

**Bakersfield College Associate Degree Nursing Program
Clinical Laboratory Evaluation – Student Learning Outcomes
Level 1**

Student Name: _____

NURS B20 Rotation dates _____ Circle Course Grade Pass No Pass Clinical Instructor _____

NURS B21 Rotation dates _____ Circle Course Grade Pass No Pass Clinical Instructor _____

- (I) **Independent:** Performs accurately and safely each time without supportive cues from the instructor.
- (S) **Supervised:** Performs accurately and safely each time; requires supportive or directive cues occasionally.
- (A) **Assisted:** Performs accurately and safely each time; requires frequent supportive cues; takes longer; occasionally late.
- (P) **Provisional:** Performs safely under supervision; not always accurate; requires continuous supportive and directive cues; wastes time due to ineffectiveness.
- (U) **Unsafe:** Performs in an unsafe manner; unable to demonstrate behavior; requires continuous and supportive directive cues.
- (N/O) **No opportunity:** Not observed or does not apply

At the end of the first semester the student will be able to:

PROVIDER OF CARE

Developer/ coordinator/ evaluator of care to individuals, families, groups, communities, and populations; able to identify the rationale for care and competently deliver this care to an increasingly complex and diverse population in multiple environments, utilizing the nursing process.

Behaviors	Student Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical						
		I	S	A	P	U	N/O	I	S	A	P	U	N/O	
Critical Thinking	Develops and implements a holistic plan of care for 1 to 2 clients that have predictable outcomes													
	Plan and implement basic care for each client beginning to coordinate ADL's with client's treatments and procedures													
	Coordinates the care of two clients during clinical rotations													
	Chooses and implements appropriate interventions to reach client goals													
	Identifies the scientific rationale for each of the chosen interventions (either verbally with questioning or on the nursing process)													
	Evaluates the effectiveness of basic interventions (either verbally with questioning or on the nursing process)													
Pharmacology	Administers medications as assigned while utilizing the 6 rights of medication administration (is prepared for med pass, is able to pass meds in a timely manner for a Level 1 student). Introduce supportive data.													
Diversity	Demonstrates basic understanding, respect and kindness for the client's uniqueness, developmental level, socio-cultural background, spiritual beliefs, perceptions and values.													
Skills	Performs skills at the expected level with close supervision.													
Critical Thinking	Proficiently develops a process paper(s) according to specified guidelines with a passing grade of at least 75%													
Asepsis	Consistently washes hands before and after administering any care													

Demonstrate effective communication with clients, families, and other health care team members in all health care settings

Critical Elements	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical						
		I	S	A	P	U	N/O	I	S	A	P	U	N/O	
Communication	Identifies effective/ineffective verbal and nonverbal communication techniques and utilizes effective communication techniques													
	Establishes basic therapeutic nurse/ client relationships													
	Communicates effectively and respectfully with peers, instructor, staff and client when providing care to assigned clients and assisting other health care team members													
	Completes basic required documentation in an accurate and timely manner													

Advocate for the client, profession and the interdisciplinary health care team in an effort to ensure that clients, families, and communities are well informed and included in care planning.

Critical Elements	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical						
		I	S	A	P	U	N/O	I	S	A	P	U	N/O	
Advocacy/Caring	Identify/ define the role of the nurse as an advocate and when appropriate advocates for client's/families' basic needs													
Advocacy/ Collaboration	Works under the guidance of the instructor and in conjunction with the team members to ensure the client receives appropriate services/ care													

Educate clients, families, and health care professionals under their supervision using appropriate teaching principles, strategies and current information

Critical Elements	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical						
		I	S	A	P	U	N/O	I	S	A	P	U	N/O	
Teaching/ Learning Principles	Describes the nurse's role as health educator, as appropriate utilizes the principles of teaching/ learning.													
	Performs basic client/ family teaching where appropriate													

Anticipates risks to the client and provides appropriate interventions to achieve optimal client outcomes

Critical Elements	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical						
		I	S	A	P	U	N/O	I	S	A	P	U	N/O	
Critical Thinking	Identifies situations when the client may be at risk. Is able to verbalize those risks and where appropriate includes the nursing diagnoses and interventions in the client's care plan													

MANAGER OF CARE

Demonstrate critical thinking to problem solve, organize, and prioritize care for individuals or a group of clients.

