Required Materials:
Seven (8 ½ x 11-in.) bluebooks
Internet access

Course Description: Emphasizes the writing of expository and argumentative essays and the comprehension and analysis of readings. Prepares transfer students for English B1a. Prerequisite: ENGL B60 or ENSL B60 with a grade of “C” or better or “CR” or English Level 5. Hours: 72 lect. Offered: F, S, SS. CCS: Precollegiate—basic skills. Not Transferable: Not degree applicable. Note: Formerly ENGL B1.

English B50 Student Learning Outcomes: At the completion of English B50, the student will be able to perform the following:

- Write a non-formulaic, timed final 400 word essay that
  - can effectively summarize and paraphrase;
  - utilizes an appropriate controlling idea;
  - demonstrates an ability to credit a source;
  - organizes ideas logically and coherently;
  - develops ideas with appropriate specific details, examples, and reasoning;
  - uses a variety of sentence patterns appropriately and correctly;
  - uses the standard conventions of written English—spelling, punctuation, and capitalization.
• Show proficiency in
  o identifying the controlling idea and the main points of college-level expository and argumentative essays;
  o analyzing expository and argumentative essays using critical thinking skills.

**Course Requirements:** To advance to English B1A, students must pass the course with a grade of “C” or “CR” or higher and pass the English B50 Final Essay Examination (FEE) with a C- or better.

**English Department-wide Drop Policy:** Students are required to attend class meetings and to do assigned homework of approximately two hours for each hour of class. If others are waiting to add the course, the instructor is requested to drop students who do not attend the first day of class. In addition, students who miss eight hours of class (four days), who fail to keep up with out-of-class assignments, or whose conduct is disruptive will be dropped.

**Wait List:** Only students who attend class and are on the wait list will be added. Students on the official, electronic wait list will be added first.

**Late Work:** I do not accept late work. In cases of unavoidable and unforeseen emergencies, speak with me personally to see if alternate arrangements can be made.

Quizzes and practice FEEs can not be made up regardless of the reason. However, your lowest quiz and your lowest P-FEE will each be dropped.

**FEE:** You must pass the English B50 Final Essay Exam with a C or better to become eligible to enter English B1A.

Retakes for the FEE are only available in extreme circumstances—at the instructor’s discretion. I will allow retakes and pass borderline FEEs for students who are passing the course with a 73% or higher and who have received passing grades on at least three of the practice FEEs. (That means on the first try, not counting extra credit.)

If you pass the FEE but have lower than a C in the course, you will need to retake English B50 but not the B50 FEE.

**Practice FEEs:** You will write five in-class and one take-home P-FEE this semester.
- In-class P-FEEs must be completed in class, in blue or black ink in a blue book, on the day assigned.
- If you miss class on the day of a P-FEE, you may not make it up for any reason.
• The take-home P-FEE must be turned in—in a blue book, in ink—on the
due date at the beginning of the class period.
• If you are absent on the due date of the take home P-FEE, you may not
turn it in late; however, you may turn it in early or send it to class with a
friend.
• I will not accept any P-FEEs that are not written in ink in a blue book.
• I will drop your lowest P-FEE score or one missing P-FEE.

Documented Essay: You will be required to write one multiple-source
documented essay outside of class. This essay must be 3-5 pages, typed,
double spaced, in MLA format, and turned in no later than the beginning of
class on the date due. Additional instructions will be given in class.

Summaries: You will write three summaries this semester on assigned reading
selections which you will access from my website.
• Write a 1-2-page typed, double-spaced summary of the reading.
• Identify the title, author, and thesis in your first sentence.
• Stick to the main points. Do not try to cover every detail.
• Write the entire summary in your own words; do not quote or copy from
the essay.
• Do NOT include your own opinion. ONLY repeat what the author said.
• See Assignment Schedule for due dates. See WR p. 57-66 for further
instruction.

Presentation: You will be required to do one short, informal presentation in which
you find a news article and present a brief summary of it and FEE prompt for it.
Further instructions will be given in class.

Journal: You will keep a journal related to each chapter in Fast Food Nation.
Journals will be collected when we finish reading the book; however, I strongly
recommend that you keep up with the journal topics as we read. Journal topics
are available on my website. I prefer that the journals are typed; however, I will
accept legible, handwritten journals that are clearly labeled with the chapter
number and question number for each entry. No partial credit will be given, so
be sure to answer ALL the questions.

Homework: I will not collect or grade grammar homework assignments.
However, doing the homework and asking questions about problems you do not
understand will help you be more prepared for the grammar test.

