CRN: 74970
Class meets M 6:00-8:05pm in H-52
W 6:00-8:05pm in H-5

Office: H-102
Office phone: 395-4361
Office hours by appointment
E-mail: jwillis@bakersfieldcollege.edu
Website: http://www2.bakersfieldcollege.edu/jwillis

Required Textbooks:
Pollan, Michael. *In Defense of Food: An Eater’s Manifesto*. (any edition)

NOTE: Internet access is required for this class.

Umbrella Topic: food. The course readings focus on topics such as food safety, nutrition, consumerism, body image, food production, factory farming, hunger, and food technology. These readings provide the basis for class discussion, writing, and possible research paper topics.

Course Description: Expository writing and reading. Emphasizes the organization and development of expository essays, study of style, application of critical thinking and writing skills, and preparation of a research paper.

Prerequisite: English B50 or ENSL B1 with a grade of C or better or English level 6.

English 1A Student Learning Outcomes: At the completion of English 1A, the student will be able to perform the following:

- Demonstrate the ability to read and think critically by reading scholarly articles and applying the concepts to selected literature responding in writing and class discussion to questions for analysis for various class readings
- Writing essays that demonstrate the ability to understand and synthesize material from different sources
- Demonstrate the ability to evaluate and establish the credibility of print and online sources by
hearing lectures on and attending workshops on evaluating print and online sources and putting into practice the skills taught by selecting credible, scholarly sources for the research paper and providing written evaluations of sources.

Demonstrate the legitimate use of scholarly sources by
- using library and online reference materials
- summarizing and paraphrasing sources
- synthesizing multiple sources
- avoiding plagiarism

Write essays and a research paper that
- demonstrate the use of expository and argumentative or persuasive forms of writing
- reflect an orderly research and writing process
- use correct MLA form and documentation
- show evidence of drafting, editing, and revision to reflect an academic style and tone

**English Department-wide Drop Policy:** Students are required to attend class meetings and to do assigned homework of approximately two hours for each hour of class. If others are waiting to add the course, the instructor may drop students who do not attend the first and/or second day of class. In addition, students who miss eight hours of class, who fail to keep up with out-of-class assignments, or whose conduct is disruptive may be dropped.

**Wait List:** Only students who attend class and are on the wait list will be added. Students on the official, electronic wait list will be added first.

**Late Work:** I do not accept late work. Furthermore, being absent does not excuse you from turning in assignments on time or for being unaware of changes to the schedule. If you are not going to be in class on the day an assignment is due, please turn your work in early, send it to class with another student, or make other arrangements with me to get it in on time. In cases of unavoidable and unforeseen emergencies, speak with me personally to see if alternate arrangements can be made. Please keep in mind that in general, I cannot accept assignments via email. In-class activities, including quizzes, can not be made up for any reason.

**Written Assignments (25% of final grade):** you will write
- Three Summary/Argument/Critiques
- A working bibliography, and
- An annotated bibliography based on your research paper topic.
All writing assignments must be typed, double-spaced, in 12-point font, and in MLA format. Topic choices and further instructions will be given in class.

**Essays (20% of final grade):** You will write two 4-6-page essays: one on a topic related to *The Jungle*; the other a report on the historical context of your research paper topic. Essays must be typed, double-spaced, in 12-point font, and in MLA format. Topic choices and further instructions will be given in class.

**Research Paper (40% of final grade):** We will complete this assignment in stages, and the deadlines for each of the stages are clearly listed on this syllabus. No stage of the assignment will be accepted late. Furthermore, all drafts of the research paper and
copies of all sources must accompany the final draft in order for you to receive credit for the research paper. A student who does not complete the research paper assignments cannot expect to pass this course. A complete list of the requirements for the research paper will be given on the Research Paper Handout.

Library Skills (5% of final grade): You MUST either enroll in and pass English 34 (Library Skills) OR attend six library research workshops. If you choose to attend the workshops, you must attend all of the following six workshops:

- Research Strategies
- Finding Books
- Finding Periodical Articles Online
- Ethics in Research
- Internet Evaluation
- Qualifying Print Sources

A schedule of workshops is available at http://www.bakersfieldcollege.edu/library/workshop.asp. You do not need to submit proof of attendance; I will receive proof directly from your English 34 instructor or library workshop instructor(s). If you cannot attend the workshops or take English 34, please meet with me to discuss a possible alternative.

