

## Student Ed Plan Worksheet

**Due Date June 30**

This work will be facilitated by your Dean and Counseling. The following people are assigned, ready and willing to help you by area:

Mark Osea  
Marissa Marquez  
Fabiola Johnson  
Grace Commiso

1. Use the blank SEP below to sketch out a course-taking pattern for each program in your area. See attached examples for you to review.
2. Use the General Ed patterns (choices are CSU, UC and BC Gen Ed) to identify specific course selections. We anticipate you may need help from counseling for this part.
3. Create a pattern of course-taking for a full-time student (12-16 units per semester).
4. The goal is to complete the program and GE pattern, if a student is college ready in Math, English and EMLS, in 2 years. GE will be about 39-42 units.
5. Be sure the order of the coursework includes prerequisites taken at appropriate times. For example if selecting PSYC B1B as the Area B2 course in the CSUGE students must first have PSYC B1A (prerequisite for PSYC B1B) listed in a previous semester.
6. Our BC research suggests that the students who complete their English and Math first are more successful – so schedule these classes during the first or second semester.
7. We know that many students are underprepared so we will have Academic Development create a pathway to help students get to college level. Start your pathway at college level.

**This PATHWAY IS DUE June 30, 2016 to Mark Osea**

Degree; Biology-Human Biology  AA  AS  AA-T  AS-T

Discipline faculty working on degree pathway draft; Joe Saldivar, Ph.D.

GEN ED Pattern:  IGETC (UC pathway)  CSU Breadth  BC Gen Ed

Please enter the abbreviated course name and number for your specific discipline courses (i.e. ENGL instead of English). Gen Ed courses should be suggested by area of emphasis as specific Gen Ed courses for example CSU GE Area A1 oral communication requirement COMM B1 instead of "one oral communication".

First Semester	GE	Units
BIOL-B32	<del>B.1</del> / <u>B3</u>	4
<del>MATH-B70</del> or PSYC-B5 or Math <u>B22</u>	<del>B2</del> <u>B4</u>	4 <del>or</del> <u>5</u>
<del>STU-DEV-B2</del>		<del>1.5</del>
If BC Pre-RN, consider NURS-B100 <u>OR STDV B6</u>		2
Suggested; Med. Term MEDS-B60		3
<u>COMM-B1</u>	<u>A.1</u>	<u>3</u>
Total	<del>14.5</del> <u>15.5</u> <u>16</u>	

Second Semester	GE	Units
BIOL-B33	<del>B.1</del>	4
CHEM-B11 Transfer students consider CHEM-B1A/B1B series	B.1	5
ENGL-B1A	A.2	3
<del>COMM-B1</del>	<del>A.1</del>	<del>3</del>
<u>Area C.1 such as ART-B1</u>	<u>C.1</u>	<u>3</u>
Total		15

Third Semester	GE	Units
BIOL-B16	<del>B.1</del>	5
Area C.1 or C.2	C.1 or C.2	3
<del>GE; PSYC-B1A(E)</del> or SOCI-B1 ( <del>D.2</del> ) or ANTH-B2 ( <del>D.2</del> )	<del>E</del> or <del>D.2</del>	3
<u>Area C.1 such as ART-B1</u>	<u>C.1</u>	<u>3</u>
<u>3 UNITS ELECTIVE (or if relevant, consider RADT-B30 AND at least 2 units elective)</u>		<u>3</u>
Total	<del>14</del> <u>or 15</u>	

Fourth Semester	GE	Units
HIST-18	C.2	3
POLS-B1	<del>D.2</del>	3
<del>GE; PSYC-B1A(E)</del> or <del>SOCI-B1 (D.2)</del> or <del>ANTH-B2 (D.2)</del>	<del>E</del> or <del>D.2</del> <u>D</u>	3
NUTR-B10	E	3
<del>PHIL-B7 (B.2)</del> or <del>PHIL-B9 (B.2)</del> or <del>ENGL-1B (C.2)</del> or <del>ENGL-B3 (A.2)</del> or <del>COMM-B5 (B.2)</del>	<del>A.2</del> or <del>B.2</del> or <u>C.2</u> <u>A3</u>	3 or 4
Total		15