Criteria	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical						
		I	S	A	P	U	N/O	I	S	A	P	U	N/O	
Critical Thinking	Demonstrate the ability to prioritize the aspects of basic care including: hygiene, medications, wound care, therapies, etc.													
Leadership	Complete basic patient care and charting during the assigned clinical time													
	Begin to recognize self-limitations (including reporting significant changes in client condition, recognizing need for help or additional resources)													
	Identify conflict situations in the healthcare setting (Client care, nursing, family, or health care team situations)													
Critical Thinking	Collect and organize client information to make basic clinical judgments (Able to read/ understand medical records, gather data from record to prepare an appropriate basic nursing care plan)													
	Demonstrates the ability to problem-solve in the delivery and management of basic client care													
	Identify normal and abnormal findings on assessment and plans care accordingly													

Manage human and fiscal resources in an efficient and cost effective manner

Criteria	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical						
		I	S	A	P	U	N/O	I	S	A	P	U	N/O	
Fiscal Responsibility	Recognizes the impact of the inappropriate utilization of supplies on unit budget (Is not wasteful of supplies during patient care, etc.)													

Integrates current technology to provide competent client care

Criteria	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical						
		I	S	A	P	U	N/O	I	S	A	P	U	N/O	
Informatics	Demonstrates basic computer skills to complete assignments													
Safety	Demonstrates the ability to use various types of equipment: glucometer, vital sign equipment, oxygen and suctioning, patient bed and assistive devices, etc.													

Serve as a leader and partner in the interdisciplinary health care team.

Criteria	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical						
		I	S	A	P	U	N/O	I	S	A	P	U	N/O	
Leadership	Participate in report, giving a basic verbal or written report on assigned patient prior to leaving the unit													
	Describe the various members of the health care team and make referrals as necessary													
	Demonstrate beginning team-work (works with other team members to give patient care, coordinate breaks/ lunches, helps health care team where needed, etc.)													
	Demonstrates beginning leadership skills (i.e.: acts as pt. advocate, can identify which interventions can be delegated)													

MEMBER OF THE PROFESSION

Demonstrates accountability for the provision and evaluation of nursing care that conforms to professional standards and incorporates legal and ethical responsibilities of the nurse especially the rights of the clients.

Critical Elements	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical					
		I	S	A	P	U	N/O	I	S	A	P	U	N/O
Professionalism	Verbalizes an awareness (basic understanding) of the California Nurse Practice Act and works within these boundaries as a Level 1 students												
	Follows state and federal regulations												
	Follows policies and procedures as they pertain to each agency and the nursing program												
	Provides nursing care utilizing professional standards of care												
	Accepts responsibility and accountability for individual actions												
	Is consistently punctual for clinical experience												
	Adheres to Bakersfield College ADN Program dress code												
Comes to the clinical setting prepared to care for assigned clients with daily care plan complete and appropriate equipment													

Accountable for life long acquisition of knowledge and skills to effect change in health care practice and outcomes

Critical Elements	Student's Learning Objectives (Terminal Objectives by Level)	Nursing B20 – Fundamentals						Nursing B21 – Medical-Surgical					
		I	S	A	P	U	N/O	I	S	A	P	U	N/O
Leadership	Identifies and utilizes available resources (personnel, supplies/equipment, textbooks, policies, etc.)												
	Participates in at least one community project:												
	Actively seeks out learning experiences, taking responsibility for their own education												
	Consistently participates in clinical post conferences.												

Nursing Process Grades

Nursing Process Grade for Nursing B20 (Geri rotation):	Average Weekly Care Plan Grade for Nursing B21:
	Nursing Process Grade for Nursing B21 (Med-Surg rotation):

COMMENTS

Instructor comments
Nursing B20:
Nursing B21:

Student comments:

Signatures

Nursing B20 - Fundamentals	Nursing B21 – Medical Surgical Nursing 1
Student: _____ Date: _____	Student: _____ Date: _____
Clinical Instructor: _____ Date: _____	Clinical Instructor: _____ Date: _____
Lead Instructor: _____ Date: _____	Lead Instructor: _____ Date: _____