Quizzes/Class work: Regular, unannounced quizzes will be given on reading
assignments. In addition, some class work will be collected and graded. Quizzes
and class work cannot be made up for any reason; however, I will drop the
lowest grade.
Grammar Test: One grammar test covering the grammar topics will be given in class as assigned on the syllabus. You must be present when the test is handed out in order to take it. If you have to miss class on the day of the grammar test for a valid reason, please see me.

Conference: On the last regular class day before the FEE, I will meet with you individually to return papers, give you an update on your grade, and let you know any last minute information about the FEE.

Extra Credit:
  • **Revise P-FEEs.** You may revise Practice FEE #2, 3, 4, and/or 5. After you’ve received your graded P-FEE, you must meet with me during office hours to discuss the changes you will make before you turn in a revision. Turn in the original bluebook along with a typed revision. Depending on the quality of the improvements, I will raise your grade on that P-FEE by up to ten percent.

  • **English 34 and library workshops:** Enroll in English 34 or take the any four of following library workshops: Finding Periodical Articles Online, Ethics in Research, Current Events, Controversies and More, and Research Strategies. (See [http://www.bakersfieldcollege.edu/library/workshop.asp](http://www.bakersfieldcollege.edu/library/workshop.asp) for schedule.) You will continue to use the skills you learn in English 34 or the library workshops in English 1A. And if you successfully complete either English 34 or the two workshops mentioned above, you will receive an additional 25 points added to one of your P-FEEs.

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>P-FEEs (10% each/lowest score dropped)</td>
<td>50%</td>
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<tr>
<td>documented essay</td>
<td>10%</td>
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<tr>
<td>grammar test</td>
<td>10%</td>
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<tr>
<td>average of quizzes and class work</td>
<td>5%</td>
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<tr>
<td>reading (average of 3 summaries, journal, and presentation, @ 5% each)</td>
<td>25%</td>
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<tr>
<td><strong>Total</strong></td>
<td>100%</td>
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90-100=A  
80-89=B  
**73-79=C**  
60-72=D  
59 and below=F
Also remember that you must pass the FEE in addition to receiving a C or above on the coursework in order to enroll in English B1A.

**Cell phones and pagers:** Out of respect for everyone in class, please turn off cell phones and pagers while you are in the classroom. If you must take a call, please take it outside of the room.

**Academic Honesty:** The sanctions in the college catalogue will be applied to all cases of plagiarism. You are responsible for knowing all college policies about academic honesty. Any student who plagiarizes any part of his or her papers may receive an "F" in the course.

**Students with disabilities** who believe they may need accommodations in this class are encouraged to contact Supportive Services (661-395-4334), FACE 16, as soon as possible to better ensure such accommodations are implemented in a timely fashion.
**Assignment Schedule**

Please note that dates listed are **due dates**. Additional assignments will be given in class in addition to what is listed below. The schedule is tentative and subject to change.

*FFN = Fast Food Nation; WR= A Writer’s Reference. Bring both books to class daily.*

*LNP = Lecture Notes Packet (print out from my website and bring to all class sessions from Sept. 7-23)*

For online articles, please print out, annotate, and bring the text with you to class on the due date.