Reading/Quizzes (10% of final grade): Reading assignments are due on the date indicated on the syllabus. If the reading assignment is from an online posting, you should print out the assignment and bring it to class with you. You should not only read the material assigned but also annotate the text, make sure you have a solid understanding of the material (which may require more than one reading), and be prepared to discuss the reading material in class. Frequent, unannounced, closed-book quizzes covering the reading assignments will be given. You should expect to spend about 4-8 hours per week reading. Your lowest quiz grade will be dropped.

Conferences: The conferences provide an opportunity for me to work with each student individually at various stages of the research paper. A conference schedule will be handed out in class, and you will only be required to be in class for the ten minutes of your conference. You will receive credit (equivalent to a quiz grade) for attending each of your conferences, being on time, and bringing the required materials.

Final Exam: During the final exam time, you will turn in your research paper.
Grading:

Written assignments (three summary/argument/critique papers, working bibliography, annotated bibliography—each worth 5%) 25%
Essays (The Jungle essay; historical context report—worth 10% each) 20%
Final Research Project 40%
Library Skills 5%
Average of Quizzes/Class work/Conferences 10%
Total 100%

90-100=A
80-89=B
70-79=C
60-69=D
59 and below=F

Cell phones and pagers: Out of respect for everyone in class, please turn off cell phones and pagers while you are in the classroom. If you must use your phone, please take it outside of the room.

Academic Honesty: The sanctions in the college catalogue will be applied to all cases of plagiarism. You are responsible for knowing all college policies about academic honesty. Any student who plagiarizes any part of his or her papers may receive an "F" in the course.

Students with disabilities who believe they may need accommodations in this class are encouraged to contact Supportive Services (661-395-4334), located in the Student Services Building 1st Floor, Counseling Center, as soon as possible to better ensure such accommodations are implemented in a timely fashion.

USERNAME / PASSWORD Policy: There will NEVER be a reason for an employee or students to give out their username and password to anyone no matter how official the request may appear. You will NEVER receive an email or other type of request from the college or district office IT departments requesting that you send us your username and password. When [email users] respond to these requests, they cause serious and significant security and communication problems for all student, staff and faculty. [All users have] a responsibility for maintaining the security of our systems by NEVER responding to a request via email to provide your username and password.
**Assignment Schedule**

The following schedule lists all major reading and writing assignments for the semester. Additional assignments, lectures, notes, quizzes, etc. will be given in class in addition to what is listed below. The schedule is tentative and subject to change. All dates listed are due dates.

**WRITING ASSIGNMENTS:** All writing assignments must be typed and double spaced. No late work will be accepted except by prior arrangement under dire, documented circumstances.

**READING ASSIGNMENTS:**
- If an entire chapter or article is assigned, read the entire chapter/article; if page numbers are given, read from the subheading on the first page listed to the subheading on the last page listed.
- All reading assignments should be annotated. If you do not wish to write in your book, use sticky notes for your annotations.
- Please bring all books with you every day.
- If you access a reading assignment from my website, bring an annotated printout of the reading to class with you.

