

*If your visual imagination is good,  
you can envision the image of the  
word correctly spelled and then  
match that image when you write.*

– Kenneth G. Wilson (1923-)  
The Columbia Guide to Standard  
American English, 1993.



Spelling difficulties are not always a sign of a learning disability. They can be associated with other conditions and disabilities:

- *Limited English skills*
- *Lack of sleep*
- *Deafness*
- *Brain Injuries*
- *Other health problems*

*Contact Disabled Student  
Programs & Services in FACE-16*



Bakersfield College

Disabled Student Programs and Services  
FACE Building – Room 16  
1801 Panorama Drive  
Bakersfield, CA 93305  
(661) 395-4334 V/TTY

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<http://www2.bakersfieldcollege.edu/jkirst>

# Do you have trouble SPELLING?

*Priveleges or Priviledges?  
Ceramony or Ceremony?  
Magic or majlc?*



# Spelling

# SPELLING

Trouble spelling common words?

Embarrassed by your spelling?

Hate taking notes in classes?

Substitute simple words for words you can't spell?

Could be a sign of a Learning Disability.

## QUICK QUIZ

Answer YES or NO.

1. I can't copy a word from my textbook without looking back several times.
2. While writing, I substitute short, simple words for more appropriate ones that I can't spell.
3. My class notes have so many spelling errors, I can't study from them.
4. My mind goes blank when I want to spell some words.
5. I don't trust my spelling without a dictionary or spell checker.

## YOUR SCORE:

If you answered YES to:

ITEMS	Your Spelling Is
0 – 1	Excellent. Keep it up!
2 – 3	Challenged. You may need help.
4 – 5	Very weak. Get help <u>now</u> .

## HOW TO IMPROVE YOUR SPELLING

- Little Word in the Big Word – FRI-END friend ends with END. Le-I-SURE for leisure.
- Association – Make up a phrase to recall spelling – Our friend is always at the END. I-SURE like my leisure.
- Visualization – Picture the word and a scene. Picture friends jogging, with END on the last person's t-shirt. Picture LE-I-SURE in clouds above a person relaxing in leisure.
- Exaggeration – Write the difficult part of the word in another color or very large.
- Repetition – Make an association, then review it within 24 to 48 hours.
- Test backwards – If you can spell something backwards, it's in your visual memory. You can easily write it forward, too.

*It is a damned poor mind indeed that can't think of at least two ways of spelling any word.*

– Andrew Jackson (1767 –1845)  
US President, soldier, lawyer

## FOR MORE INFORMATION

If you are concerned about your spelling and want to know if it is related to a disability, contact DSPS. Students who are enrolled at Bakersfield College may request free Learning Disability Testing.

**Come to Disabled Student Programs & Services in FACE-16, 661-395-4334.**

## OTHER TIPS

**Read More** – People who read often expose themselves to a higher vocabulary and allow new words to imprint in their memory.

**Keep a Spelling Notebook** – Write words that are difficult to spell in a special pocket notebook and view them often.

**Spell Check Immediately** – When using a word processor, correct your misspelled words as soon as they appear, so your brain learns the corrected spelling.

**For more information:  
Call 661-395-4334**

Bakersfield College provides services and benefits to students regardless of race, color, national origin, ancestry, gender, age, religion, marital status, medical condition or physical or mental disability. The lack of English language skills will not be a barrier to admission and participation in vocational education programs. Interference with students' access and successful completion of their education by any person through unlawful discriminatory conduct will not be tolerated. For more information, contact the Vice President of Student Services at (661) 395-4204.