

Academic Development B50 – Fall 2009
Reading for Academic Success – Syllabus

Class #1: CRN 70733 Mon. & Wed. 2:35 – 4:00 p.m. – SS 3

Class #2: CRN 70739 Tues. & Thurs. 2:35 – 4:00 p.m. – SS 3

Class #3: CRN 70740 Tues. & Thurs. 4:10 – 5:35 p.m. – SS 3

Office Hours: Mon. - Thurs. 1:30 – 2:30 p.m., and Mon/Wed 5:30 – 6:00 p.m.

Instructor:

Joyce Kirst, 395-4433, Office – SS 204

Email: jkirst@bakersfieldcollege.edu

Web page: www2.bakersfieldcollege.edu/jkirst

Important Dates:

Aug. 24-Instruction Begins

Sep. 4-Last day for refunds for semester length classes

Sep. 7-Labor Day Holiday

Sep. 21-Last day to drop from semester length classes without receiving W grades

Nov. 2-Last day to withdraw from semester length classes and receive W grades

Nov. 11-Veterans Day Holiday

Nov. 25-Classes starting at 5:30pm and after will not be held

Nov. 26 - Nov. 28 Thanksgiving Holidays

Dec. 7 - Dec. 11 Final Examinations

Course Description:

Units: 3.00. Prerequisite: Reading Level 4 or successful completion of ACDV B62. Description: Recommended for students who have not met the reading competency requirements at entrance or for those who wish to improve their skills in academic reading. Emphasizes critical reading, critical thinking, and reading flexibility with college-level material (poetry, short stories, essays, textbook chapters). Focuses on application, analysis, synthesis, and evaluation in both oral and written form. Includes responding, summarizing, and outlining.

Students who believe they may need accommodations (other than extra time on tests or large print) are encouraged to contact Disabled Student Programs and Services ASAP in FACE 16, 395-4334, to ensure that accommodations are made in a timely fashion.

Required Texts & Materials:

- **Highway 99: A Literary Journey through California's Great Central Valley**, by Stan Yogi, 2007. ISBN: 978-1-59714-067-6
- **Children of the Dustbowl**, by Jerry Stanley, 1992. ISBN: 0-517-88094-6
- **Fahrenheit 451**, by Ray Bradbury, 1953. ISBN: 978-0345342966
- **Reading for Academic Success: ACDV B50**, by Primis, 2006. Only in BC Bookstore.
- **Two 100 Item Scantrons**, Form 882-E
- **Dictionary**
- BC computer login account (free – available in Library/Computer Commons)
- BC Student ID Card required for Library use (free – available in Student Activities CC 3)

Course Requirements:

- This class is designed to help you improve your reading and critical thinking. To do this you must attend all classes, arrive on time and complete assigned readings and activities.
- The instructor may drop a student after 4 absences or missed assignments, but it is the student's responsibility to officially withdraw to avoid academic consequences.

Academic Development B50 – Fall 2009
Reading for Academic Success – Syllabus

- If you must be absent, e-mail that day’s assignments to me. Assignments and due dates are listed on the class schedule. You may skip up to two 10-point assignments. You cannot make up in-class activities.
- No cell phones, food or drink (except water bottles) in class

Course Student Learning Outcomes:

After completing ACDV B50 students will be able to do the following:

1. Reading Skills/Comprehension/Metacognition: The student will be able to identify key concepts in introductory college level texts, explain the information, and demonstrate his/her understanding of those texts. The student will improve literal level reading comprehension. The student will interact with text, realize when understanding breaks down, and be able to apply strategies to improve comprehension.
2. Thinking Skills: The student will be able to demonstrate proficiency in using critical thinking skills on a controversial issue by: Naming the elements; explaining the meaning of each; determining the relevance of the issue to his/her own life; comparing at least two different viewpoints on the issue; assimilating the acquired information on the topic into a personal viewpoint; judging the relative worth of each view.
3. Effective Student Behaviors: The student will judge the effectiveness of skills s/he uses to be successful, establish appropriate goals, and design plans for action.
4. Effective Communication: The student will communicate effectively through speaking, discussing, and writing. The student will be able to respond in writing to analytical questions.
5. Information Competency: The student will critically evaluate the logic, relevance and validity of information. The student will locate, comprehend, and interpret various types of written information in the library and on the internet.

Grading:

Assignment	Points
Biography Journals (3 @ 10 points each)	30
Written Assignments (16 @ 10 points each)	160
Discussion group evaluations (3 @ 10 points each)	30
Biography project	50
Challenged book essay with your arguments	50
Challenged book group presentation	50
Contemporary issue project	50
Total	420

A	B	C	D	F
372 – 400	340 – 371	312 – 339	280 – 311	Below 280

Note: Grade calculations are based on 400 possible points, but the course includes 420 possible points. Any two 10 point assignments may be skipped. If all assignments are completed, up to 20 points of extra credit will have been earned toward your final grade. Therefore, no late assignments will be accepted without instructor permission due to verified extenuating circumstances such as hospitalization, jury duty, imprisonment, or death of self or immediate family member (parent, child, sibling, or spouse/domestic partner). Please talk with me about unusual circumstances that may cause necessary absences.