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<thead>
<tr>
<th>Due Date</th>
<th>Assignment</th>
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Read Scharf, “Scripted Talk” online  
Read “Throughput,” *Fast Food Nation* 67-71  
***NOTE: These readings are also available on my website as a courtesy to those who may have difficulties obtaining the textbooks the first week of class. Please be sure to purchase textbooks before Monday, 8/29!** |
| M 8/29   | Read *Fast Food Nation* 152-64  
Read Introduction and chapters I-III of *The Jungle* |
| W 8/31   | Read Ettlinger, “Where Does Polysorbate 60 Come from, Daddy?” *Eater Reader* 16-21  
Read *The Jungle*, ch. IV-VI |
| M 9/5    | Holiday—no class |
| W 9/7    | Read the conclusion section of “Muckraking and Pure Food,” *The Jungle* 458-59  
Read *Fast Food Nation* 111-29; 195-97; 199-207  
Read *The Jungle* ch. VII-IX |
| M 9/12   | **Summary/Argument/Critique #1 due** |
| W 9/14   | Read Snyder, “Whence the Beef?” *Eater Reader* 87-92  
Read Smith, “Cruelty to Animals,” *The Jungle* 374-76  
Read *The Jungle* ch. X-XII |
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<tr>
<th>Date</th>
<th>Assignment</th>
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| W 9/21    | Read Lionette, “Mass Production of Food is Ruining our Health,” *Eater Reader* 150-59  
Read The Jungle ch. XVI-XIX |
Read The Jungle ch. XX-XXIV |
| W 9/28    | **Summary/Argument/Critique #2 due**                                      |
| M 10/3    | Read *In Defense of Food* 1-15  
Read The Jungle ch. XXV-XXVII |
| W 10/5    | Read Spurlock, “You Want Lies with That?” *Eater Reader* 38-42  
Read *In Defense of Food* 19-40  
Read The Jungle ch. XXVIII-XXIV |
| M 10/10   | Read *In Defense of Food* 40-81  
Finish reading *The Jungle*  
**Research paper topic due** |
| W 10/12   | Read Kindt, “High Fructose Corn Syrup By Any Other Name” online  
Read Martin, “How to Address Obesity in a Fat-Phobic Society,” *Eater Reader* 63-66  
Read *In Defense of Food* 81-118 |
| M 10/17   | **The Jungle essay due**                                                  |
| W 10/19   | Read Fraser, “The French Paradox,” *Eater Reader* 21-26  
Read *In Defense of Food* 118-46 |
| M 10/24   | Library tour (meet in L 217 at 6:00)  
Read *MLA Handbook* chapter 2  
Finish *In Defense of Food* |
<p>| W 10/26   | <strong>Summary/Argument/Critique #3 due</strong>                                      |</p>
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<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>10/31</td>
<td>Read MLA Handbook sections 3.7.1; 3.7.2; 3.7.5; 3.7.7; 4.1; 4.2; 4.3; 4.4 (p. 92-118)</td>
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<td></td>
<td>Working thesis statement for research paper due</td>
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<td>Deadline for library workshops</td>
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<td>Last day to drop with a W</td>
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<td><strong>NOTE:</strong> Two options for today’s class:</td>
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<td></td>
<td>1-come to class, take open-book quiz, turn in working thesis, work in lab... or...</td>
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<td>2-stay home, take quiz on my website, turn in quiz and working thesis via email</td>
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<tr>
<td>11/2</td>
<td><strong>Historical Context Essay due</strong></td>
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<td>11/7</td>
<td><strong>Working Bibliography Conferences</strong></td>
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<td>(bring MLA Handbook, all your sources, and your working bibliography)</td>
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<tr>
<td>11/9</td>
<td><strong>Working Bibliography Conferences</strong></td>
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<td>(bring MLA Handbook, all your sources, and your working bibliography)</td>
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<tr>
<td>11/14</td>
<td>Read Sample Annotated Bibliography (See Research Paper Handout)</td>
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<td>11/16</td>
<td><strong>Annotated bibliography due</strong></td>
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<td>Read Sample Introductions &amp; Sample Research Paper (See Research Paper Handout)</td>
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<tr>
<td>11/21</td>
<td><strong>First draft of research paper due</strong></td>
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<td>(bring MLA Handbook, all your sources, and the first draft of your research paper)</td>
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<tr>
<td>11/23</td>
<td><strong>NO CLASS (Thanksgiving Holiday)</strong></td>
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<td>(NOTE: Daytime classes will be held as usual. Only evening classes are cancelled.)</td>
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<tr>
<td>11/28</td>
<td><strong>Second draft conferences</strong></td>
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<td>(bring MLA Handbook, all sources, and the first draft and second drafts of research paper)</td>
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<tr>
<td>11/30</td>
<td><strong>Second draft conferences</strong></td>
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<td>(bring MLA Handbook, all sources, and the first draft and second drafts of research paper)</td>
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<tr>
<td>12/5</td>
<td><strong>Final Exam Period 6:00pm (turn in research paper packet)</strong></td>
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<td>(This is the last day. There is no class on Wed., Dec. 7.)</td>
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