The California Graduation Initiative: A 2020 Vision for Student Success for California’s Community Colleges

A report of the Commission on the Future of the Community College League of California
Workshop Locations

• September 15 - Sacramento
• September 21 – San Diego
• September 23 – Visalia
• September 28 – Ontario
• October 6 – Long Beach CCD
• October 14 – San Jose
Agenda

• Welcome
• COTF Chair / Commission Members
• Background
• Themes & Recommendations
• Lunch / Small Group Activity
• Small Groups Report Out
• Questions, Comments and Next steps
The recent focus on student success is not

- an indictment of the work of community college faculty, staff and leaders.
- a political fad.
- a rationale for cutting budgets.
- pie in the sky.
The recent focus on student success is

- economically necessary
- morally incumbent
- achievable
Economically necessary

America is losing ground internationally

- Once first in the world, America now ranks 10th in the percentage of young adults with a college degree.

- For the first time in our history, the current generation of college-age Americans will be less educated than their parents’ generation – unless things change quickly.
California is losing ground to other states

(Rank Among States in % with College Degrees)

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Assoc. or Higher</th>
<th>Bach. or Higher</th>
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<tbody>
<tr>
<td>&gt;64</td>
<td>3rd</td>
<td>4th</td>
</tr>
<tr>
<td>45-64</td>
<td>14th</td>
<td>13th</td>
</tr>
<tr>
<td>35-44</td>
<td>26th</td>
<td>17th</td>
</tr>
<tr>
<td>25-34</td>
<td>31st</td>
<td>26th</td>
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Morally incumbent

California Community College Participation Rates

(age 20-24: average 173 per 1,000)
- American Indian: 220 per 1,000 adults
- Asian: 296 per 1,000 adults
- Black: 193 per 1,000 adults
- Latino: 159 per 1,000 adults
- White/Other: 184 per 1,000 adults

Associate Degree Completion Rates

By Race/ethnicity
- 33% for Asian students
- 27% for white students
- 18% for Latino students
- 15% for black students

By Age
- 27% - age 17-19
- 21% - age 20-29
- 18% - age 30-39
- 16% for students over 40
According to NCHEMS, California needs 23,006 additional degrees and certificates annually to reach its share of the national goal, a 5.2% annual increase.
In California’s community colleges:

- From 92-93 to 08-09, headcount went up 28%.
  - AA/AS production went up 64%.
  - Certificate production went up 125%.
- Total degree production went up 82%.
### Achievable

In 2008-09, of the 1,795,248 term headcount (1,217,230 credit FTES), the following numbers of students reached a meaningful completion:

<table>
<thead>
<tr>
<th>Transfers</th>
<th>UC:</th>
<th>CSU:</th>
<th>ISP:</th>
<th>OOS:</th>
<th></th>
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<tbody>
<tr>
<td></td>
<td>14,056</td>
<td>49,770</td>
<td>19,827</td>
<td>15,927</td>
<td></td>
</tr>
<tr>
<td>AA/AS Degrees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>84,618</td>
</tr>
<tr>
<td>Certificates</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>49,428</td>
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</tbody>
</table>
Achievable

Figure 5. Total Credentials Awarded (Less than Bachelors) per 100 FTE Undergraduates Public Associate Colleges (2006-07)

National average: 19.9/100 FTE
California: 15.5/100 FTE
We can improve student success and maintain access.
California’s advantages

• Best network of colleges.
• Low baseline.
• Huge student population.
• High public/legislative respect for community colleges.
California’s disadvantages

• Diversity of students, institutions and regions.
• Politically driven system.
• Limited funding sources.
• Difficulty of statewide and regional coordination.
Commission on the Future
Objective

Publish a report identifying policy and practice changes that, if incorporated, could be reasonably implemented by 2020 and would measurably increase community college student achievement in quality degree, certificate, and transfer programs.
The Vision:

In California, all residents have the opportunity to complete a quality postsecondary education in a timely manner.

- **Access** - California should continue to lead the nation in participation.

- **Success** - Programs and support services should be designed to maximize the ability of students to complete a postsecondary education.

- **Equity** - Access and success should regularly be monitored in a disaggregated manner and interventions to close achievement gaps should be a campus priority.
The Goals

- **Success**: California’s community colleges will increase completions by 1 million by 2020.

- **Access**: California’s community colleges will close participation rate gaps.

- **Equity**: California’s community colleges will eliminate the achievement gap among enrolled students.
## The Completion Goals in Numbers

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<tbody>
<tr>
<td>AA/AS</td>
<td>91,271</td>
<td>178,700</td>
<td>946,200</td>
<td>1,459,300</td>
<td>513,100</td>
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<tr>
<td>Certificate</td>
<td>39,195</td>
<td>145,800</td>
<td>478,300</td>
<td>991,200</td>
<td>512,900</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
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<td>1,026,000</td>
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A 2020 Vision For Student Success
Recommendations Process

• Three two-day meetings
  – Iterative subgroup process, beginning with a policy matrix of internal and external policy options.

• Confidential voting resulting in recommendations only with significant support.

• Many of the recommendations are “launching points” for more work.
Leadership and Accountability

- Visible, high level leadership.
- Renewed professional development.
- Remove specific barriers to scaling.
- Disaggregate all data.
- Longitudinal data System, K thru workforce.
Teaching and Learning

- Examine academic hiring practices.
- Expand credit for demonstrated knowledge.
- Course scheduling for student success.
- Enhanced basic skills funding model.
- Contextualize & accelerate curriculum.
- Transfer-oriented associate degrees.
Enforce registration deadlines.

“Students don’t do optional.”

Mandatory assessment and counseling.

Mandatory orientation.

Intensive Student Support
Finance & Affordability

Additive, categorical incentive funding program.

Funding is insufficient.

Align BOG Waiver requirements w/ federal aid.

Moderate, predictable enrollment fees.
Small Group Discussions

• How is student success defined on your campus?

• What changes to state policy – practice, regulation, or statute – would help you most in implementing the recommendations?

• How do you see the recommendations being implemented on your campus?
Questions and Comments
Next Steps

• The report draft is currently in the hands of the Commission, and your ideas and thoughts will be incorporated.

• Report release is anticipated the first week of November.

• A draft report will be sent 10-14 days in advance to all CEOs, with requests to share with trustees and governance leaders.

• The draft report will be presented to Consultation Council in October and the Board of Governors in November.

• A pre-conference workshop will be held on November 18 at the League Convention.