

Special Studies B48 – Spring 2009a **Disability Management**

CRN 32398 Jan 19-Mar 11 -- MW 2:35 - 4:00 in H13

Office Hours: Mon. & Wed. 8:45 – 9:35, 11 – 11:10, (in L148) & 1:30 – 2:00 (in FACE-16)

Instructor:

Joyce Kirst, 395-4334, Office – FACE 16

Web: <http://www2.bakersfieldcollege.edu/jkirst>

Email: jkirst@bakersfieldcollege.edu

Course Description:

Students develop skills to manage their disabilities and identify their legal rights and responsibilities, functional limitations, academic accommodations, mitigating measures, job accommodations, available support and resources, and how to handle disputes. This is a 1.5 unit grade-based course that applies as an elective toward an AA/AS degree. The course uses lecture/discussion, multimedia, small group discussion, and other activities. Students with disabilities who believe they need accommodations are encouraged to contact Disabled Student Programs and Services in FACE 16, 395-4334, as soon as possible to ensure that accommodations are made in a timely fashion.

Required Texts & Materials:

- Provided – BC & DSPS Student Handbooks & various handouts
- Folder for handouts
- All students must have a BC computer account for web access (free)

Course Requirements:

- This is a “special class” designed for students with disabilities who need specialized materials or instruction.
- All students must attend class regularly. The instructor may drop a student after 4 or more absences, but it is the student’s responsibility to officially withdraw to avoid academic consequences.
- All students must participate in class activities, turn in 7 out of 8 assignments on time, complete a Disability Management Portfolio, and successfully demonstrate course knowledge on the midterm exam.

Course Student Learning Outcomes:

After completing SPST B48: Disability Management, students will be able to:

1. Summarize laws and policies regarding disability rights and responsibilities.
2. State their disability-related functional limitations.

All course materials, including this syllabus, are available in alternate formats upon request to Disabled Student Programs and Services (DSPS) in FACE 16 – 395-4334 (large print, Braille, e-text, and audio format)

3. Select mitigating measures and resources to manage their disabilities.
4. Identify and properly use their authorized academic accommodations.
5. Apply experience from using academic accommodations to request reasonable accommodations for a job or community activity.
6. Resolve disputes regarding access barriers.

Grading:

SPST B48a Course Activities Spring 2009		Points
Assignments —7 of 8 @ 5 point each, <u>due at the beginning of class.</u> (You may skip any 1 assignment during the semester)		35
Midterm Feb. 18 — multiple choice and short essay		35
Disability Management Portfolio due <u>March 11</u> —Legal issues & resolving disputes, functional limitations, mitigating measures, academic accommodations, job/community accommodations, support and resources. See scoring rubric.		60
Total Points:		130
Extra Credit: Eighth assignment (if you complete all 8 regular assignments)		5

	A	B	C	D	F
Number of Points	120- 130	110– 119	100– 109	90 – 99	89 or fewer

Notes:

1. *To earn points on weekly assignments, they must be turned in at the beginning of each class session when due or e-mailed beforehand, unless special arrangements are made. You may choose any 7 assignments out of 8 during the semester. The portfolio cannot be skipped.*
2. *Midterm exam is open notes.*
3. *The midterm is designed to take ½ of the test time, but all students will have the full class period. If extra time or large print are the only accommodations you usually need, no forms are required. Complete the Test Accommodation Form with the instructor for other disability-related needs.*