenged Book Discussion #2 Due Today: <ul style="list-style-type: none"> • Contemporary issue topic (10 points) • Challenged Book Discussion Evaluation #2 (10 pts.) In Class: <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • 2nd Challenged Book Discussion • Discuss challenged book essay due Nov 3 Assignments: <ul style="list-style-type: none"> • Write challenged book essay with your argument for or against banning
Week 11 November 3 & November 5	Topic: Contemporary Issue Project Due Today: <ul style="list-style-type: none"> • Challenged book essay with your argument (50 points) In Class: <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • Pair and share: contemporary issues • Prepare challenged book presentations Assignments: <ul style="list-style-type: none"> • Write 4 or more sources and their biases for your contemporary issue 	Topic: Presentation Preparation Due Today: <ul style="list-style-type: none"> • 4 sources and their biases for your contemporary issue (10 points) • Challenged Book Discussion Evaluation #3 (10 pts.) In Class: <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • Finalize challenged book presentations: Discussion #3 Assignments: <ul style="list-style-type: none"> • Make sure your challenged book presentation is ready • Work on contemporary issue project
Week 12 Nov 10 & Nov 12	Topic: Presentations Due Today: <ul style="list-style-type: none"> • Challenged book presentations (50 points) In Class: <ul style="list-style-type: none"> • Challenged book presentations Assignments: <ul style="list-style-type: none"> • Work on contemporary issue project 	Topic: Presentations Due Today: <ul style="list-style-type: none"> • Challenged book presentations In Class: <ul style="list-style-type: none"> • Challenged book presentations Assignments: <ul style="list-style-type: none"> • Work on contemporary issue project
Week 13 November 17 & November 19	Topic: Presentations continued Due Today: <ul style="list-style-type: none"> • Challenged book presentations In Class: <ul style="list-style-type: none"> • Challenged book presentations Assignments: <ul style="list-style-type: none"> • Bring 5 copies of a humorous writing to class 	Topic: Reading humor Due Today: <ul style="list-style-type: none"> • Bring 5 copies of a humorous writing to class (10) In Class: <ul style="list-style-type: none"> • Shared reading (<u>Fahrenheit 451</u>) • Humor 101 • Video – Editorial Cartooning • Small group: share humor samples Assignments: <ul style="list-style-type: none"> • Apply Bloom's Taxonomy to <u>Fahrenheit 451</u> questions

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Week 14 November 24 & November 26 HOLIDAY	Topic: Research – individual help Due Today: <ul style="list-style-type: none"> Responses to Bloom’s Taxonomy questions on <u>Fahrenheit 451</u> (10 points) In Class: <ul style="list-style-type: none"> Shared reading Contemporary issues research Assignments: <ul style="list-style-type: none"> Work on contemporary issue project Bring a 100 item scantron (Form 882-E) to next class 	Thanksgiving HOLIDAY
Week 15 December 1 & December 3	Topic: Reading Assessment Due Today: <ul style="list-style-type: none"> Bring a 100 item scantron (Form 882-E) In Class: <ul style="list-style-type: none"> Degrees of Reading Power - DRP Assignments: <ul style="list-style-type: none"> Finalize your contemporary issue project 	Topic: Contemporary Issue Presentations Due Today: <ul style="list-style-type: none"> Contemporary issue project (50 points) In Class: <ul style="list-style-type: none"> Present contemporary issue projects Assignments:
Week 16 Final Exams	<u>Tues/Thurs 2:35 – 4:00 p.m. class</u> Final: Tuesday, Dec 8 2:00 – 3:50 p.m.	<u>Tues/Thurs 4:10 – 5:35 p.m. class</u> Final: Thursday, Dec 10 2:00 – 3:50 p.m.