<table>
<thead>
<tr>
<th>Date</th>
<th>Due/In Class Activities</th>
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| **T 8/24** | introductions  
purpose/audience lecture and activities |
| **R 8/26** | **DUE:** read WR p. 57-66; 48-49  
print, read, and annotate “In the Strawberry Fields” (online)  
**IN CLASS:** discuss hw  
go over summary instructions  
formatting lecture |
| **T 8/31** | **DUE:** summary of “In the Strawberry Fields”  
**IN CLASS:** discuss/turn in summary  
go over P-FEE 1 instructions  
begin essay organizer |
| **R 9/2** | **DUE:** read and annotate WR p. 10-11, 14-16, and p. 67-76  
read and annotate *Fast Food Nation (FFN)* introduction  
**IN CLASS:** discuss hw  
thesis statement practice  
integrating sources lecture  
review/revise essay organizer |
<table>
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<th>Date</th>
<th>Assignment Details</th>
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| T 9/7 | DUE: read and annotate WR p. 397-411  
        read and annotate FFN chapter 1  
        download, print, bring Lecture Notes Packet to class  
        **IN CLASS:** discuss hw  
        integrating sources activity (to be turned in for a grade) |
| R 9/9 | DUE: P-FEE 1  
        **IN CLASS:** self review of P-FEE1  
        simple sentence lecture |
| T 9/14| DUE: read and annotate FFN chapter 2  
      WR p. 537-549 do exercises B1-3, B2-2, B3-1  
      LNP hw exercises, p. 1-11  
      **IN CLASS:** discuss hw  
      compound sentences lecture  
      practice thesis statements |
| R 9/16| DUE: read and annotate FFN chapter 3  
      LNP hw exercises, p. 15-17  
      **IN CLASS:** discuss hw  
      complex sentences lecture  
      fragments lecture |
| T 9/21| DUE: read and annotate FFN chapter 4  
      LNP hw exercises, p. 21-25  
      WR p. 225-232 exercises G 5-1 and G5-2  
      WR p. 233-240 exercises G6-1, G6-2, G6-3  
      WR p. 555-556 exercise B4-1  
      **IN CLASS:** discuss hw  
      review for grammar test |
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<th>Date</th>
<th>Assignment/Activity</th>
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<tr>
<td>R 9/23</td>
<td><strong>GRAMMAR TEST</strong></td>
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| T 9/28 | **DUE:** print, read, annotate, write summary of “On the Front Lines…” (online)  
**IN CLASS:** P-FEE 2 (in class—bring blue book) |
| R 9/30 | **DUE:** read and annotate *FFN* chapter 5  
**IN CLASS:** discuss hw  
- go over instructions for presentations  
- integrating sources activity (to be turned in for a grade) |
| T 10/5 | **DUE:** print, read, annotate “Obesity Epidemic” (online)  
**IN CLASS:** P-FEE 3 (bring blue book) |
| R 10/7 | **DUE:** read and annotate *FFN* chapter 6  
**IN CLASS:** discuss hw  
- optional workshop to revise PFEE 2 |
| T 10/12 | **DUE:** read and annotate *FFN* chapter 7  
**IN CLASS:** discuss hw  
- optional workshop to revise PFEE 3 |
| R 10/14 | **DUE:** PRESENTATIONS  
- read and annotate *FFN* chapter 8  
**IN CLASS:** presentations  
- go over instructions for documented essay |
| T 10/19 | **DUE:** read and annotate *FFN* chapter 9  
- read and annotate WR p. 3-9 and p. 17-18 and p. 386-389 |
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<tr>
<th>Date</th>
<th>Activity and Assignments</th>
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<tr>
<td>R 10/21</td>
<td><strong>IN CLASS:</strong> LIBRARY TOUR (meet in L217; do not come to the regular classroom first!)</td>
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| T 10/26    | **DUE:** read and annotate **WR** p. 412-413  
            |   skim **WR** p. 414-446  
            |   read and annotate **WR** p. 446-454 (section MLA 5-b)  
            |   read and annotate **FFN** chapter 10  
            | **IN CLASS:** MLA lecture and activity  
            |   discuss hw                                                                                 |
| R 10/28    | **DUE:** read and annotate **FFN** epilogue  
            |   read and annotate **WR** p. 31-37  
            | **IN CLASS:** discuss hw  
            |   **FFN** review and journal preparation                                                      |
| T 11/2     | **IN CLASS:** P-FEE 4 (bring blue book)                                                   |
| R 11/4     | **DUE:** annotated sources for documented essay  
            | **IN CLASS:** MLA Works Cited workshop  
            |   review of documented essay instructions  
            |   documented essay organizer  
<pre><code>        |   optional workshop to revise P-FEE 4                                                       |
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<tr>
<th>Date</th>
<th>Due</th>
<th>In Class</th>
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<tr>
<td>T 11/9</td>
<td>DUE: FFN journal</td>
<td>a blank blue book for FEE (write your name, my name, and your email address or phone number on the cover; also write “ESL” on the cover if English is not your first language; do not write anything else on or in the blue book)</td>
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<td>IN CLASS: P-FEE 5 (bring blue book)</td>
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<td>R 11/11</td>
<td>HOLIDAY</td>
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<td>T 11/16</td>
<td>DUE: documented essay rough draft</td>
<td>Revised PFEE 4 (optional)</td>
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<td>IN CLASS: self review</td>
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<td>peer review</td>
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<td>writing workshop for documented essay (required)</td>
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<td>optional workshop to revise PFEE 5</td>
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<td>R 11/18</td>
<td>DUE: documented essay final draft (with Works Cited, rough draft, peer review, &amp; annotated sources)</td>
<td>revised PFEE 5</td>
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<td>IN CLASS: P-FEE 6 (bring blue book)</td>
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<tr>
<td>T 11/23</td>
<td>Conferences</td>
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<td>R 11/25</td>
<td>HOLIDAY</td>
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<tr>
<td>T 11/30</td>
<td>FEE</td>
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<tr>
<td>R 12/2</td>
<td>NO CLASS</td>
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| T 12/7  | NO CLASS               | [Official, Scheduled Final Exam period: 6:00-7:50pm]*

* Note: I will be in my office (H102) during the final exam period. You may call, email, or stop by during that time to receive your FEE score and final grade in the course. I will NOT contact you with this information; if you want to know your FEE score or final grade in the class, you must contact me. Otherwise, wait until grades are posted on Banner.